							\neg	S.No	Date	Name	Name	Name						
(A	4		 0 Z	7 To		_	& Cur	o Key	Date of Joining in Degree	Name of the Subject	Name of the Lecturer	Name of the College and Address	2					
Being no for teams selection		Being inv	eports o	aching/C			Curriculum f & Sports	Key Indicator	g in Deg	ubject	ecturer	ollege ar	Zone: II					
Being nominated as Manager for teams/Member of the selection Committee		Being invited to give coaching for teams	Reports of Various events conducted in the College	Teaching/Coaching Diary			Curriculum for various Games & Sports	7	ree			d Addre						
as Mana r of the tee		ve coacl	events	Diary			is Game					SS						
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1.University 2.State teams	2.State teams	1. University level teams	1. Intramural Cmpetitions 2. Invitation tournaments 3. Inter-Collegiate tournaments 4 National Sports Day 5. International Day of Yoga	Day wise or Session wise 1.Track &Field 2.Games 3. Yoga or any others Event	Time Table/Shedules	Lesson plans for Teaching/Coaching	Syllabus for Various Games&Sports taught	List of files/ documents to be kept rendy as a proof of Key Indicator	-2022,	Physical Education	araju	Govi Degree College Ravulapalem		F				
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Lette	Lette	Lette	Registers an Validation b by Principal	Class / IQAC	Record	Record	Records Year	Information in support of the key indicator						ACAI	Format			
Letter of appointment and Attendance certificates	Letter of appointment and attendance certificates	Letter of appointment and attendance certificates	Registers and Records event wise Validation by IQAC and verified by Principal	Class /course wise Validation by IQAC and verified by Principal	Records for support	Records for support	Records for the Academic Year	lion in su						DEMI	· III II (Academi		
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Functional MoUs Collaborations with Govt and Non Governmental Organisations		Research Publications and Awards	- EU 10 A 6	4	students 3	ıΤ=	Int		Participation in External Inte		lmi	1. Report Worksh in Yoga 2. Report Semina Lecture 3. Awr 4. Part 4. Part 5. Add acade
1 Collaboration with University Sports Department/ Sports Industry District Sports Athority or Any other Sports Agency 2 Fitness Clubs	5.Research Guideship 6 Awards in recognition of research work	(Note: A maximum of 1 publication in Scopus Reports and Certificates Validation or UGC -CARE Listed journals/Any book with by IQAC and verified by Principal ISBN shall be considered)	1 Papers Published in Journals / Chapters published in edited volumes 2 Books published as single author 3 Books published as Co-Author 4 Papers Chapters published as Co-Author Author	4 Yoga Hall	3 Gymnasium	Play Couns/Fields/ Equipment	International level tournaments	National level tournaments,		aments	Invitation tournaments	nferences/ es/certificate courses nized n in 'orkshops/ Guest 'orkshops/ Guest 'orkshops/ Orientation terny/ Orientation s ns acquired during the
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Name & Signature of the		Best Practices	Assistance in College administration I Governance related work including work done during admissions 2 Disciplinary aspects, 3 examinations and 4 extracurricular activities 5. Guiding Monitoring Students for CSP/Internship		Student Feedback	a	Up - gradation of Sports and Up Physical training Infrastructure Deq with scientific and technological a mputs c		
Da. V. Sainivare Cau		Identification and Contribution to a)The Department b)The Institution c)Helping the Institution for developing discipline and values system	Report on involvement in various administrative works /Assignments		Feedback on Curriculum/Activities (Course wise students A) Collected Analyzed (C) Action (E) Action	d Indoor Statuturi e Physio Fitness Labs f. Maintenance of Departmental Library	rastructural facilities in the reference in the fields&Equipment rentre the fields in		
200		Reports and Log Books Validation by IQAC and verified by Principal	Reports and Letters Validation by IQAC and verified by Principal		Course wise /Sem wise a) Reports of feed back b) Analysis Report of Action faken Report Validation by IQAC and verified by Principal		Reports and Documents Validation by IQAC and verified by Principal		
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870		2)Any two key indicator =2 Grade points/B 3)Any one Indicator=1 Grade point/C	points B 3)Any Two key indicator = 1 Grade point C 1)All Three key indicators = 3 Grade	points/A 2)Any Three key indicators =2 Grade	points A 2) Any two key indicators = 2 Grade points B 3) Any one key indicator = 1 Grade point C 4) No Indicator=0.D 1) All Five key indicators = 3 Grade	1)All three key indicators =3 Grade	points/B 3)Any two key indicators =1 Grade point/C 4) Below two indicators=0.D	1)Any four key indicators =3 Grade points/A 2)Any three key indicators =2 Grade	

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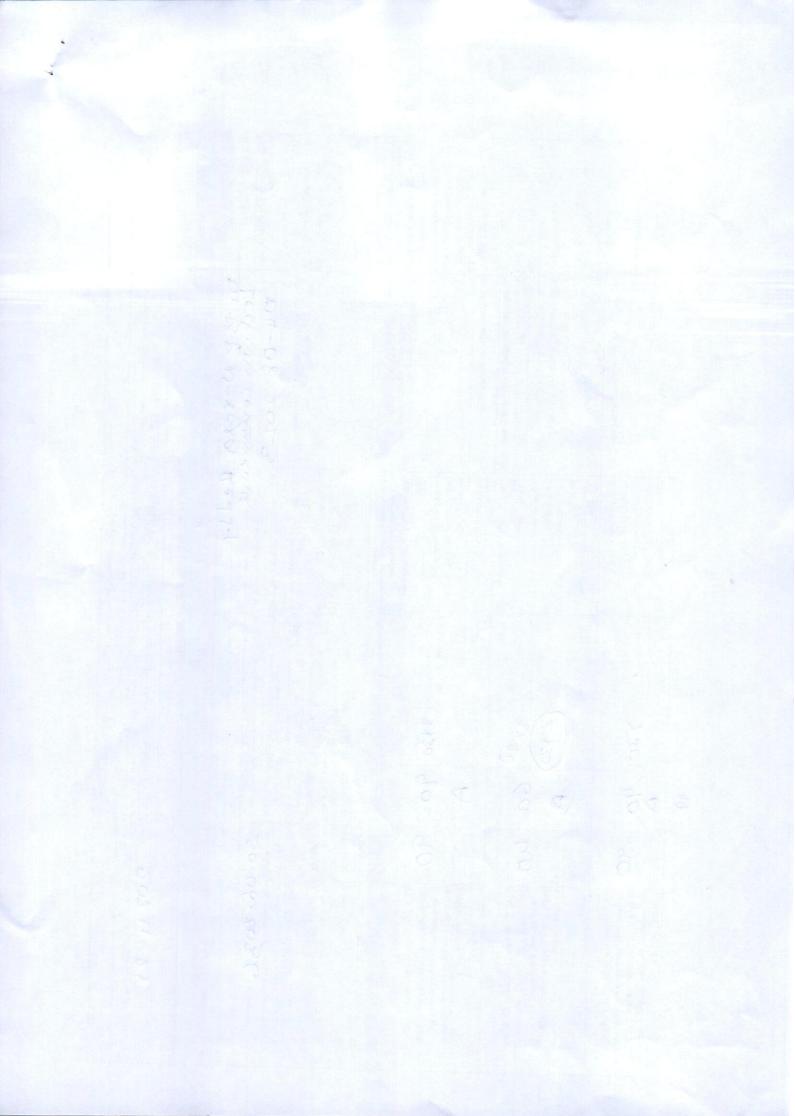
Name & Signatures of the Academic advisors

1) B- Anath Bala

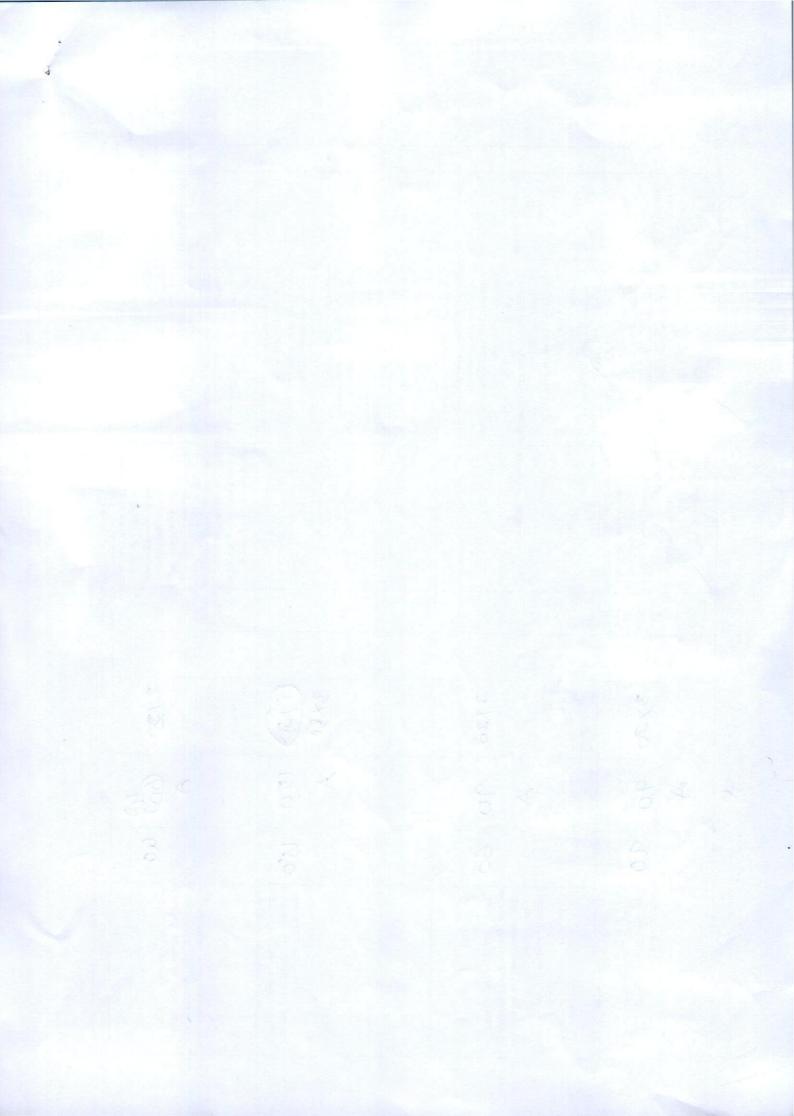
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Mamo	Name of the Lecturer	DE SONO DE SONO	Reddy						
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			I-CURRICULAR ASPECTS	R ASPECT	8				
	Curricular Planing	Preperation and Implementation of 1. Annual Academic Curriculum Plan 2. Course Objectives & Outcomes	Course wise/Sem wise Records for the Academic Year	2 x 5 = 10	30	. ω	0	90	1)All five key indicators =3 Grade points/A 2)Any four key indicators =2
٠.		a, Teaching Diary 4, Lesson Plans	Course wise/Sem wise Records for the Academic Year	2 x 5 = 10		3730	P	5	Grade points/B 3)Any two key indicators =1 Grade points/C 4)No Indicator=0/D
	and Development to be considered)	5. Active Participation in BOS	Invitaion Letter & Attendance	10					
T		Additional inputs related to Curriculum of the courses taught		10	20	24.20	60	2	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2
N	Curriculum Flexibility/ Enrichment	2. Value added courses offered(& completed a) Certificate b) Diploma c) Any Online courses like MOOCs	b Report on Certificate/ Diploma(Analytical Skills) a Any Online courses like	2 x 5 =10		(2)30		6	Grade points/B 3)Any one key indicator =1 Grade point/C 4)No indicator=0/D
ω	Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a)Reports of Feedback b) Analysis Reports c) Action taken Report	10	, 10	730	Po	8	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D

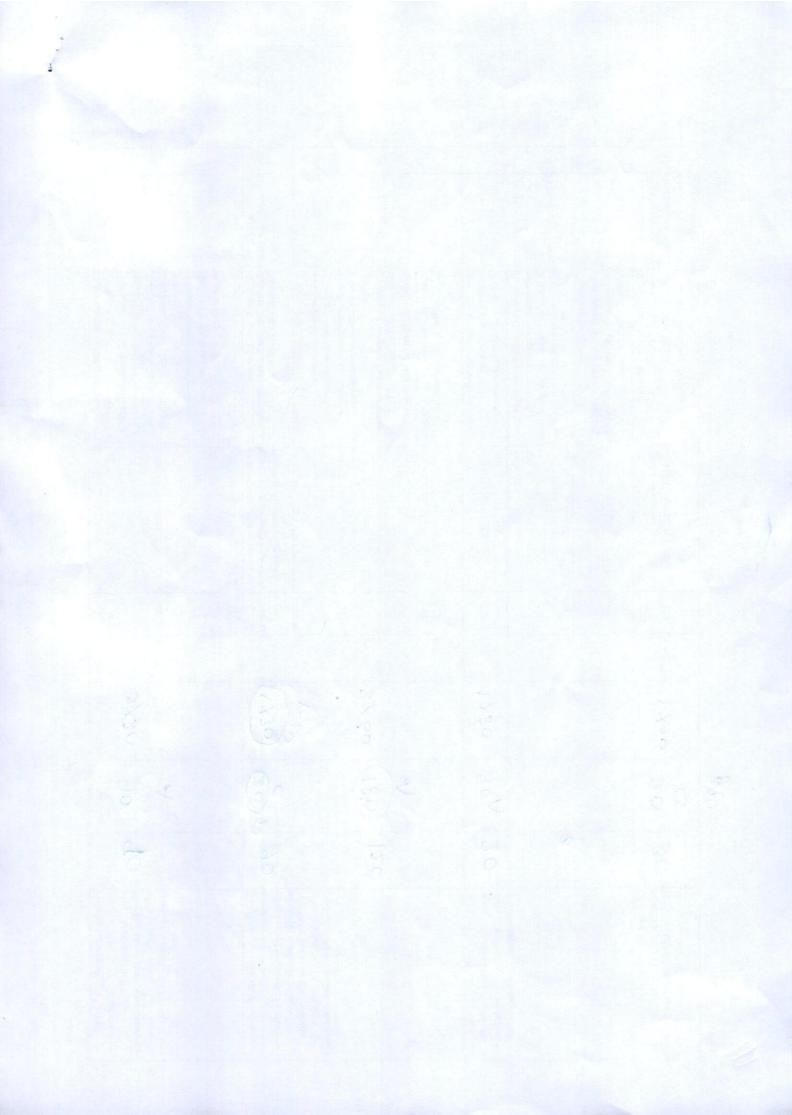


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Evaluation Process and Reforms	Teacher Profile and Quality	Teaching-Learning Process	Catering to Student Diversity
	I. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Semina.s/Conferences/Workshops/ Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation Reports and Certificates /Refresher courses/FDPs 5. E- Content Development /MOOCs (Massive Open Online Courses) 6. Additional Qualifications acquired during the last two years Course Cour	2.Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used	1. Report on grouping of students into Slow, Moderate and Advanced learners 2. Course wise activities designed for Slow, Moderate and Advanced learners Slow, Moderate and Advanced learners 1. Report on Course wise Bridge Courses conducted 2. Report on Course wise Remedial coaching conducted 1. Report on student centered methods implemented (Course wise)
Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	n Reports and Certificates	Course wise/ Sem wise Reports	II-TEACHING, LEARNING & EVALUATION 1.Course wise/Sem R. Reports with lists of students (Slow, Moderate and Advanced learners) 2.Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners 1.Course wise/Sem wise Reports on 2x5 Bridge Course sconducted 2.Course wise/Sem wise Report on Remedial coaching conducted
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Functional MoUs /Collaborations with Govt and Non Governmental Organisations	Extension Activities			Research Publications and Awards		Funding obtained for Research (Govt./Non- Governmental Bodies)		Student Performance and Learning Outcomes
I.Collaboration with University/ Industry/NGO/ Any other Agency 2. Consultancy offered 3. Amount generated through Consultancy.	Involvement in activities related to community service a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc.)	Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)	5.Research Guideship 6.Awards in recognition of research work	Author (Note: A maximum of 3 publications in (Scopus/Web of Science/ICI or UGC - CARE Listed journals/Any book with	published in edited volumes 2. Books published as single author 3. Books published as Co-Author 4. Papers/Chapters published as Co-	1. Minor Research Projects 2. Maior Research Projects 3. Consultancy Projects 1. Peners Published in Journal Chanters 1. Pene	III-RESI	1. Announcement and Attainment of Course Outcomes 2. Report on Student seminars/ Student demonstrations (Course wise) 3. Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise)
MoUs - 5 points Constituncy offered -10 Amount generated through Consultancy - 5 points	Reports in the NAAC format	Reports in the NAAC format				Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed)	III-RESEARCH, INNOVATIONS AND EXTENSION	Course wise Reports
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	\	Name & Signature of the		Best Practices		Participation in Institutional Governance and Leadership		Student Progression		Student Support			Physical facilities	
	Windle.	Dr. Y. Sumivovallas	Total Grade points	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices		a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different assitutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	VI-RC	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	3. Guiding/Monitoring Students for CSP/Interuship 4. Organizing/Participation in Parent Teacher Meetings	2. Any other Study Material /Guidance a) Academic guidance for the advanced learner (offering suggestions/reference books) b) Handholding the slow learners (offering the stown banks)	Counseling of students as Mentor/ Class teacher Estudent Profile Collection B. Semester wise undation and maintenance.	V- ROLE I	Infrastructural facilities in the Department-ordeges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d.Use of Library e. Nilst usage. f. Maintenance of Departmental Library	IV-USE OF I
2)	1)	6		Reports in the NAAC format	VII - BEST PRACTICES	Reports in the NAAC format	VI- ROLE IN INSTITUTIONAL GOVERNANCE	Reports in the NAAC format		Reports in the NAAC format		V- ROLE IN STUDENT SUPPORT AND PROGRESSION	Log books related to usage	IV - USE OF INFRASTRUCTURE & LEARNING RESOURCES
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				1)All Two key indicators =3 Grade points/A 2)Any one key indicator =2 Grade points/B 3)No Indicator=0/D		1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D		1)All three key indicators = 3 Grade points/A 2)Any two key indicators = 2 Grade points/B 3)Any one key indicator = 1 Grade point/C 4)No Indicator=0/D		1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D			1)Any four key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicators =1 Grade point/C 4) Below two Indicators=0/D	

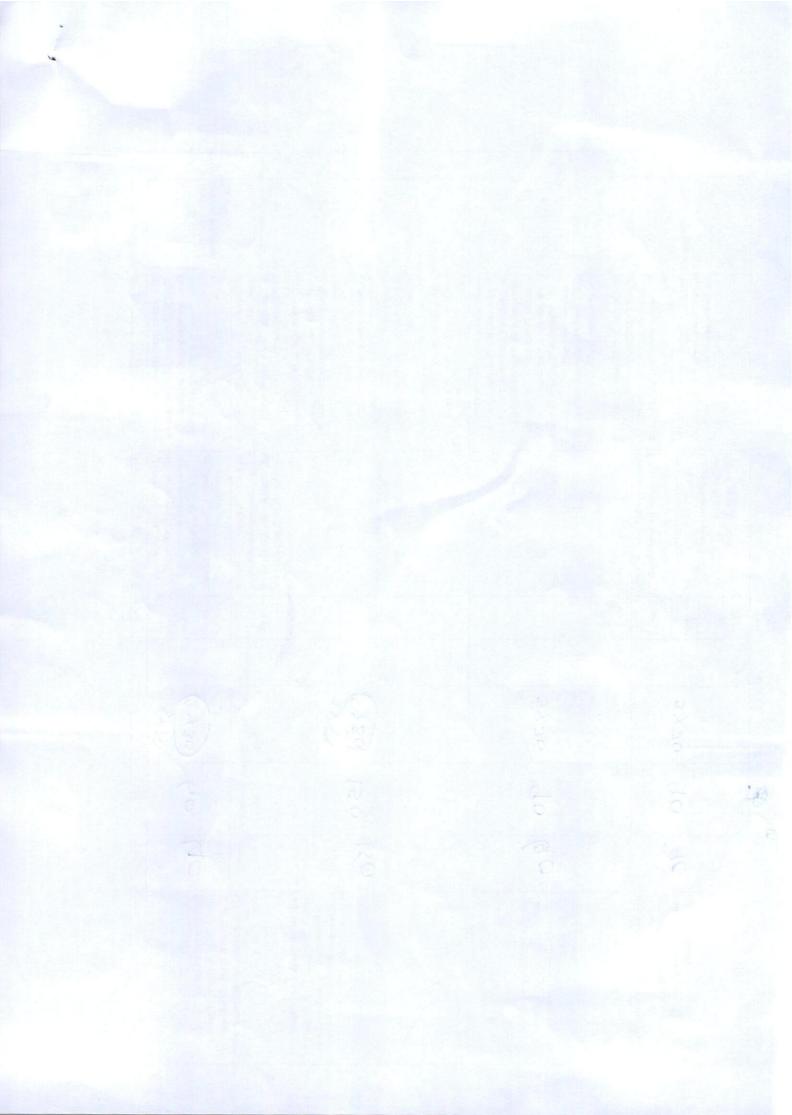
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	3 Feedback system	2 Flexibility/ Enrichment		be considered)	(for Autonomous Colleges - Efforts for Curriculum Desing	Curricular Planing and Implementation		S.No Key indicator	College/Date	Name of the Subject	Name of the Lecturer	Name of the College and Address	Zone:II		
	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	2. Value added courses offered (& completed a)Certificate b)Diploma c)Any Online courses like MOOCs	Additional inputs related to Curriculum of the courses taught	5. Active Participation in BOS	3. Teaching Diary 4. Lesson Plans	Preperation and Implementation of 1. Annual Academic Curriculum Plan 2.Course Objectives & Outcomes		List of files/ documents to be kept reedy as a proof of Kay indicator	04-08-2013	COMMERCIA	DX 13.P. NARASA	Government Degree College,Ravulapalem.		Format - III A (To	Government
	Course wise/Sem wise a)Reports of Feedback w Analysis Reports o) Action taken Report	s) Report on Certificate/ Diploma(Analytical Skills) e) Any Online courses like MOOCS		Invitaion Letter & Attendance	Course wise/Sem wise Records for the Academic Year	Course wise/Sem wise Records for the Academic Year	1-CURRICULAR ASPECTS	the key indicator			REDDY LE		District:Dr.B R Ambedkar Konaseema	Format - III A (To be Filled by Faculty and handed over to Academic Advisor	Government of Andhra Pradesh. Commissionerate of Collegiate Education
	6	2 x 5 =10	10	10	2×5=10	2 x 5 = 10	R ASPECT	Aspec t Score s	Key		h		ar Konas	nd hand	missioner
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2000	90		50			90		Wise Welghted Grade Points (KIWWGP) =	Key	ement:				mic Advis	ucation
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	n)All thee key indicators = 2 points/A 2)Any two key indicators = 2 points/B 3)Any one key indicator = 1 Grade point/B 3)Any one key indicator = 1 Grade point/C 4)No indicator = 0/B	indicator =1 Grade point/C 4)No indicator=0/D	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2		Grade points/B 3)Any two key indicators =1 Grade points/C 4)No indicator=0/D	1)All five key indicators =3 Grade points/A 2)Any four key indicators =2			Guidelines	30-06-2036)~			023-24)

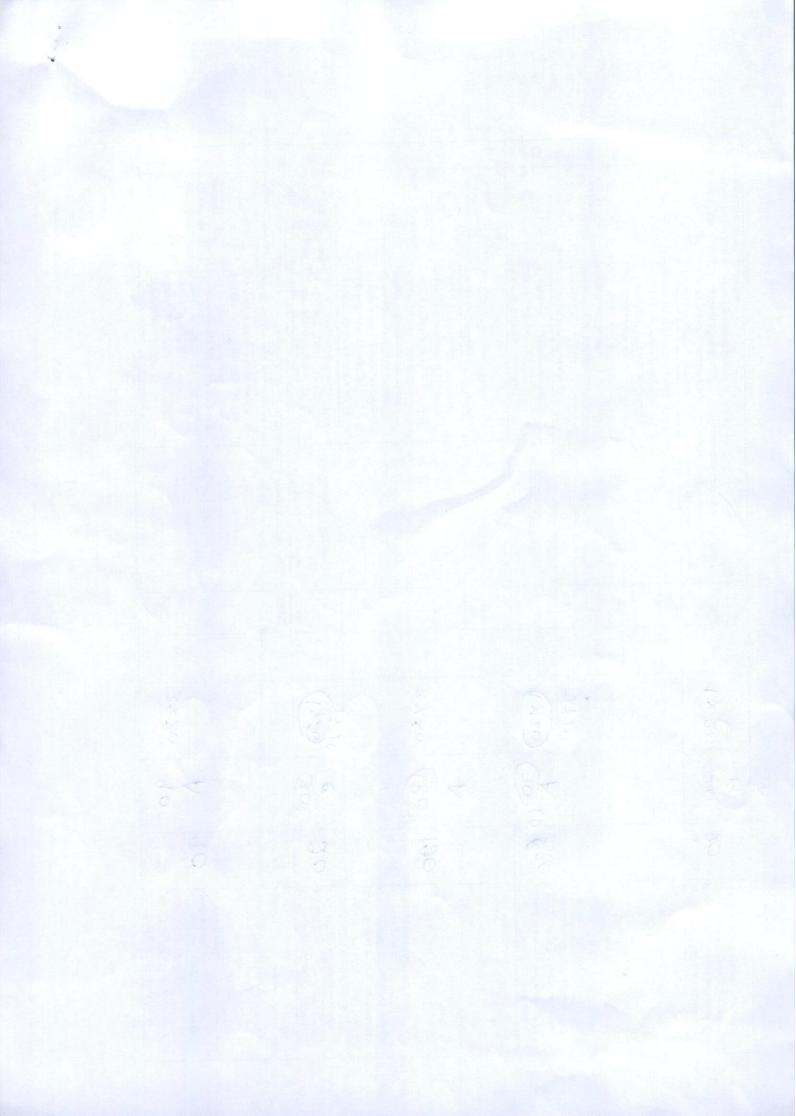


	Reforms 4. Maintaining Marks Register & Result Analysis register.	L. Report on Formative Evaluation (CLE) Assignments-Critical, Innovative, text book and Internet based	1. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation Reports and Certificates //Refresher courses/FDPs 5. E Content Development /MOOCs (Massive Open Online Courses) 6. Additional Qualifications acquired during the last two years	I. Report on student centered methods implemented (Course wise) 2.Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used	Report on Course wise Bridge Courses conducted Report on Course wise Remedial coaching conducted	Report on grouping of students into Slow, Moderate and Advanced learners Course wise activities designed for Slow, Moderate and Advanced learners Slow, Moderate and Advanced learners Diversity
		Assignment books, Projects and any other tools of Internal	Guest Guest ntation	ods in Course wise/ Sem wise Reports tt of	Durses 1. Course wise/Sem wise Reports on Bridge Courses conducted 2. Course wise/Sem wise Report on Remedial coaching conducted	nto 1.Course wise/Sear Reports mers with lists of students (Slow, Moderate and Advanced learners) ners 2.Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners
	On C	7 10 5	36	50	2x5=10	10
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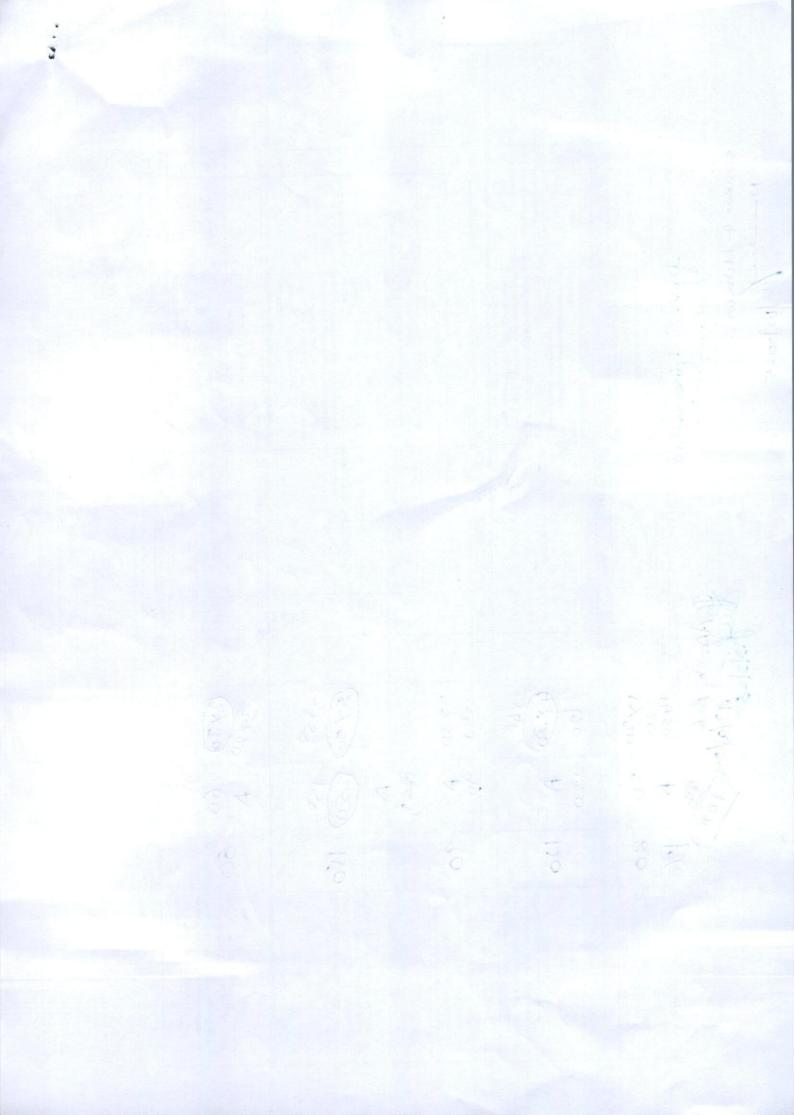
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Functional MoUs /Collaborations with Governmental Governmental		Extension Activities			Research Publications and Awards	Research (Govt./Non- Governmental Bodies)	Funding obtained for		Student Performance and Learning Outcomes
1.Collaboration with University/ Industry/NGO/ Any other Agency 2. Consultancy offered 3. Amount generated through Consultancy.	Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Involvement in activities related to community service a. Sensitising the students about the value of Community Service	Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)	5.Research Guideship 6.Awards in recognition of research work	2. Books published as single author 3. Books published as Co-Author 4. Papers/Chapters published as Co- Author (Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC - CARE Listed journals/Any book with		1. Minor Research Projects	oort on Field trips (Course v oort on Student Study proje se wise)	Course Outcomes 2. Report on Student seminars/Student demonstrations (Course wise) 3. Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise)
MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	Reports in the NAAC format		Reports in the NAAC format			The same of the sa	Letter of intimation and award		Course wise Reports
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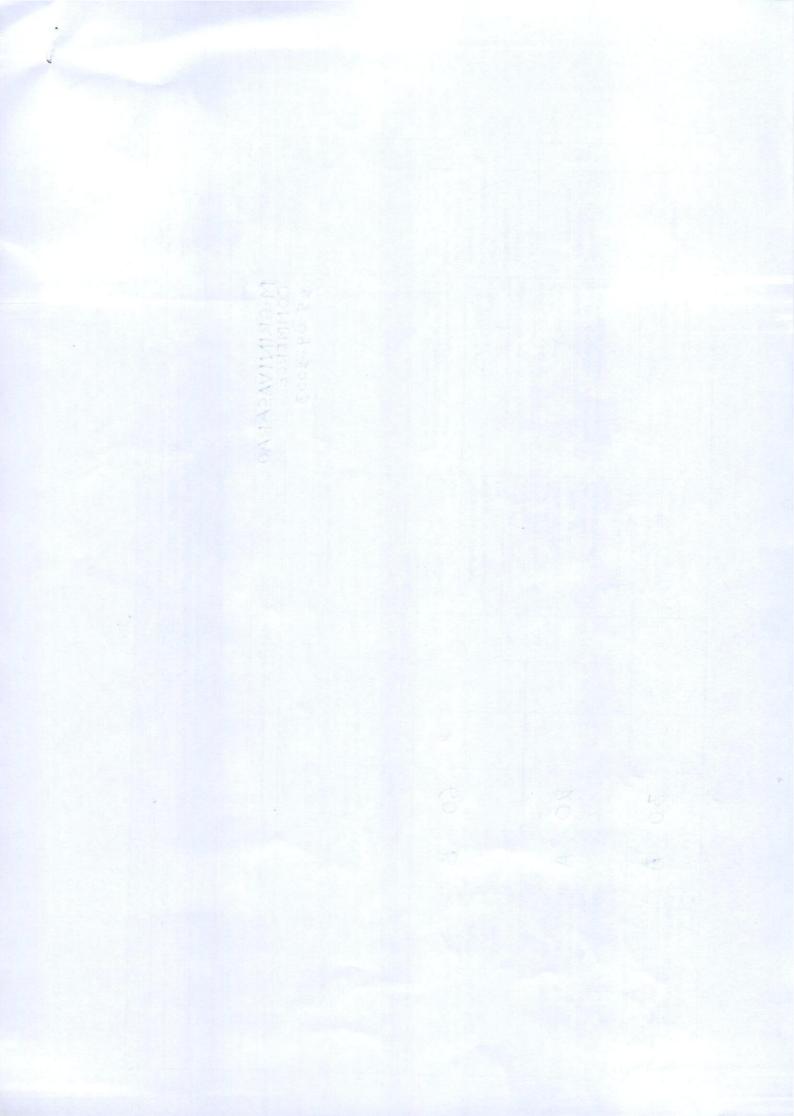
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ipal	Name & Signature of the	Best Practices		Participation in Institutional Guarrance and Leadership		Student Progression	Student Support		Physical facilities	ST POPULOS SERVICES ASSESSED.
A. V. Sarikovalla	Lotal Grade points	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices		Mission and Departmental Action Plan b)Participation in different institutional committees and preparation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	a)Contribution to Dengrimental Vision &	Report on Programme/Course wise students' progression to sHigher Education b)Employment c)Entrepreneurship	teacher a. Student Profile Collection b. Semester wise updation and maintenance. 2. Any other Study Material /Guidance a) Academic guidance for the advanced learner (offering suggestions/reference books) b) Handholding the slow learners (offering study material/ question banks) 3. Guiding/Monitoring Students for CSP/Interuship 4. Organizing/Participation in Parent Teacher Meetings	V- ROLE	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d.Use of Library e. Nist usage. f. Maintenance of Departmental Library	4
		Reports in the NAAC format	VII - BEST PRACTICES	Reports in the NAAC format	VI- ROLE IN INSHITUTIONAL GOVERNANCE	Reports in the NAAC format	Reports in the NAAC format	V- ROLE IN STUDENT SUPPORT AND PROGRESSION	Log books related to usage	THE RESOURCE OF THE RESOURCES
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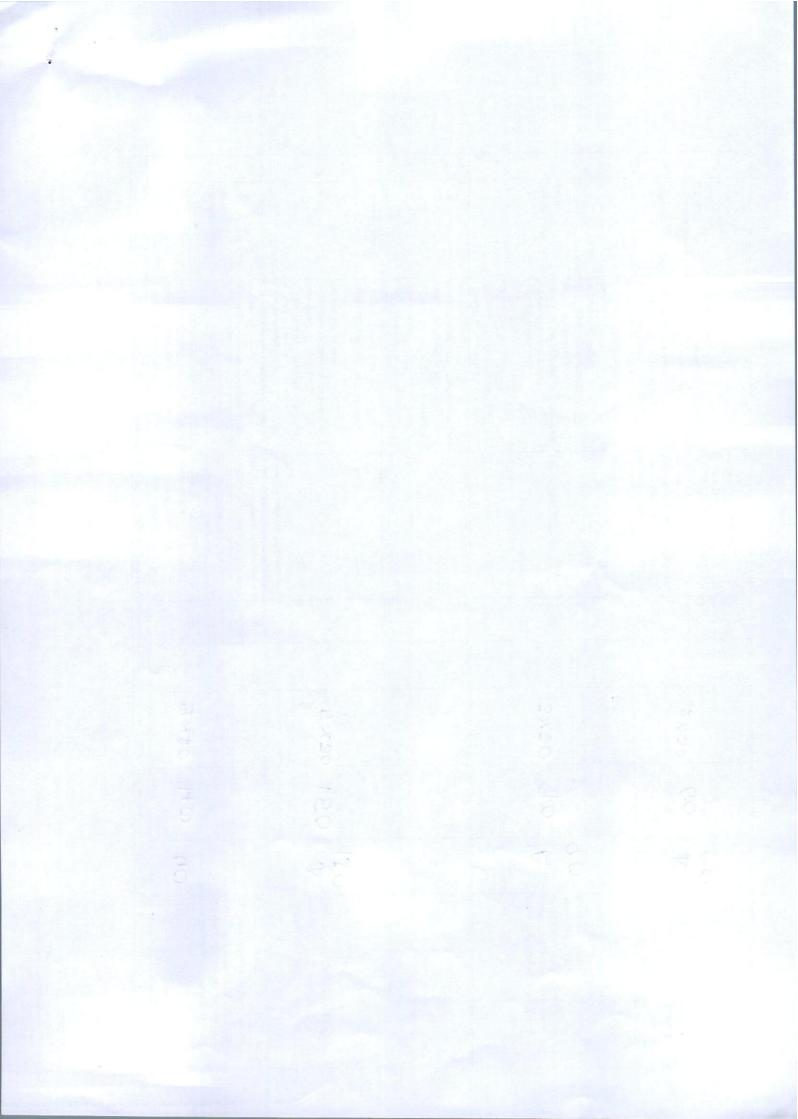


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			1-CURRICULAR ASPECTS	R ASPECT					
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		Additional inputs related to Curriculum a)Course wise/Sem wise of the additional additional inputs Reports	a)Course wise/Sem wise additional inputs Reports	10	20	-	9	>	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2
2	Curriculum Flexibility/ Enrichment	2. Value added courses offered(& completed a) Certificate b) Diploma c) Any Online courses like MOOCs	b,Report on Certificate/ Diploma(Analytical Skills) skills)	2 x 5 =10			70	7	Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
ω	Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	a)Action taken Report	10	10	ω	30	>	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
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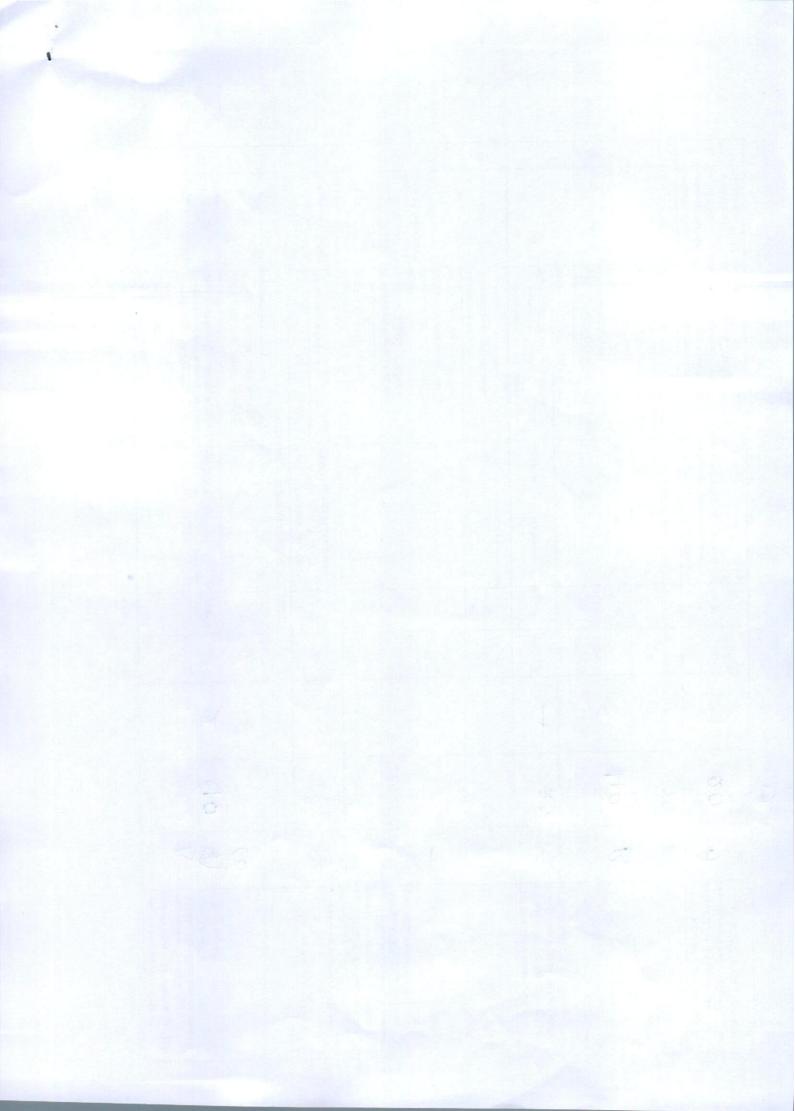


7 Reforms		Teacher Profile and Quality	Teaching-Learning Process		4 Catering to Student
3. Involvement in Summative evaluation 4. Maintaining Marks Register & Result Analysis register.	Report on Formative Evaluation (CIE) Assignments-Critical, Innovative, text book and Internet based	1. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation Reports and Certificates //Refresher courses/FDPs 5. E- Content Development /MOOCs //Massive Open Online Courses/ 6. Additional Qualifications acquired during the last two years	implemented (Course wise) 2.Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used	Report on Course wise Bridge Courses conducted Report on Course wise Remedial coaching conducted	Report on grouping of students into Slow, Moderate and Advanced learners Course wise activities designed for Slow, Moderate and Advanced learners
any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and	Reports and Certificates	Course wise/ Sem wise Reports	1.Course wise/Sem wise Reports on Bridge Courses conducted 2.Course wise/Sem wise Report on Remedial coaching conducted	to 1.Course wise/Sem ae Reports ers with lists of students (Slow, Moderate and Advanced learners) ers 2.Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners
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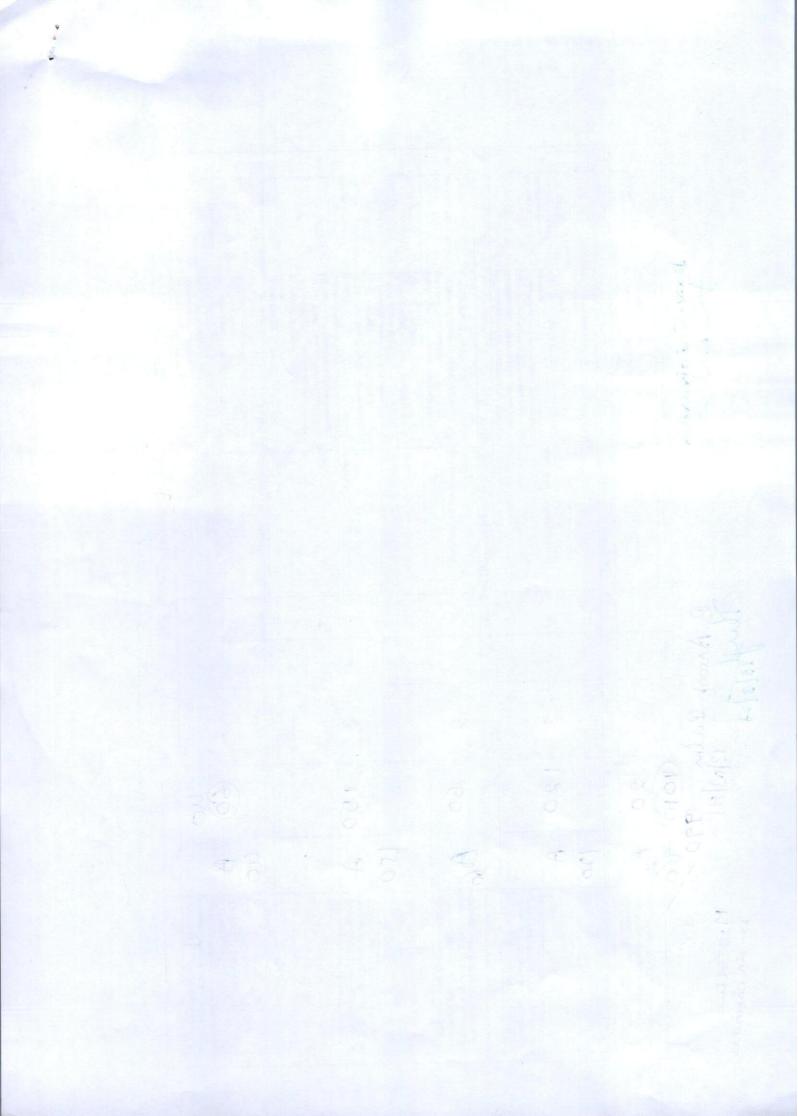
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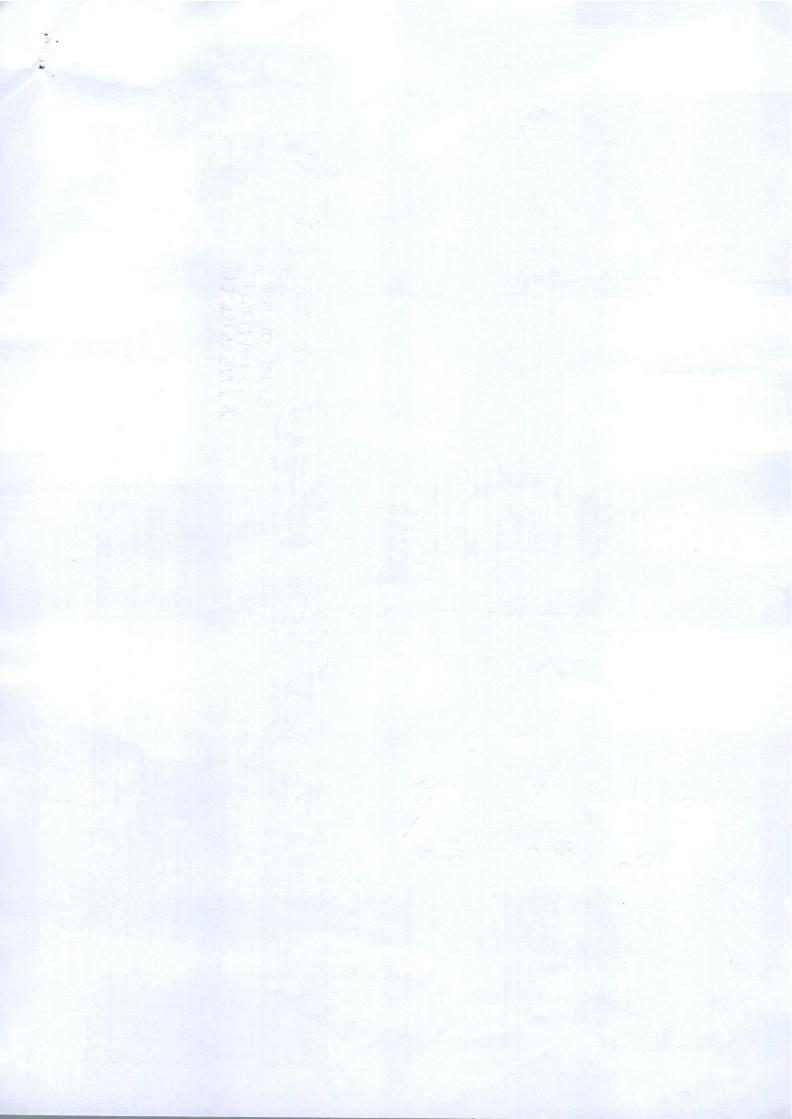
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Functional MoUs /Collaborations with Governmental Organisations	Extension Activities			and Awards	Research Pablications	Research (Govt/Non- Governmental Bodies)	Buding their de		Student Performance and Learning Outcomes
1.Collaboration with University/ Industry/NGO/ Any other Agency 2. Consultancy offered 3. Amount generated through Consultancy.	community service a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Academic Extension activities through DRC/Faculty Outreach (Curriculum/ Skili/Domain related)	5.Research Guideship 6.Awards in recognition of research work	(Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC - CARE Listed journals/Any book with	published in edited volumes 2. Books published as single author 3. Books published as Co-Author 4. Papers/Chapters published as Co-Author	2. Maior Research Projects 3. Consultancy Projects 1. Paners Published in June 1997		4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise)	Course Outcomes Course Outcomes Report on Student seminars/ Student demonstrations (Course wise) Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise)
MoUs - 5 points Constitancy offered -10 Amount generated through Consultancy - 5 points	Reports in the NAAC format	Reports in the NAAC format			od	Letters (For Current Year only letters (For Current Year only Either Ongoing OR Completed)	III-RESEARCH, INNOVATIONS AND EXTENSION		Course wise Reports
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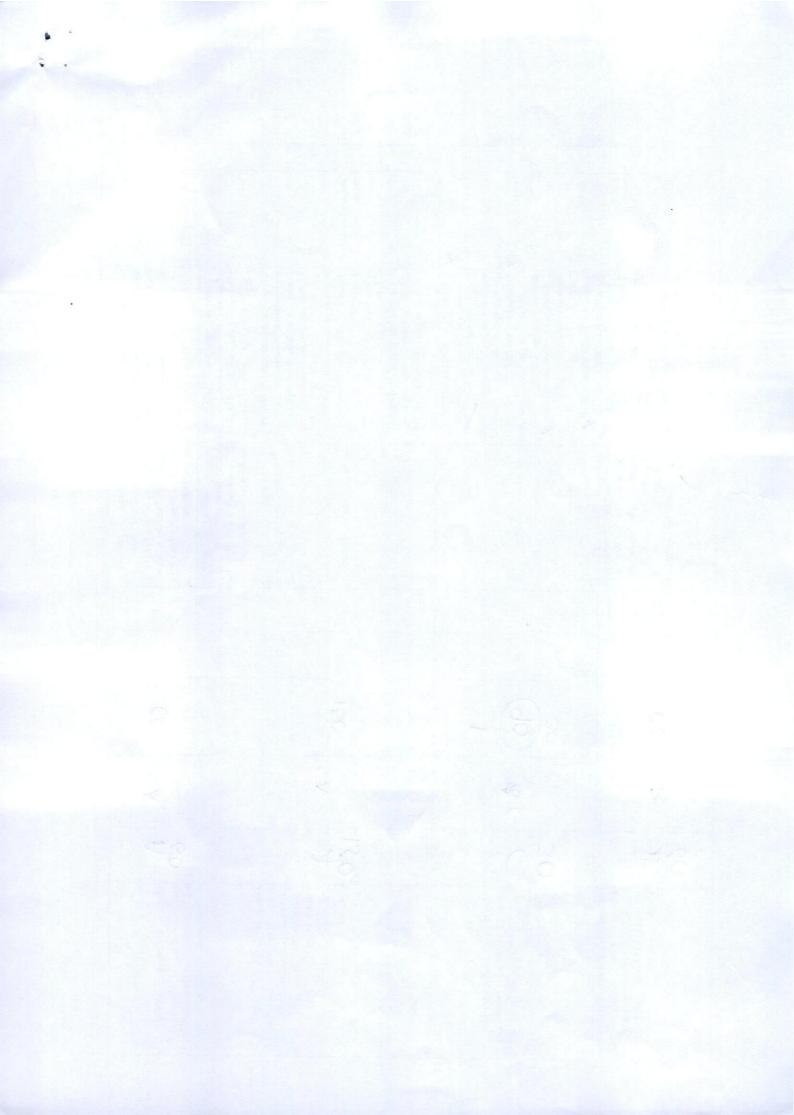
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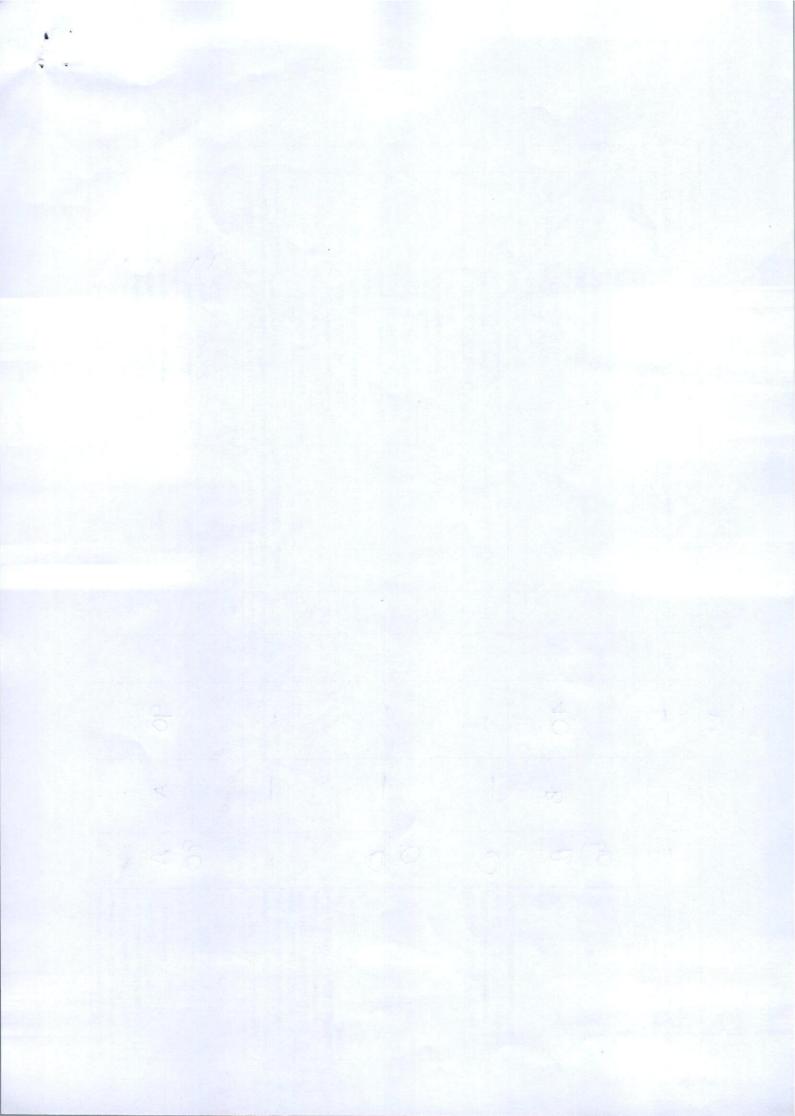
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S.No Key indicator	List of files/ documents to be kept ready as a information in support of proof of Key Indicator	Information in support of the key indicator	Aspec t Score	mine d Weightag e (Wi) for Key Indicator	r Grade Points (KIGP) (A 3; B=2; C=1; D=0)	Wise Weighted Grade Points (KIWWGP) =	Addemic Advisor's grading	Children
		I-CURRICULAR ASPECTS	RASPEC	8				
Curricular Planing	Preperation and Implementation of 1. Annual Academic Curriculum Plan 2. Course Objectives & Outcomes on	Course wise/Sem wise Records for the Academic Year	2 x 5 = 10	8	ω	50	0	1)All five key indicators =3 Grade points/A 2)Any four key indicators =2
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and Development to be considered)	5. Active Participation in BOS	Invitaion Letter & Attendance	10					*
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2 Curriculum Plexibility/ Enrichment		_{a)} Report on Certificate/ Diploma(Analytical Skills) _{a)} Any Online courses like	2 x 5 =10	0		ಬ	200	Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
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	Evaluation Process and Reforms	Teacher Profile and X	Teaching-Learning Process	Catering to Student Diversity
		1. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation Reports and Certificates (Refresher courses/FDPs 5. E. Content Development /MOOCs (Massive Open Online Courses) 6. Aditional Qualifications acquired during the left two years	Implemented (Course wise) 2.Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used	dents into the control of the contro
	Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	Reports and Certificates	Course wise/ Sem wise Reports	II-TEACHING, LEARNING & EVALUATION 1. Course wise/Sen: se Reports with lists of students (Slow, Moderate and Advanced learners) 2. Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners 1. Course wise/Sem wise Reports on Bridge Course se conducted 2. Course wise/Sem wise Report on Remedial coaching conducted
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Functional MoUs /Collaborations with Govt and Non Governmental Organisations		Extension Activities			Research Publications and Awards			Research (Govt./Non- Governmental Bodies)	Eurobia obtained for	11	Student Performance and Learning Outcomes	11
1.Collaboration with University/ Industry/NGO/ Any other Agency 2. Consultancy offered 3. Amount generated through Consultancy.	Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	community service a. Sensitising the students about the value of Community Service b.	Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related) Involvement in activities related to	5.Research Guideship 6.Awards in recognition of research work	(Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC - CARE Listed journals/Any book with	2. Books published as single author 3. Books published as Co-Author 4. Papers/Chapters published as Co-	1. Papers Published in Journals / Chapters published in edited volumes	2.Maior Research Projects 3. Consultancy Projects		4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise)	demonstrations (Course wise) 3. Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise)	1. Announcement and Attainment of Course Outcomes 2. Report on Student seminars/ Student
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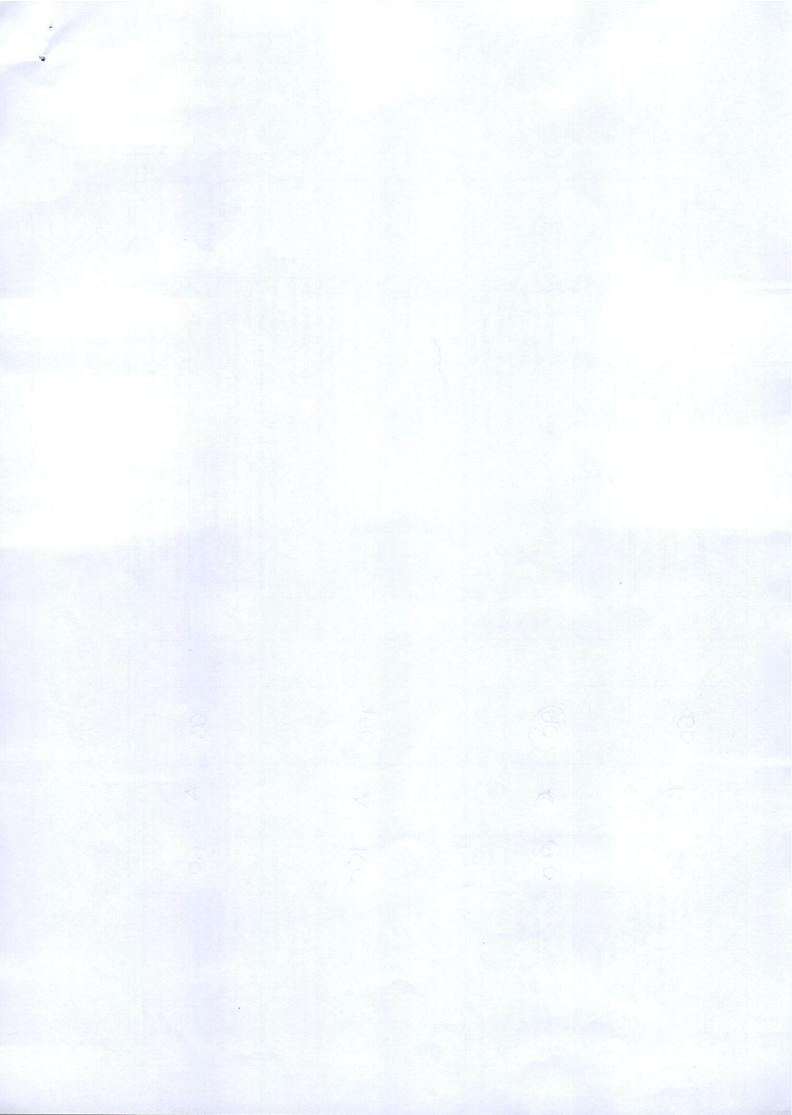


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N. Dungson	Principal		Best Practices		Participation in Institutional Guarrance and Leadership		Student Progression	Student Support		Physical facilities
	Dr. V. Srinivavasta	Total Grade points	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices		alx.outribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	VI-RU	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	teacher a. Student Profile Collection b. Semester wise updation and maintenance. 2. Any other Study Material /Guidance e)Academic guidance for the advanced learner (offering suggestions/reference books) b)Handbolding the slow learners (offering study material/ question banks) 3. Guiding/Monitoring Students for CSP/Interuship 4. Organizing/Participation in Parent Teacher Meetings	1. Counseling of students as Mentar/ Class	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d.Use of Library c. Nist usage. f. Maintenance of Departmental Library V-ROLE
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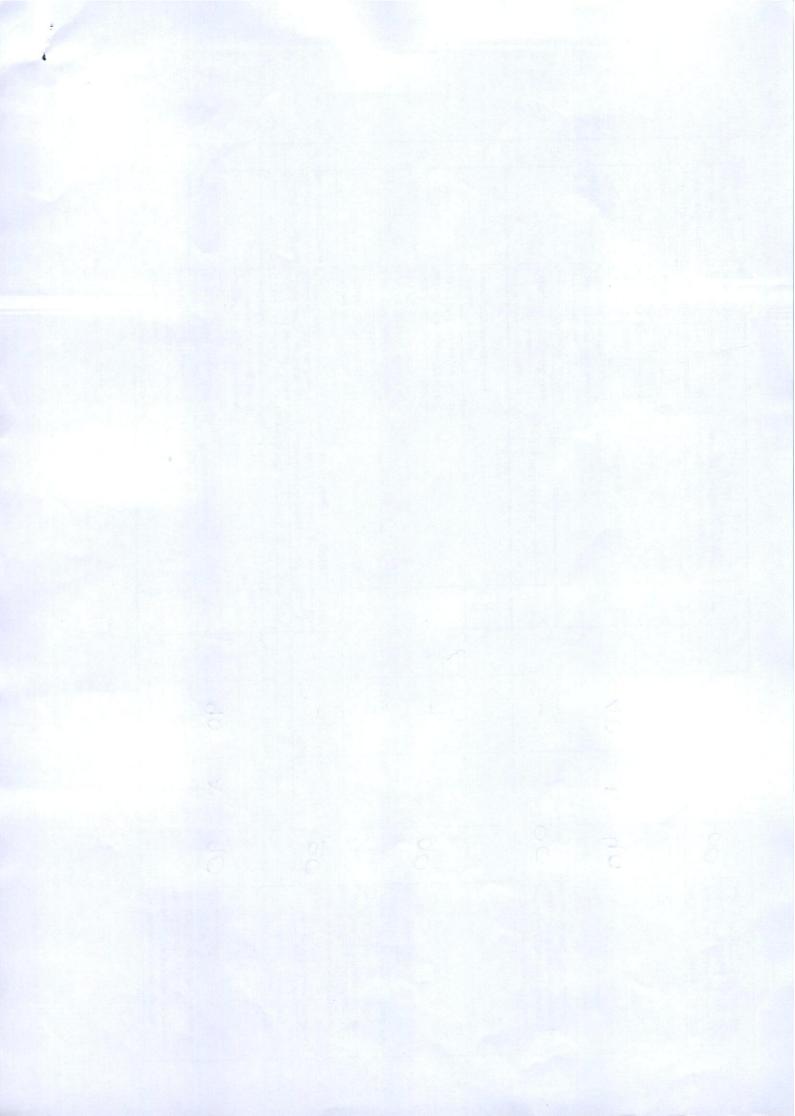


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Name	Name of the College and Address	Government Degree College,Ravulapalem.							
Namu	Name of the Lecturer	N DURGADENT							
Nam	Name of the Subject	COMMERCE				Date of Retirement:	ment:		
Date	Date of Joining in Degree	2002 - 00 86						SE CENTRALE	
Colle	ge/Date	20110		No.	1000	Key		per on	California
S. No	S. No Key Indicator	List of files/ documents to be kept ready as a information in support of proof of Key indicator the key indicator		Aspec t Score	weightag e (WI) for Key indicator	r Grade Points (NGP)	Wise Weighted Grade Points (KIWWGP) =	Actemic Advisor's grading	
			I-CURRICULAR ASPECTS	R ASPECT	5				
1	Curricular Planing	Preperation and Implementation of 1. Annual Academic Curriculum Plan 2.Course Objectives & Outcomes	Course wise/Sem wise Records for the Academic Year	2 x 5 = 10	30	ω	5	D	1)All five key indicators =3 Grade points/A 2)Any four key indicators =2
		3. Teaching Diary 4. Lesson Plans	Course wise/Sem wise Records for the Academic Year	2×5=10			(6	Grade points/B 3)Any two key indicators =1 Grade points/C 4\No indicator=0/D
	and Development to be considered)	5. Active Participation in BOS	Invitaion Letter & Attendance	10					
T		Additional inputs related to Curriculum of the courses taught		10	20	_	5	0	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2
N	Curriculum Flexibility/ Enrichment	2. Value added courses offered(& completed a)Certificate b)Diploma c)Any Online courses like MOOCs	s) Report on Certificate/ Diploma(Analytical Skills) s) Any Online courses like	2 x 5 =10				0	Grade points/B 3)Any one key indicator =1 Grade point/C 4)No indicator=0/D
	9 Feedback system	Feedback on Curriculum by Students a) Collected	MOOCs Course wise/Sem wise a)Reports of Feedback w Analysis Reports	10	10	ω		8	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key Grade points/B 3)Any one key
		a) Action taken	o According to Nation						Indicator=0/D

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Evaluation Process and Reforms		Teacher Profile and Quality	Teaching-Learning Process	Catering to Student Diversity
3. Involvement in Summative evaluation 4. Maintaining Marks Register & Result Analysis register.	Report on Formative Evaluation (CIE) Assignments-Critical, Innovative, text book and Internet based	Workshops/ Guest Lectures organized 2. Report on Participation in Seminary/Conferences/Workshops/ Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation Reports and Certificates //Refresher courses/FDPs 5. E. Content Development /MOOCs (Massive Open Online Courses) 6. Additional Qualifications acquired during the last two years	1. Report on student centered methods implemented (Course wise) 2. Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used	I. Report on grouping of students into Slow, Moderate and Advanced learners 2. Course wise activities designed for Slow, Moderate and Advanced learners Slow, Moderate and Advanced learners conducted 2. Report on Course wise Bridge Courses conducted 2. Report on Course wise Remedial coaching conducted
any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and	Reports and Certificates	Course wise/ Sem wise Reports	with lists of students (Slow, Moderate and Advanced learners) 2.Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners 1.Course wise/Sem wise Reports on Bridge Courses conducted 2.Course wise/Sem wise Report on Remedial coaching conducted
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3)Metrics 1, 2,3 =1 Grade point/C 4) Below two=0/D	1)All four key indicator Metrics =3 Grade points/A 2) Metrics 1, 2, 4 =2 Grade points/B	I)Any five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D	1)All five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D



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Functional MoUs /Collaborations with Govt and Non Governmental Organisations	Extension Activities			Research Publications and Awards	Funding obtained for Research (Govt/Non- Governmental Bodies)	Student Performance and Learning Outcomes
1.Collaboration with University/ Industry/NGO/ Any other Agency 2. Consultancy offered 3. Amount generated through Consultancy.	community service a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Academic Extension activities through DRC/Faculty Outreach (Curriculum/ Skill/Domain related) Involvement in activities related to	5.Research Guideship 6.Awards in recognition of research work	published in edited volumes 2. Books published as single author 3. Books published as Co-Author 4. Papers/Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC-CARE Listed journals/Any book with	1. Minor Research Projects 2. Maior Research Projects 3. Consultancy Projects 1. Papers Published in Journals (Chardese	ars/ S se) Quiz/ (cion (C) urse v proje
MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	Reports in the NAAC format	Reports in the NAAC format			Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed)	tudent Group Course wise Reports 5x6=34 rise) cts HI-RESEARCH, INNOVATIONS AND EXTENSION
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8	40	0		0	10	20
1)All three key indicators =3 Grade points/A 2).Any two key indicators =2 Grade points/B 3).Any one key indicator =1 Grade points/C 4).No Indicator=0/D		1)All three key indicators = 3 Grade points/A 2)Any two key indicators = 2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D		1)Any three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4) No Indicator=0/D	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1	1)All five key indicators = 3 Grade points/A 2)First KI Metric and any three other = 2 Grade points/B 3)First KI Metric and any two other = 1 Grade point/C 4) Below two=0/D



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Name & Signature of the Principal		Best Practices		Participation in Institutional Guternance and Leadership		Student Progression		Student Support	\	Physical facilities	
Da.V. Svinikous (Pao	Total Grade points	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices		a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education to IQAC/quality initiatives	VI- RO	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	h)Handholding the slow learners (offering study material/ question banks) 3. Guiding/Monitoring Students for CSP/Interuship 4. Organizing/Participation in Parent Teacher Meetings	teacher b. b. a. Semester wise updation and maintenance. 2. Any other Study Material /Guidance a) Academic guidance for the advanced learner (offering suggestions/reference books)	seling of students as Mi	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d.Use of Library e. Nist usage. f. Maintenance of Departmental Library V-ROLE II	IV-USE OF II
3)		Reports in the NAAC format	VII - BEST PRACTICES	Reports in the NAAC format	VI- ROLE IN INSTITUTIONAL GOVERNANCE	Reports in the NAAC format		Reports in the NAAC format		Log books related to usage 20 I Library V- ROLE IN STUDENT SUPPORT AND PROGRESSION	IV - USE OF INFRASTRUCTURE & LEARNING RESOURCES
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& Signatur AA@	500	20		40		06		S 0		20	CES
Name & Signatures of the Academic advisors R. MARSH Baby 13/3/2122 13/03/8085 460	000	40		120		90		1510		60	
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eph		1)All Two key indicators =3 Grade points/A 2)Any one key indicator =2 Grade points/B 3)No Indicator=0/D		1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D		1).All three key indicators =3 Grade points/A 2).Any two key indicators =2 Grade points/B 3).Any one key indicator =1 Grade point/C 4).No Indicator=0/D	=1 Grade point/C 4)Below two=0/D	1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator		1)Any four key indicators = 3 Grade points/A 2)Any three ic., indicators = 2 Grade points/B 3)Any two key indicators = 1 Grade point/C 4) Below two Indicators=0/D	

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Feedback system	Curriculum Flexibility/Enrichment	Curricular Planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered)		Key Indicator	Date of Joining in Degree College/Date	Name of the Subject	the Lecturer	Name of the College and Address	Zone: II			
Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	1. Additional inputs related to Curriculum a)Course wise/Sem wise additional inputs Reports of the courses taught inputs Reports 2. Value added courses offered & b)Report on Certificate/ Diploma completed a)Certificate b)Diploma c)Any Online courses like MOOCs	Curricular Planing and Preperation and Implementation of Implementation (for Inplementation Inplementation of Inplementation o		List of files/ documents to be kept ready as a proof of Key Indicator	03-05-2010	ENGLISH	G.SONI	GOVERNMENT DEGREE COLLEGE, RAVULAPAEM				
Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	inputs Reports b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	Course wise/Sem wise Records for the Academic Year Course wise/Sem wise Records for the Academic Year Invitaion Letter & Attendance	I-CURRICULAR ASPECTS	Information in support of the key indicator		Constitution of the second		AVULAPAEM	District:Dr.	Format - III A (To be Filled by Faculty and handed over to Academic Advisor)	Academic & Administrative Audit of Degree Colleges (2024-25)	Government of Andhra Pradesh Commissionerate of Collegiate Education
10	10 2x5=10	2x5=10 2x5=10 10		Key Aspect Scores					B.R.Ambe	ty and har	Audit of I	ommission
10	20	30		Predeterm ined Weightage (Wi) for Key Indicator					District:Dr.B.R.Ambedkar Konaseema	nded over to	egree Colleg	erate of Col
A	DEC.	4		Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Date of Retirement:				ema	Academic Advisor	ges (2024-25)	legiate Education
3010	&xlo	3430 90		Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	ent:			320		9 (9		
30	0)	90		as per Acdemic Advisor's grading	30-06-2039				6			
1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D	1)All five key indicators =3 Grade points/A 2)Any four key indicators =2 Grade points/B 3)Any two key indicators =1 Grade points/C 4)No Indicator=0/D		Guidelines								

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Evaluation Process and Reforms	Teacher Profile and Quality	Teaching-Learning Process		Catering to Student Diversity
	0 %	Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used 1. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized	conducted 2. Report on Course wise Remedial coaching conducted 1. Report on student centered methods implemented (Course wise) 2. Report on implementation of ICT in teaching and learning (Course wise) or	Slow, Moderate and Advanced learned. Course wise activities designed for Slow, Moderate and Advanced learned and Advanced learners. Report on Course wise P. L. C.
1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA Register for CIA	eports and Certificates	Course wise/Sem wise Reports	s 1.Course wise/Sem wise Reports on Bridge Courses conducted 2.Course wise/Sem wise Report on Remedial coaching conducted	
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1)All four key indicator Metrics =3 Grade points/A 2) Metrics 1, 2, 4 =2 Grade points/B 3)Metrics 1, 2,3=1 Grade point/C 4) Below two=0/D	1)Any five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D	P	points/A 2)Any two key indicators = 2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D 1)All five key indicators = 3 Grade points/A 2)Any three key indicators = 2	60 DAll three key indicators = 3 Common of the common of t

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Functional MoUs /Collaborations with Govt and Non Governmental Organisations	Extension Activities		Research Publications and Awards	Funding obtained for Research (Govt./Non-Governmental Bodies)	Student Performance and Learning Outcomes
1.Collaboration with University/ Industry/NGO/ Any other Agency 2. Consultancy offered 3. Amount generated through Consultancy.	(Curriculum/Skill/Domain related) Involvement in activities related to community service a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	5.Research Guideship 6.Awards in recognition of research work academic Extension activities through DRC/ Faculty Outreach Coverign Land St. III Openin related)	Papers Published in Journals / Chapters published in edited volumes Books published as single author Books published as Co-Author Papers/Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -CARE Listed journals/Any book with	1. Minor Research Projects 2. Maior Research Projects 3. Consultancy Projects	I. Announcement and Attainment of Course Outcomes 2. Report on Student seminars/ Student demonstrations (Course wise) 3. Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise)
MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	Reports in the NAAC format	Reports in the NAAC format		Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed)	udent roup Course wise Reports 5x6=30 cts
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a	D)	B ~	1	≥40
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1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D	=1 Grade point/C 4)No Indicator=0/D	1)All three key indicators = 3 Grade points/A 2)Any two key indicators = 2 Grade points/B 3)Any one key indicator	1)Any three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4) No Indicator=0/D	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1	I)All five key indicators = 3 Grade points/A 2)First KI Metric and any three other = 2 Grade points/B 3)First KI Metric and any two other = 1 Grade point/C 4) Below two=0/D

Name & S Principal	17	16			7				
e & Sig	Best P	Gove Lead	Part	10.35		4 8		13	
Name & Signature of the Principal D. V.	Best Practices b		Participation in	Student Progression		Student Support		Physical facilities	
Total Grade points Swini Vola (Cab	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	i ii	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different in the state of	a)Higher Education b)Employment c)Entrepreneurship	Teacher Meetings Report on Programme/Course wise	a) Academic guidance for the advanced learner (offering suggestions/reference books) b) Handholding the slow learners (offering study material/ question banks) Guiding/Monitoring Students for CSP/Internship	I. Counseling of students as Mentor/ Class teacher a. Student Profile Collection Semester wise updation and maintenance 2. Arv others	b. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d. Use of Library e. Nist usage. f. Maintenance of Departmental Library	
3 2 5	VII - BEST PRACTICES Reports in the NAAC format	Reports in the NAAC format	VI- ROLE IN INSTITUTIONAL GOVERNANCE ion & lan	Reports in the NAAC format		Reports in the NAAC format	P. P	Log books related to usage	IV - USE OF INFRASTRUCTURE & LEARNING RESOURCES
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Soo Signatures of the Act		46		30		50	N	20	URCES
Name & Signatures of the Academic advisors ASEESH BABU H313124	>	A	0	≫		D	7	A	
\$ 108	8	0	0	828	150		00	Sxeo	
7		6	0			150		20	
i)All Two key indicators = 3 Grade points/A 2)Any one key indicator = 2 Grade points/B 3)No Indicator=0/D Back 3/02/85		IAH Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D	Grade points/B 3)Any one key indicators = 2 =1 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D	1)All three key indicators = 3 Grade					

		Government of Andhra Pradesh Commissionerate of Collegiate Education	Commission	onerate of C	ollegiate Education			
		Academic & Administrative Audit of Degree Colleges (2023-24)	e Audit of	Degree Coll	eges (2023-24)			
		Format - III A (To be Filled by Faculty and handed over to Academic Advisor)	ulty and h	anded over	o Academic Advis	or)		
Zone: II		District: D	r.B.R.Amb	District:Dr.B.R.Ambedkar Konaseema	eema			
Address (GOVERNMENT DEGREE COLLEGE, RAVULAPAEM				3		0	
the Lecturer	G.SONI	THE CHILD PROPERTY.						
Name of the Subject	ENGLISH							
Date of Joining in Degree College/Date	03-05-2010				Date of Retirement:	ient:		
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				Predeterm	Key Indicator	Key Indicator	KIWWGP	
S.No Key Indicator L	List of files/ documents to be kept ready as Information in support of the key a proof of Key Indicator indicator	Information in support of the key indicator	Key Aspect Scores	ined Weightage (Wi) for Key Indicator	Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	as per Acdemic Advisor's grading	ic Guidelines
		I-CURRICULAR ASPECTS						
	Curricular Planing and Preperation and Implementation of I. Annual Academic Curriculum Plan Autonomous Colleges - 2. Course Objectives & Outcomes	Course wise/Sem wise Records for the Academic Year	2x5= 10			3636		1)All five key indicators =3 Grade points/A 2)Any four key indicators =2
nt to be	3. Teaching Diary 4. Lesson Plans	Course wise/Sem wise Records for the	2x5=10	30	A	90	P	=1 Grade points/C 4)No Indicator=0/D
5.	5. Active Participation in BOS	Invitaion Letter & Attendance	10				6	
	1. Additional inputs related to Curriculum a)Course wise/Sem wise additional of the courses taught inputs Reports	a)Course wise/Sem wise additional inputs Reports	10					1)All three key indicators =3 Grade points/A 2)Any two key indicators =2
2 Flexibility/Enrichment con b)I	2.Value added courses offered & completed a)Certificate b)Diploma c)Any Online courses like MOOCs	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	2x5=10	20	B	ु न है	0 p	=1 Grade point/C 4)No Indicator=0/D
3 Feedback system a) (b) .	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	10	10	7	8 8	8	1)All three key indicators = 3 Grade points/A 2)Any two key indicators = 2 Grade points/B 3)Any one key indicator

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Evaluation Process and Reforms	Teacher Profile and Quality	Teaching-Learning Process	Catering to Student Diversity
Report on Formative Evaluation (CIE) Assignments-Critical, Innovative, text book and Internet based Involvement in Summative evaluation Maintaining Marks Register & Result Analysis register.	1. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation Reports and Certificates 7. Refresher courses/FDPs 5. E- Content Development /MOOCs 7. Massive Open Online 7. Courses 8. Additional Qualifications acquired	Report on student centered methods implemented (Course wise) Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/Internet assisted learning (Course wise) Report on the Use of LMS tools (Course wise) A. Contribution for the development of LMS in the concerned subject S. Report on innovative pedagogical Tools used	1. Report on grouping of students into Slow, Moderate and Advanced learners 2. Course wise activities designed for Slow, Moderate and Advanced learners Slow, Moderate and Advanced learners 1. Report on Course wise Bridge Courses conducted 2. Report on Course wise Remedial coaching conducted
Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	Reports and Certificates	Course wise/ Sem wise Reports	II-TEACHING, LEARNING & EVALUATION I.Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) ers 2.Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners I.Course wise/Sem wise Reports on Bridge Courses onducted 2.Course wise/Sem wise Report on Remedial coaching conducted
5 5 10	30	50	10 2x5=10
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30	90	150	6
1)All four key indicator Metrics =3 Grade points/A 2) Metrics 1, 2, 4 =2 Grade points/B 3)Metrics 1, 2,3 =1 Grade point/C 4) Below two=0/D	1)Any five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D	1)All five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D

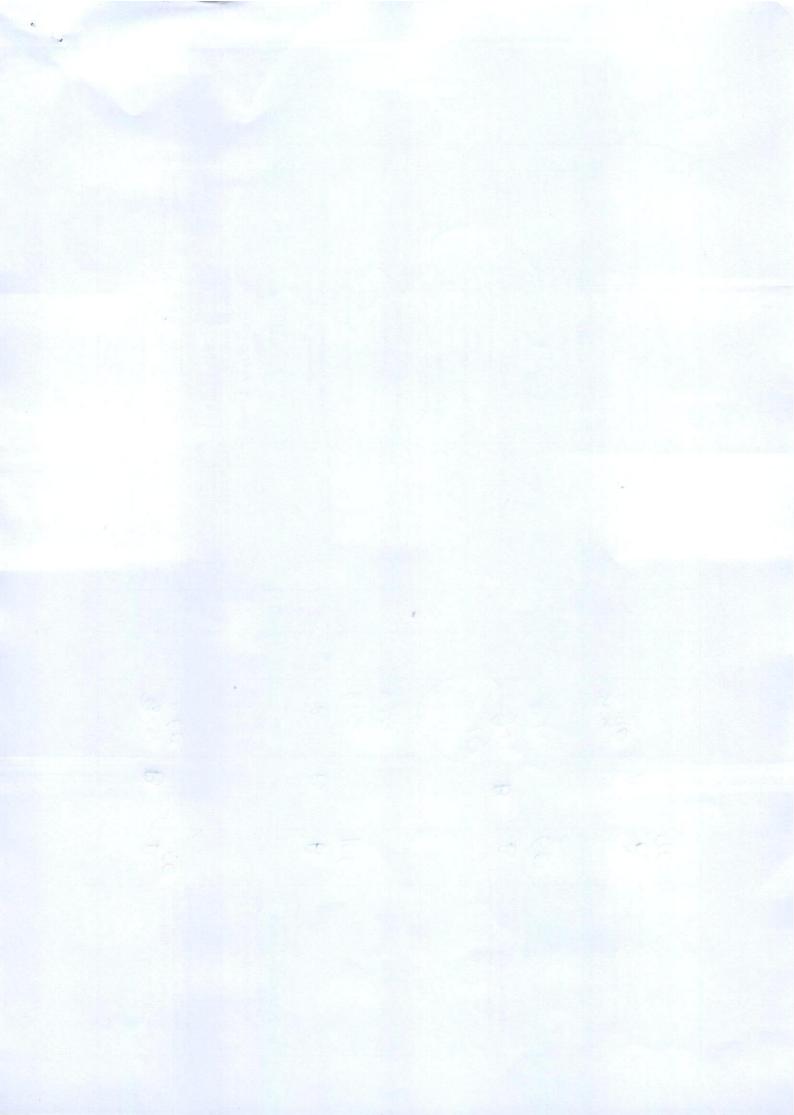
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Functional MoUs /Collaborations with Govt and Non Governmental Organisations	Extension Activities			Research Publications and Awards		Funding obtained for Research (Govt./Non- Governmental Bodies)		Student Performance and Learning Outcomes
1.Collaboration with University/ Industry/NGO/ Any other Agency 2. Consultancy offered 3. Amount generated through Consultancy.	(Curriculum/Skill/Domain related) Involvement in activities related to community service a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Academic Extension activities through DRC/ Faculty Outreach	CARE Listed journals/Any book with 5.Research Guideship 6.Awards in recognition of research work	4. Papers/Chapters published as Co- Author (Note: A maximum of 3 publications in	Papers Published in Journals / Chapters published in edited volumes Books published as single author Books published as Co-Author	Minor Research Projects Maior Research Projects Consultancy Projects	III-RESI	I. Announcement and Attainment of Course Outcomes 2. Report on Student seminars/ Student demonstrations (Course wise) 3. Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise)
MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	Reports in the NAAC format	Reports in the NAAC format				Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed)	III-RESEARCH, INNOVATIONS AND EXTENSION	Course wise Reports
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1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D	Grade points/B 3)Any one key indicator=1 Grade point/C 4)No Indicator=0/D	1)All three key indicators = 3 Grade points/A 2)Any two key indicators = 2 Grade points/R 3)Any one key indicator		4) No Indicator=0/D	1)Any three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C	1)All three key indicators = 3 Grade points/A 2)Any two key indicators = 2 Grade points/B 3)Any one key indicator = 1		1)All five key indicators =3 Grade points/A 2)First KI Metric and any three other =2 Grade points/B 3)First KI Metric and any two other =1 Grade point/C 4) Below two=0/D

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	A	CLUS- V.	Principal		Best Practices		Governance and Leadership	Participation in Institutional			Student Progression		Student Support		Physical facilities	
	Charles	Sunivova Paro	Stande points			Identification and Contribution to aver-		Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports	a)Contribution to Departmental Vision &	VI- ROI		Report on Programme/Course wise	Semester wise updation and maintenance. 2. Any other Study Material /Cuidance a) Academic guidance for the advanced learner (offering suggestions/reference books) b) Handholding the slow learners (offering study material/ question banks) CSP/Internship 4. Organizing/Participation in Parent Teacher Meetings	3	a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d. Use of Library e. Nist usage. f. Maintenance of Departmental Library V-ROLE	
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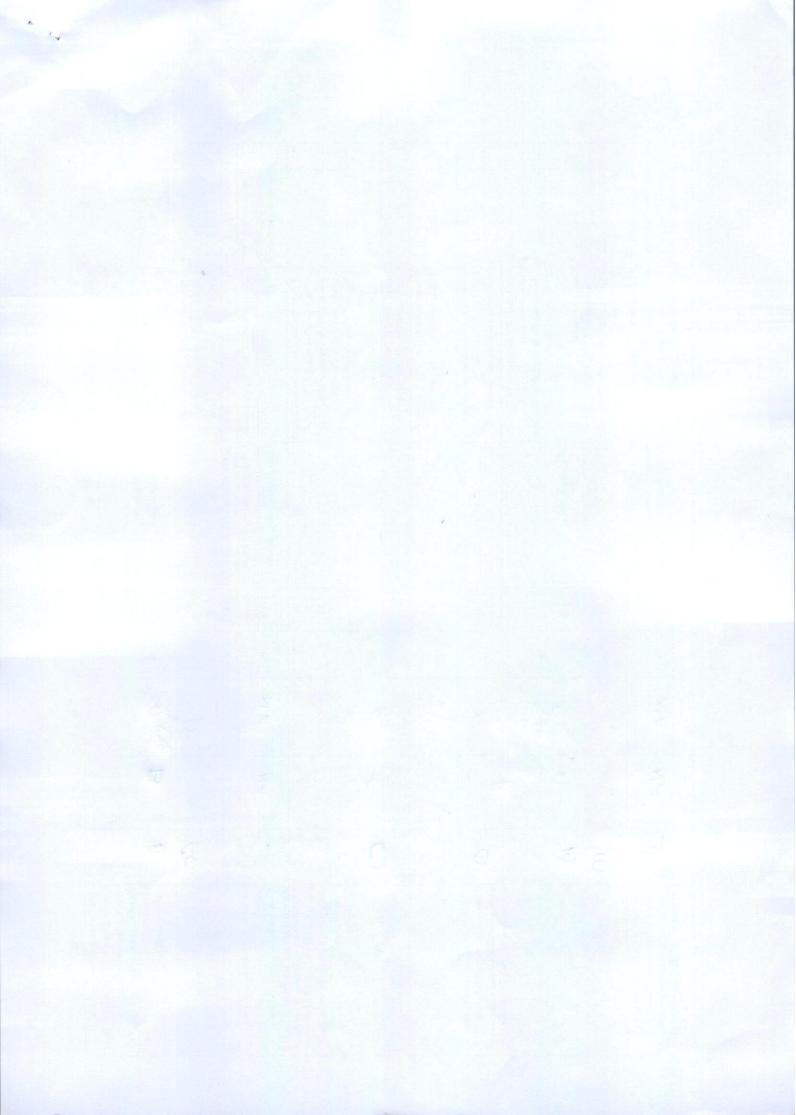
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Feedback system	Enrichment	Curriculum	be considered)	Colleges - Efforts for Curriculum Desing and Development to	Curricular Planing and Implementation		S.No Key Indicator	College/Date	Name of the Subject	Name of the Lecturer	Name of the College and Address				
Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	2.Value added courses offered(& completed a)Certificate b)Diploma c)Any Online courses like MOOCs	Additional inputs related to Curriculum a)Course wise/Sem wise of the courses taught inputs Reports	5. Active Participation in BOS	3. Teaching Diary 4. Lesson Plans	Preperation and implementation of 1. Annual Academic Curriculum Plan 2.Course Objectives & Outcomes		List of files/ documents to be kept ready as a Information in support of proof of Key Indicator the key indicator	30-12-2013	1	Dr. E. Hari Bahn	Government Degree College,Ravulapalem.		Format-III A (T	Ac	Governmen
Course wise/Sem wise a)Reports of Feedback b) Analysis Reports c) Action taken Report	b) Report on Certificate/ Diploma(Analytical Skills) e) Any Online courses like MOOCs	n a)Course wise/Sem wise additional inputs Reports	Invitaion Letter & Attendance	Course wise/Sem wise Records for the Academic Year	Course wise/Sem wise Records for the Academic Year	I-CURRICULAR ASPECTS	a Information in support of the key indicator					District:Dr.B R Ambedkar Konaseema	Format - III A (To be Filled by Faculty and handed over t	Academic & Administrative Audit of Degree Colleges	Government of Andhra Pradesh. Commissionerate of Collegiate Education
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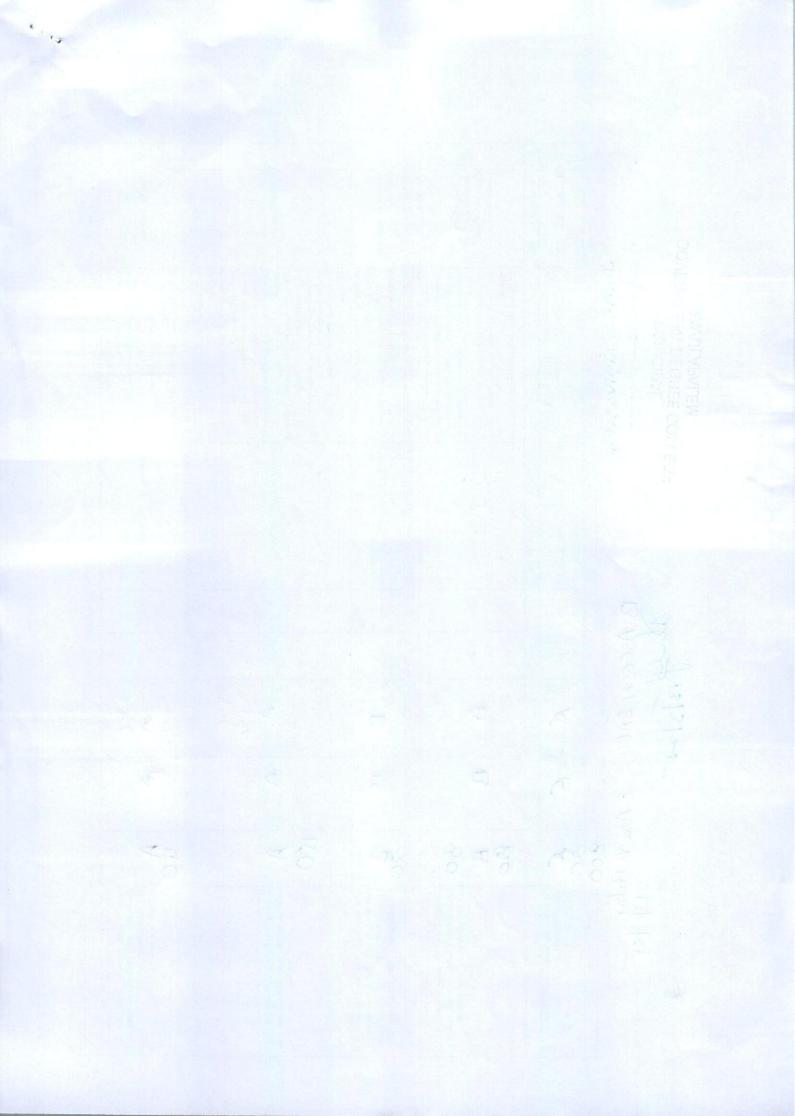
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Evaluation Process and Reforms	Teacher Profile and Quality	Teaching-Learning Process	Catering to Student Diversity
1. Report on Formative Evaluation (CIE) 2. Assignments-Critical, Innovative, text book and Internet based 3. Involvement in Summative evaluation 4. Maintaining Marks Register & Result Analysis register.	1. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation Reports and Certificates 4. Participation in Short term/ Orientation Reports and Certificates 5. E Content Development /MOOCs 6. Massive Open Online Courses) 6. Additional Qualifications acquired 6. Additional Qualifications acquired	teaching and learning (Course wise) or Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used	= G = G G G
Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	Reports and Certificates	Course wise/ Sem wise Reports	II-TEACHING, LEARNING & EVALUATION I.Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) 2.Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners I.Course wise/Sem wise Reports on Bridge Courses conducted 2.Course wise/Sem wise Report on Remedial coaching conducted Is
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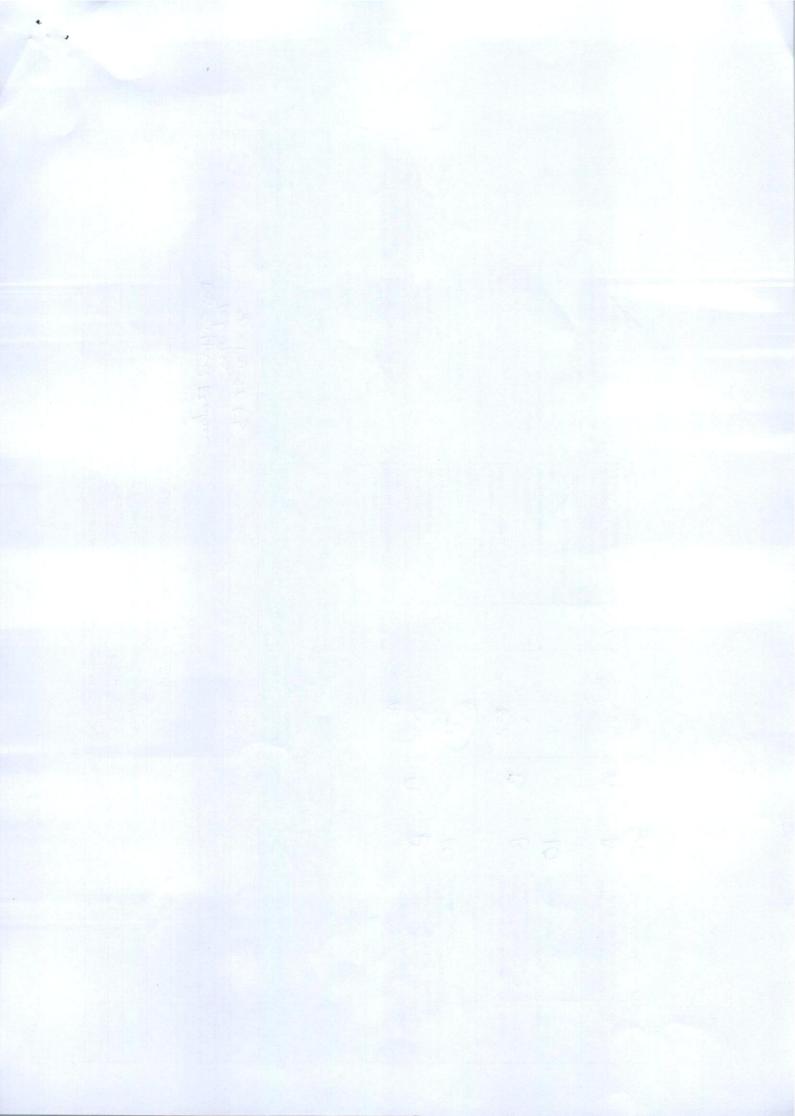
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Functional MoUs //Collaborations with Goyt and Non Governmental Organisations	Extension Activities			Research Publications and Awards		Funding obtained for Research (Govt./Non- Governmental Bodies)			Student Performance and Learning Outcomes
1.Collaboration with University/ Industry/NGO/ Any other Agency 2. Consultancy offered 3. Amount generated through Consultancy.	Involvement in activities related to community service a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)	5.Research Guideship 6.Awards in recognition of research work	Author (Note: A maximum of 3 publications in (Scopus/Web of Science/ICI or UGC - CARE Listed journals/Any book with	Papers Published in Journals / Chapters published in edited volumes Books published as single author Books published as Co-Author Papers/Chapters published as Co-	1. Minor Research Projects 2.Maior Research Projects 3.Consultancy Projects	III-RESE	oort on Field trips (Course wort on Student Study projects wise)	1. Announcement and Attainment of Course Outcomes 2. Report on Student seminars/ Student demonstrations (Course wise) 3. Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise)
MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	Reports in the NAAC format	Reports in the NAAC format				Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed)	III-RESEARCH, INNOVATIONS AND EXTENSION		Course wise Reports
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Name & Signature of the Principal GO		Best Practices		Institutional Governance and Leadership	Participation in		Student Progression		Student Support			Physical facilities	
GOVERNMENT DEGREE COLLEGE	Total Grade points	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices		reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee	VI-ROI	Report on Programme/Course wise students' progression to shiftigher Education b)Employment c)Entrepreneurship	b)Handholding the slow learners (offering study material/ question banks) 3. Guiding/Monitoring Students for CSP/Internship 4. Organizing/Participation in Parent Teacher Meetings		Counseling of students as Mentor/ Class teacher Student Profile Collection b.	V- ROLE IN	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d.Use of Library e. Nlist usage. f. Maintenance of Departmental Library	IV - USE OF IN
LEGE 3)		Reports in the NAAC format	VII - BEST PRACTICES	Reports in the NAAC format		VI- ROLE IN INSTITUTIONAL GOVERNANCE	Reports in the NAAC format		Reports in the NAAC format		V- ROLE IN STUDENT SUPPORT AND PROGRESSION	Log books related to usage	IV - USE OF INFRASTRUCTURE & LEARNING RESOURCES
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B. Assal Baby 13/03/25		1)All Two key indicators =3 Grade points/A 2)Any one key indicator =2 Grade points/B 3)No Indicator=0/D			1)All Four key indicators = 3 Grade points/A 2)Any Three key indicators = 2 Grade points/B 3)Any Two key indicator = 1 Grade point/C 4)Below two=0/D		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D	=1 Grade point/C 4)Below two=0/D	1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator			1)Any four key indicators = 3 Grade points/A 2)Any three key indicators = 2 Grade points/B 3)Any two key indicators = 1 Grade point/C 4) Below two Indicators=0/D	



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Feedback system	Flexibility/ Enrichment	Curriculum	be considered)	Colleges - Efforts for Curriculum Desing and Development to	Curricular Planing and Implementation		Key Indicator	Date of Joining in Degree College/Date	Name of the Subject	Name of the Lecturer	Name of the College and Address				
Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	2.Value added courses offered(& completed a)Certificate b)Diploma c)Any Online courses like MOOCs	Additional inputs related to Curriculum of the courses taught	5. Active Participation in BOS	3. Teaching Diary 4. Lesson Plans	Preperation and Implementaion of 1. Annual Academic Curriculum Plan 2.Course Objectives & Outcomes		List of files/ documents to be kept ready as a Information in support of proof of Key Indicator the key indicator	30-12-2013	Teliger	Dr. K. Hari Beber	Government Degree College,Ravulapalem.		Format-III A (T	Acs	Governmen
Course wise/Sem wise a)Reports of Feedback b) Analysis Reports c) Action taken Report	b) Report on Certificate/ Diploma(Analytical Skills) e) Any Online courses like MOOCS	a)Course wise/Sem wise additional inputs Reports	Invitaion Letter & Attendance	Course wise/Sem wise Records for the Academic Year	Course wise/Sem wise Records for the Academic Year	I-CURRICULAR ASPECTS	Information in support of the key indicator					District:Dr.B R Ambedkar Konaseema	Format - III A (To be Filled by Faculty and handed over to	Academic & Administrative Audit of Degree Colleges	Government of Andhra Pradesh. Commissionerate of Collegiate Education
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Evaluation Process and Reforms	Teacher Profile and Quality	Teaching-Learning Process	Catering to Student Diversity
Report on Formative Evaluation (CIE) Assignments-Critical, Innovative, text book and Internet based Involvement in Summative evaluation Maintaining Marks Register & Result Analysis register.	I. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation Reports and Certificates // Refresher courses/FDPs 5. E- Content Development /MOOCs (Massive Open Online Courses) 6. Additional Qualifications acquired during the last two years during the last two years Workshops/ Guest Guest	teaching and learning (Course wise) or Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used	I. Report on grouping of students into Slow, Moderate and Advanced learners 2. Course wise activities designed for Slow, Moderate and Advanced learners Slow, Moderate and Advanced learners 1. Report on Course wise Bridge Courses conducted 2. Report on Course wise Remedial coaching conducted 1. Report on student centered methods implemented (Course wise) 2. Report on implementation of ICT in
Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA Register for CIA	Reports and Certificates	Course wise/ Sem wise Reports	II-TEACHING, LEARNING & EVALUATION I.Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) 2.Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners I.Course wise/Sem wise Reports on 2x5 Bridge Courses conducted 2.Course wise/Sem wise Report on Remedial coaching conducted 1s
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1)All four key indicator Metrics = 3 Grade points/A 2) Metrics 1, 2, 4 = 2 Grade points/B 3)Metrics 1, 2,3 = 1 Grade point/C 4) Below two=0/D	1)Any five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D	=1 Grade point/C 4) Below two=0/D	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D =1 Grade point/C 4)No Indicator=0/D 1)All five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator



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Functional MoUs /Collaborations with Govt and Non Governmental Organisations	Extension Activities			Research Publications and Awards		Funding obtained for Research (Govt./Non-Governmental Bodies)			Student Performance and Learning
I.Collabor⇒tion with University/ Industry/NGO/ Any other Agency 2. Consultancy offered 3. Amount generated through Consultancy.	Involvement in activities related to community service a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)	5.Research Guideship 6.Awards in recognition of research work	(Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC - CARE Listed journals/Any book with	1. Papers Published in Journals / Chapters published in edited volumes 2. Books published as single author 3. Books published as Co-Author 4. Papers/Chapters published as Co-Author	1. Minor Research Projects 2.Maior Research Projects 3.Consultancy Projects	III-RESE	4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise)	1. Announcement and Attainment of Course Outcomes 2. Report on Student seminars/ Student demonstrations (Course wise) 3. Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise)
MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	Reports in the NAAC format	Reports in the NAAC format				Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed)	HI-RESEARCH, INNOVATIONS AND EXTENSION		Course wise Reports
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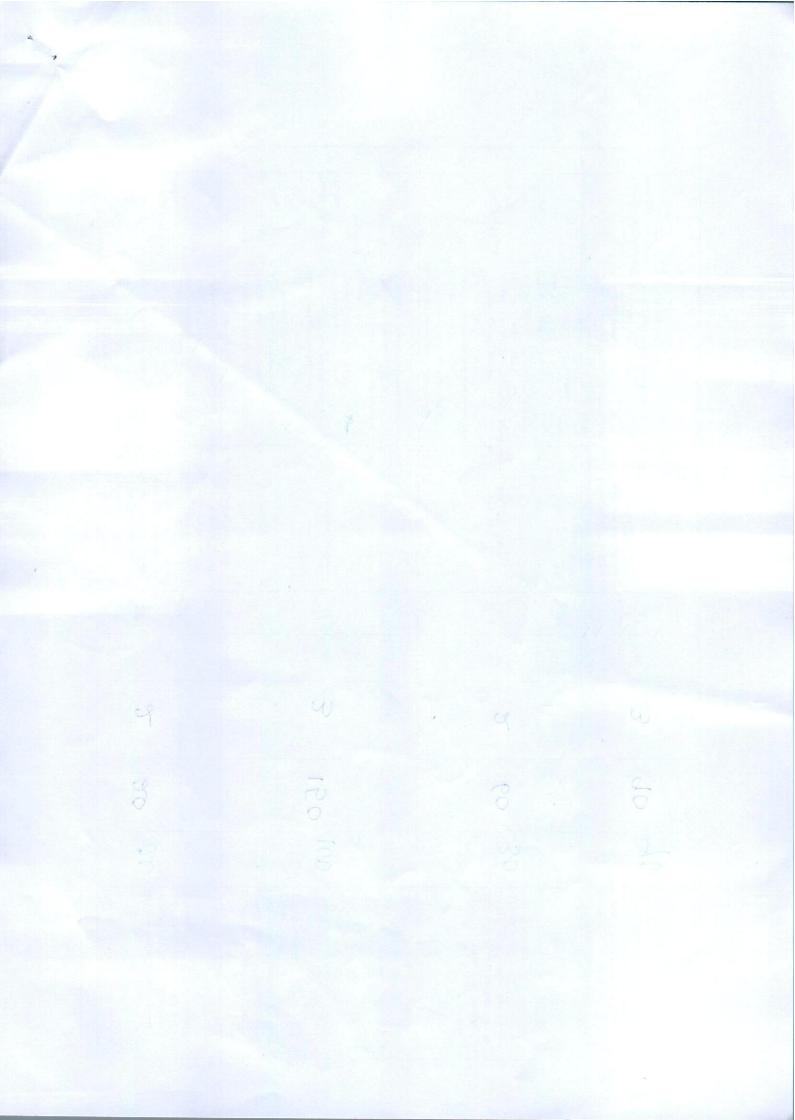


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signatu.	Best Practices		Participation in Institutional Governance and Leadership		Student Progression	Student Support		Physical facilities	
GOVERNMENT DEGREE COLLEGE	ē		a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	VI- RO	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	I. Counseling of students as Mentor/ Class teacher a. Student Profile Collection b. Semester wise updation and maintenance. 2. Any other Study Material / Guidance a) Academic guidance for the advanced learner (offering suggestions/reference books) b) Handholding the slow learners (offering study material/ question banks) 3. Guiding/Monitoring Students for CSP/Internship 4. Organizing/Participation in Parent Teacher Meetings	V- ROLE IN	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d.Use of Library e. Nist usage. f. Maintenance of Departmental Library	IV - USE OF IN
(GE 3)	Reports in the NAAC format	VII - BEST PRACTICES	Reports in the NAAC format	VI- ROLE IN INSTITUTIONAL GOVERNANCE	Reports in the NAAC format	Reports in the NAAC format	V- ROLE IN STUDENT SUPPORT AND PROGRESSION	Log books related to usage	IV - USE OF INFRASTRUCTURE & LEARNING RESOURCES
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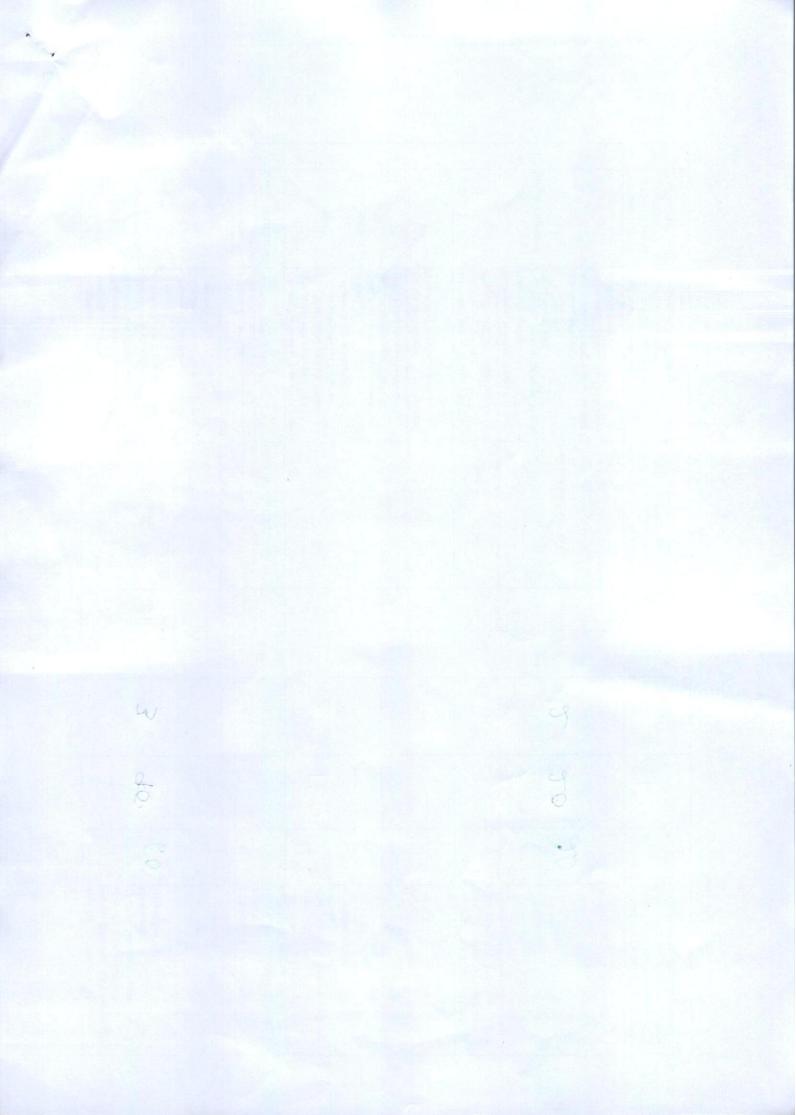
Development to be considered) Curriculum Flexibility/Enrichment	Development considered)	Development considered)	1 Efforts for Curriculum Desing and	Curricular Planing and Implementation (for Autonomous Colleges -		S.No Key Indicator	College/Date	Date of Joining in Degree	Name of the Subject	Name of the Lecturer	Name of the College and Address	Zone: II			
)egree							
2.Value added courses offered & completed a)Certificate b)Diploma c)Any Online courses like MOOCs		1. Additional inputs related to Curriculum a)Course wise/Sem wise additional of the courses taught inputs Reports	3. Teaching Diary 4. Lesson Plans 5. Active Participation in BOS	Curricular Planing and Preperation and Implementation of Implementation (for 1. Annual Academic Curriculum Plan Autonomous Colleges - 2.Course Objectives & Outcomes		List of files/ documents to be kept ready as a proof of Key Indicator			POLITICAL SCIENCE	S.RAJENDRA PRASAD	GOVERNMENT DEGREE COLLEGE, RAVULAPAEM		F		
	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	a)Course wise/Sem wise additional inputs Reports	Course wise/Sem wise Records for the Academic Year Invitaion Letter & Attendance	Course wise/Sem wise Records for the Academic Year	I-CURRICULAR ASPECTS	Information in support of the key indicator					AVULAPAEM	District:Dr.	Format - III A (To be Filled by Faculty and handed over to Academic Advisor)	Academic & Administrative Audit of Degree Colleges (2024-25)	Government of Andhra Pradesh Commissionerate of Collegiate Education
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	-		٦			Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)		Date of Retirement:				eema	o Academic Adviso	ges (2024-25)	llegiate Education
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Evaluation Process and Reforms	Teacher Profile and Quality	Teaching-Learning Process Process Teacher Profile and Quality					
Report on Formative Evaluation (CIE) Assignments-Critical, Innovative, text book and Internet based Involvement in Summative evaluation Maintaining Marks Register & Result Analysis register.	1. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation Reports and Certificates // Refresher courses/FDPs 5. E- Content Development /MOOCs (Massive Open Online Courses) 6. Additional Qualifications acquired during the last two years	or Report on implementation of Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used	t centered methods se wise) entation of ICT in	Report on Course wise Bridge Courses conducted Report on Course wise Remedial coaching conducted	Report on grouping of students into Slow, Moderate and Advanced learners Course wise activities designed for Slow, Moderate and Advanced learners	П-ТЕ.	
Department wise reports regarding 1. Mid exams, Seminar Reports, 1. Assignment books, Projects and 1. Assignment books of Internal 1. Assessment 2. Departmental Internal Marks 1. Register for CIA 2. Verified by the Principal	Reports and Certificates	Course wise/ Sem wise Reports	9	1.Course wise/Sem wise Reports on Bridge Courses conducted 2.Course wise/Sem wise Report on Remedial coaching conducted	I.Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) 2.Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	H-TEACHING, LEARNING & EVALUATION	
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Functional MoUs /Collaborations with Govt and Non Governmental Organisations	Extension Activities			Research Publications and Awards		Funding obtained for Research (Govt./Non-Governmental Bodies)		Student Performance and Learning Outcomes
I.Collaboration with University/ Industry/NGO/ Any other Agency 2. Consultancy offered 3. Amount generated through Consultancy.	Involvement in activities related to community service a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)	5.Research Guideship 6.Awards in recognition of research work	Author (Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC - CARE Listed journals/Any book with	Papers Published in Journals / Chapters published in edited volumes Books published as single author Books published as Co-Author A Papers/Chapters published as Co-	1. Minor Research Projects 2.Maior Research Projects 3.Consultancy Projects	III-RESE	1. Announcement and Attainment of Course Outcomes 2. Report on Student seminars/ Student demonstrations (Course wise) 3. Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise)
MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	Reports in the NAAC format	Reports in the NAAC format				Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed)	HI-RESEARCH, INNOVATIONS AND EXTENSION	Course wise Reports
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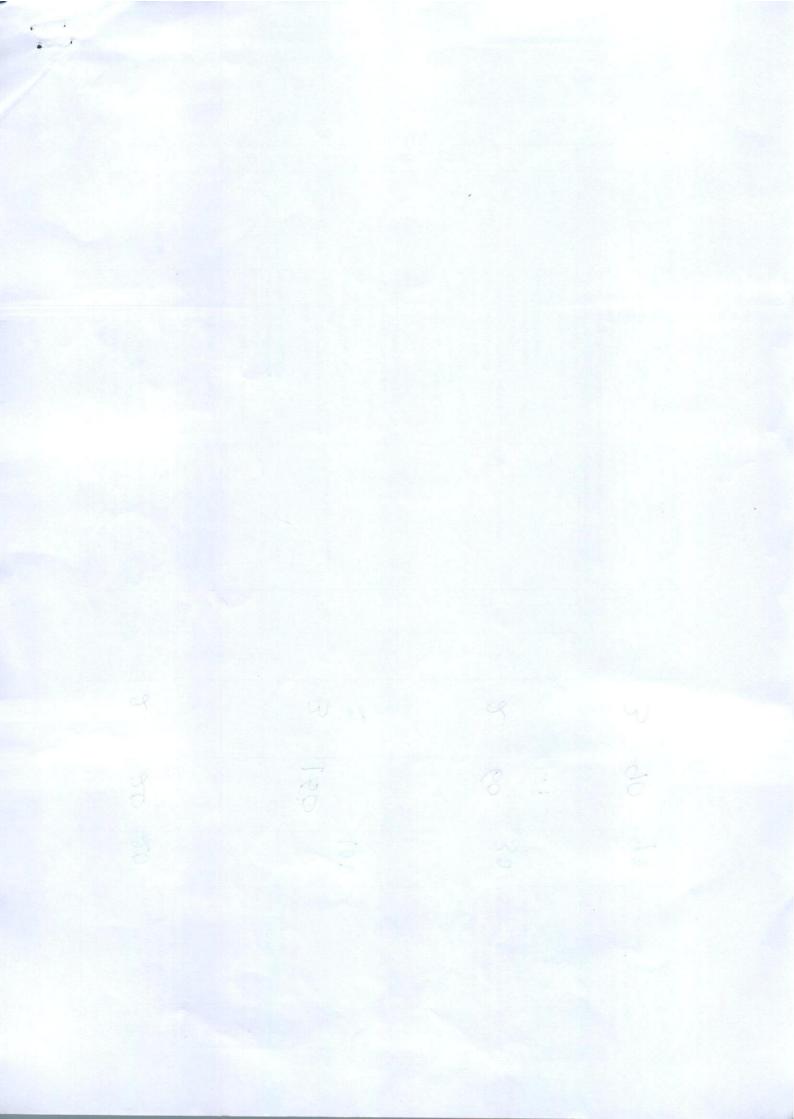
Nan Prin	17	16		15		4			13	
Principal	Best Practices	Participation in Institutional Governance and Leadership		Student Progression		Student Support			Physical facilities	
Total Grade points	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports contricipation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	VI- RO	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	study materially question banks) 3. Guiding/Monitoring Students for CSP/Internship 4. Organizing/Participation in Parent Teacher Meetings	Semester wise updation and maintenance. 2. Any other Study Material /Guidance a) Academic guidance for the advanced learner (offering suggestions/reference books)	Counseling of students as Mentor/ Class teacher Student Profile Collection b.	V-RÓLE I	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d. Use of Library e. Nist usage. f. Maintenance of Departmental Library	IV-USE OF I
	Reports in the NAAC format	Reports in the NAAC format	VI- ROLE IN INSTITUTIONAL GOVERNANCE	Reports in the NAAC format		Reports in the NAAC format		V- ROLE IN STUDENT SUPPORT AND PROGRESSION	Log books related to usage	IV - USE OF INFRASTRUCTURE & LEARNING RESOURCES
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Feedback system	Curriculum Flexibility/Enrichment		Desing and Development to be considered)	Curricular Planing and Implementation (for Autonomous Colleges - Efforts for Curriculum		Key Indicator	College/Date	Date of Joining in Degree	Name of the Subject	Name of the Lecturer	Name of the College and Address	Zone: II			
Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	2.Value added courses offered & completed a)Certificate b)Diploma c)Any Online courses like MOOCs	1. Additional inputs related to Curriculum a)Course wise/Sem wise additional of the courses taught inputs Reports	4. Lesson Plans 5. Active Participation in BOS	Curricular Planing and Preperation and Implementation (for Inplementation (for I. Annual Academic Curriculum Plan Autonomous Colleges - 2. Course Objectives & Outcomes Efforts for Curriculum Transhing Diagram		List of files/ documents to be kept ready as Information in support of the key a proof of Key Indicator indicator			POLITICAL SCIENCE	S.RAJENDRA PRASAD	GOVERNMENT DEGREE COLLEGE, RAVULAPAEM				
Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	a)Course wise/Sem wise additional inputs Reports	the Academic Year Invitaion Letter & Attendance	Course wise/Sem wise Records for the Academic Year	I-CURRICULAR ASPECTS	Information in support of the key indicator					AVULAPAEM	District:Dr	Format - III A (To be Filled by Faculty and handed over to Academic Advisor)	Academic & Administrative Audit of Degree Colleges (2023-24)	Government of Andhra Pradesh Commissionerate of Collegiate Education
10	2x5=10	10		2x5= 10		Key Aspect Scores						.B.R.Ambe	ilty and ha	Audit of I	Commission
10	20			3		Predeterm ined Weightage (Wi) for Key Indicator						District:Dr.B.R.Ambedkar Konaseema	nded over t	egree Colle	nerate of Co
8	p	20	8	5		Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)		Date of Retirement:				eema	o Academic Adviso	ges (2023-24)	llegiate Education
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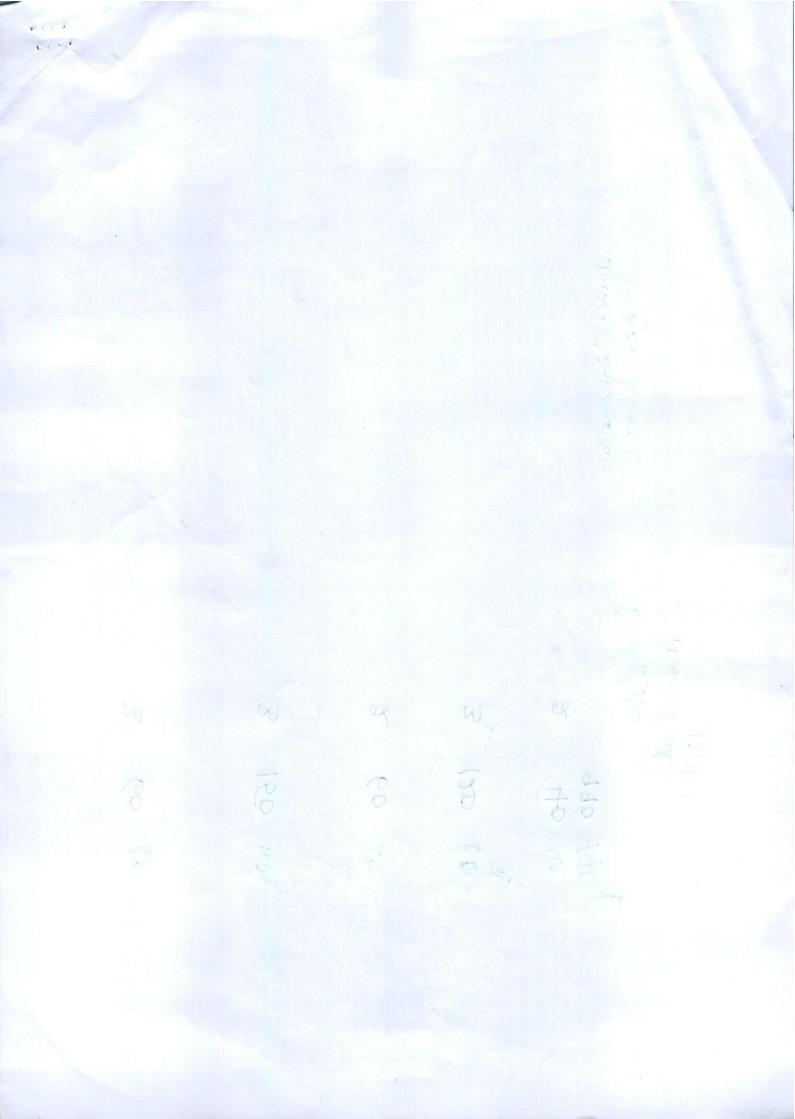
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Evaluation Process and Reforms	Teacher Profile and Quality	Teaching-Learning Process		Diversity	Catering to Student	
valuation (CIE) Innovative, text tive evaluation gister & Result	1. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation Reports and Certificates //Refresher courses/FDPs 5. E- Content Development / MOOCs (Massive Open Online Courses) 6. Additional Qualifications acquired during the last two years	or Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used	1. Report on student centered methods implemented (Course wise) 2. Report on implementation of ICT in teaching and learning (Course wise)	Report on Course wise Bridge Courses conducted Report on Course wise Remedial coaching conducted	Report on grouping of students into Slow, Moderate and Advanced learners Course wise activities designed for Slow, Moderate and Advanced learners	II-TE
Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	Reports and Certificates	Course wise/ Sem wise Reports	,	1.Course wise/Sem wise Reports on Bridge Courses conducted 2.Course wise/Sem wise Report on Remedial coaching conducted	1.Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) 2.Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	II-TEACHING, LEARNING & EVALUATION
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1)All four key indicator Metrics =3 Grade points/A 2) Metrics 1, 2, 4 =2 Grade points/B 3)Metrics 1, 2,3 =1 Grade point/C 4) Below two=0/D	I)Any five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D	4) Below two=0/D	1)All five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C	Grade points/B 3)Any one key indicator=1 Grade point/C 4)No Indicator=0/D	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2	



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Functional MoUs /Collaborations with Govt and Non Governmental Organisations	Extension Activities		Research Publications and Awards	Funding obtained for Research (Govt./Non- Governmental Bodies)	Student Performance and Learning Outcomes
1.Collaboration with University/ Industry/NGO/ Any other Agency 2. Consultancy offered 3. Amount generated through	a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related) Involvement in activities related to community services	Papers Published in Journals / Chapters published in edited volumes Books published as single author Books published as Co-Author Papers/Chapters published as Co-Author Wote: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -CARE Listed journals/Any book with Screarch Guideship 6.Awards in recognition of research work	1. Minor Research Projects 2.Maior Research Projects 3.Consultancy Projects	Course Outcomes 2. Report on Student seminars/ Student demonstrations (Course wise) 3. Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise)
MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	Reports in the NAAC format	Reports in the NAAC format		Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed)	udent Froup Course wise Reports 5x6=30 ise) cts III-RESEARCH, INNOVATIONS AND EXTENSION
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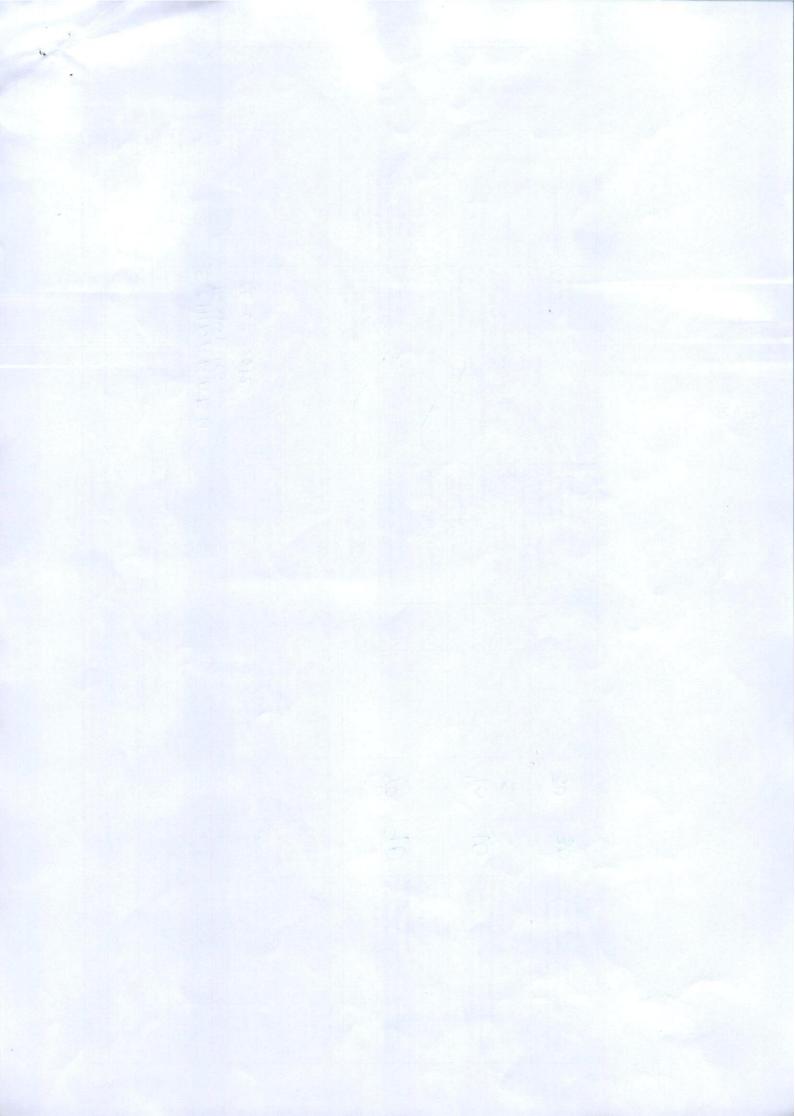
Pri	17	16		15		14			13	
Name & Signature of the Principal	Best Practices	Participation in Institutional Governance and Leadership		Student Progression		Student Support			Physical facilities	
Dr. V. Swinj vane Pac	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	Alcontribution to Departmental Vision & Mission and Departmental Action Plan blParticipation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	VI- RO	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	study material/ question banks) 3. Guiding/Monitoring Students for CSP/Internship 4. Organizing/Participation in Parent Teacher Meetings	Semester wise updation and maintenance, 2. Any other Study Material /Guidance a)Academic guidance for the advanced learner (offering suggestions/reference books)	Counseling of students as Mentor/ Class teacher Student Profile Collection b.	V- ROLE I	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d.Use of Library e. Nlist usage. f. Maintenance of Departmental Library	IV-USE OF II
20 (1) 2) 3)	Reports in the NAAC format	Reports in the NAAC format	VI- ROLE IN INSTITUTIONAL GOVERNANCE	Reports in the NAAC format		Reports in the NAAC format		V- ROLE IN STUDENT SUPPORT AND PROGRESSION	Log books related to usage	IV - USE OF INFRASTRUCTURE & LEARNING RESOURCES
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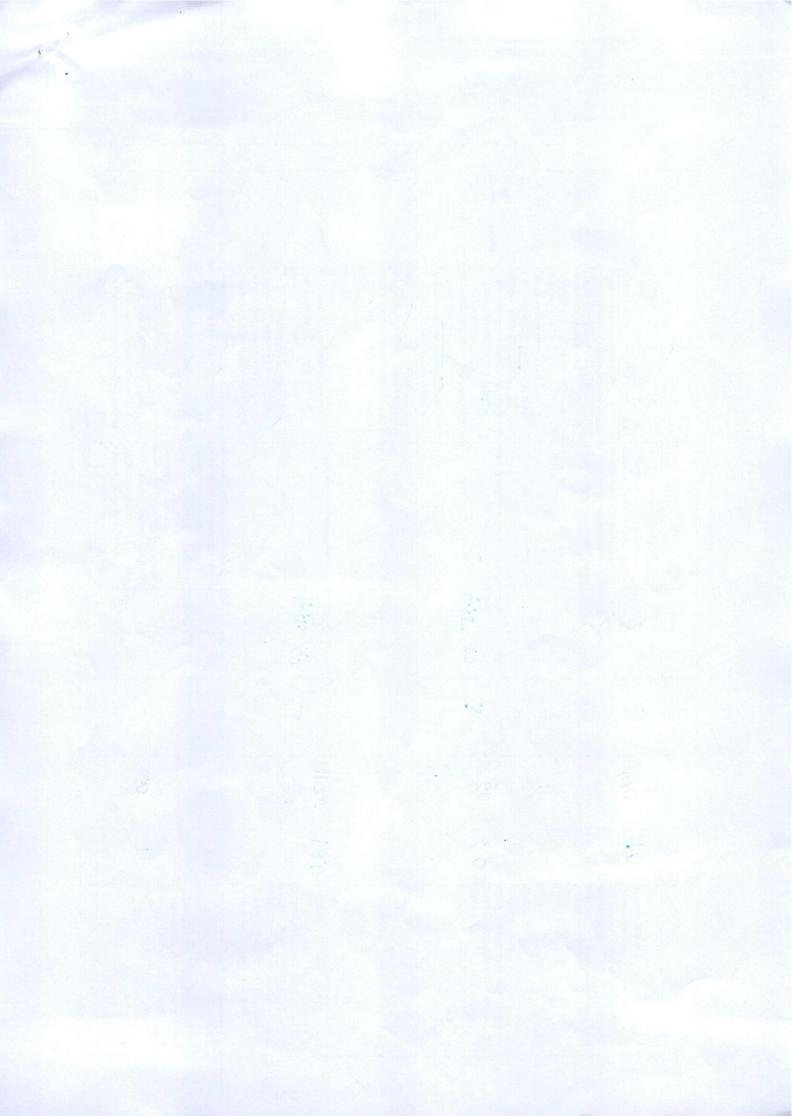
Government of Andhra Pradesh. Commissionerate of Collegiate Education

Academic & Administrative Audit of Degree Colleges

Name of the College and Address Government Degree College,Ravulapalem.	Zone: II District:Dr.B R Ambedkar Konaseema	Format - III A (To be Filled by Faculty and handed over to Academic Advisor)	



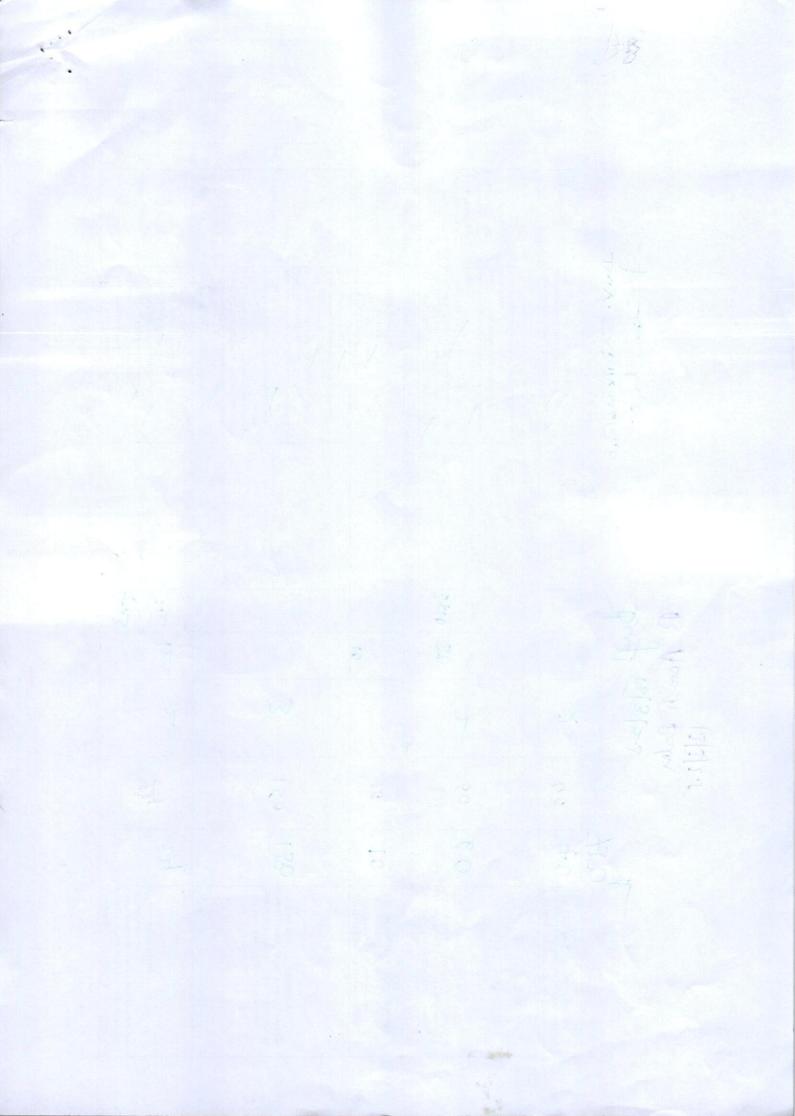
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Evaluation Process and Reforms	Teacher Profile and Quality	Teaching-Learning Process		Catering to Student Diversity			
Innovative, text Intro evaluation gister & Result	1. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation Reports and Certificates 4. Participation in Short term/ Orientation Reports and Certificates 5. E- Content Development /MOOCs (Massive Open Online Courses) 6. Additional Qualifications acquired during the last two years	or Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used	coaching conducted 1. Report on student centered methods implemented (Course wise) 2. Report on implementation of ICT in teaching and learning (Course wise)	Report on Course wise Bridge Courses conducted Report on Course wise Remedial	Report on grouping of students into Slow, Moderate and Advanced learners Course wise activities designed for Slow, Moderate and Advanced learners	II-TE	
Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	Reports and Certificates	Course wise/ Sem wise Reports	Remedial coaching conducted	1. Course wise/Sem wise Reports on Bridge Courses conducted 2. Course wise/Sem wise Report on	1.Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) 2.Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	II-TEACHING, LEARNING & EVALUATION	
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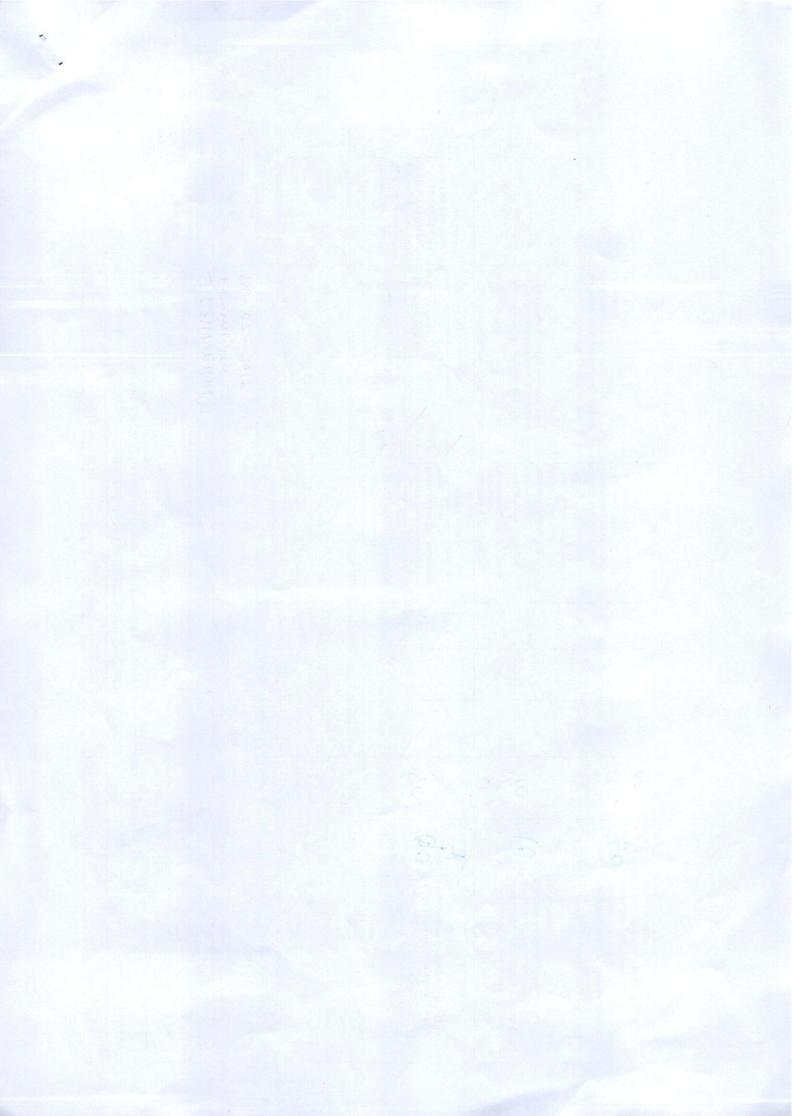
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Functional MoUs /Collaborations with Govt and Non Governmental		Extension Activities				Research Publications and Awards			Funding obtained for Research (Govt/Non- Governmental Bodies)		Student Performance and Learning Outcomes	
1.Callaboration with University/ Industry/NGO/ Any other Agency 2. Consultancy offered 3. Amount generated through Consultancy.	b. Organising the activity Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODE/Swachh Bharat/UBA etc)	a. Sensitising the students about the value of Community Service	Involvement in activities related to community service	Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)	5.Research Guideship 6.Awards in recognition of research work	(Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC - CARE Listed journals/Any book with	2. Books published as single author 3. Books published as Co-Author 4. Papers/Chapters published as Co-	1. Papers Published in Journals / Chapters published in edited volumes	1. Minor Research Projects 2. Maior Research Projects 3. Consultancy Projects	III-RESI	2. Report on Student seminars/Student demonstrations (Course wise) 3. Report on activities like Quiz/Broup discussion/ Poster presentaion (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise)	I. Announcement and Attainment of Course Outcomes
MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	Reports in the NAAC format			Reports in the NAAC format					Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed)	III-RESEARCH, INNOVATIONS AND EXTENSION	Course wise Reports	
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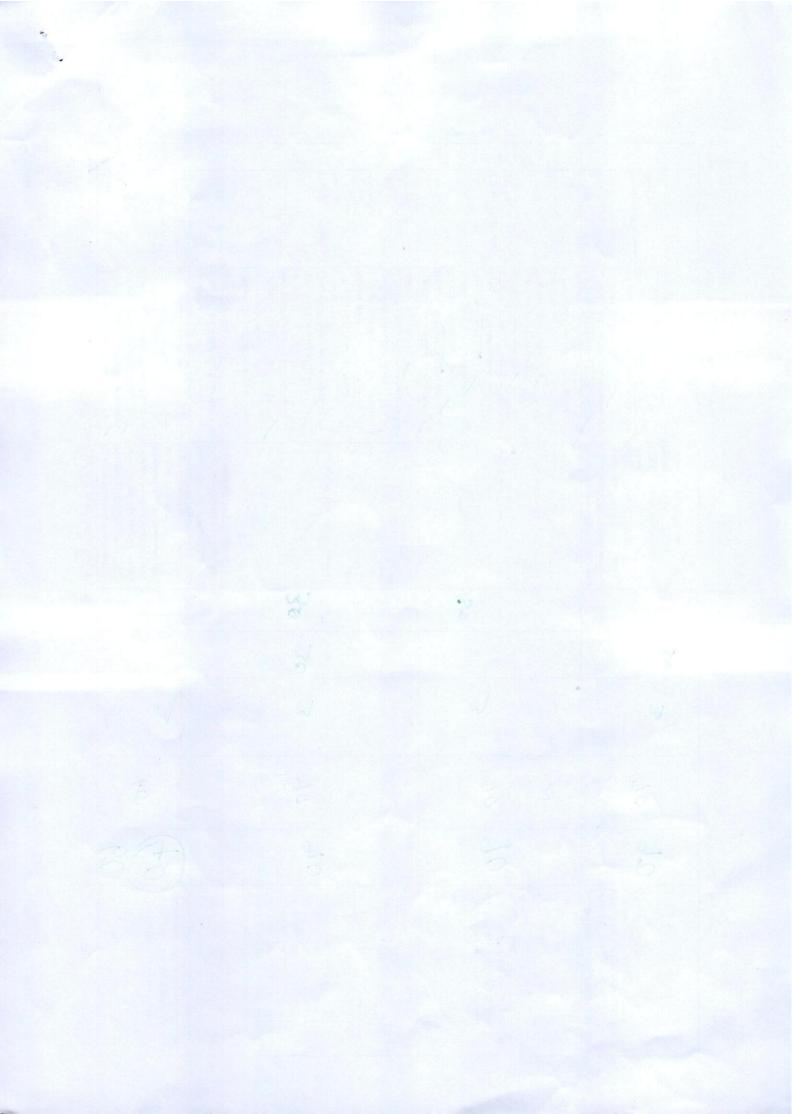
P 2		17		16		15		4		5	
Name & Signature of the		7 Best Practices		Participation in Institutional Governance and Leadership		5 Student Progression		4 Student Support		3 Physical facilities	
Dr. V. SrinivaraRao	Total Grade points	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices		a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preparation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	VI- RO	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	b)Handholding the slow learners (offering study material/ question banks) 3. Guiding/Monitoring Students for CSP/Internship 4. Organizing/Participation in Parent Teacher Meetings	teacher a. Student Profile Collection b. Semester wise updation and maintenance. 2. Any other Study Material /Guidance a)Academic guidance for the advanced learner (offering suggestions/reference books)	V- ROLE I	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d. Use of Library e. Nist usage. f. Maintenance of Departmental Library	IV-USE OF I
, o 1) 2) 3)		Reports in the NAAC format	VII - BEST PRACTICES	Reports in the NAAC format	VI- ROLE IN INSTITUTIONAL GOVERNANCE	Reports in the NAAC format		Reports in the NAAC format	V- ROLE IN STUDENT SUPPORT AND PROGRESSION	Log books related to usage	IV - USE OF INFRASTRUCTURE & LEARNING RESOURCES
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Feedback system	Curriculum Flexibility/ Enrichment	pe considered)	Colleges - Efforts for Curriculum Desing and Development to	Curricular Planing and Implementation		S.No Key Indicator	Date of Joining in Degree College/Date	Name of the Subject	Name of the Lecturer	Name of the College and Address				*
Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	courses taught 2. Value added courses offered(& completed a)Certificate b)Diploma c)Any Online courses like MOOCs	Active Participation in BOS Additional inputs related to Curriculum	3. Teaching Diary 4. Lesson Plans	Preperation and Implementation of 1. Annual Academic Curriculum Plan 2.Course Objectives & Outcomes		List of files/ documents to be kept ready as a Information in support of proof of Key Indicator the key indicator	06-02-2012	Ecommics.	S. CHINARAGO	Government Degree College,Ravulapalem.		Format - III A (T	Aca	Governmen
Course wise/Sem wise a)Reports of Feedback b) Analysis Reports c) Action taken Report	additional inputs Reports Report or Certificate/ Diploma(Analytical Skills) Any Online courses like MOOCs	Attendance a)Course wise/Sem wise	Course wise/Sem wise Records for the Academic Year	Course wise/Sem wise Records for the Academic Year	I-CURRICULAR ASPECTS	Information in support of the key indicator					District:Dr.B R Ambedkar Konascema	Format - III A (To be Filled by Faculty and handed over to	Academic & Administrative Audit of Degree C	Government of Andhra Pradesh. Commissionerate of Colle
10	2 x 5 =10	5 6	2 x 5 = 10	2 x 5 = 10	AK ASPEC	Key Aspec t Score					car Kons	and har	e Audit	nmission
10	20			30	0	Predeter mine d Weightag e (Wi) for Key Indicator					seema	ided over	of Degree	erate of C
ω	-			ω		Key Indicato r Grade Points (KIGP) (A =3', B=2', C=1', D=b)	Date of Retirement:						e Colleges	ollegiate E
30	10		70)		Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	irement:					Academic Advisor)		giate Education
30	10	2	0			Acdemic Advisor's grading						or)		
1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D		points/A 2)Any four key indicators =2 Grade points/B 3)Any two key indicators =1 Grade points/C 4)No Indicator=0/D	1)All five key indicators =3 Grade		Guidelines								



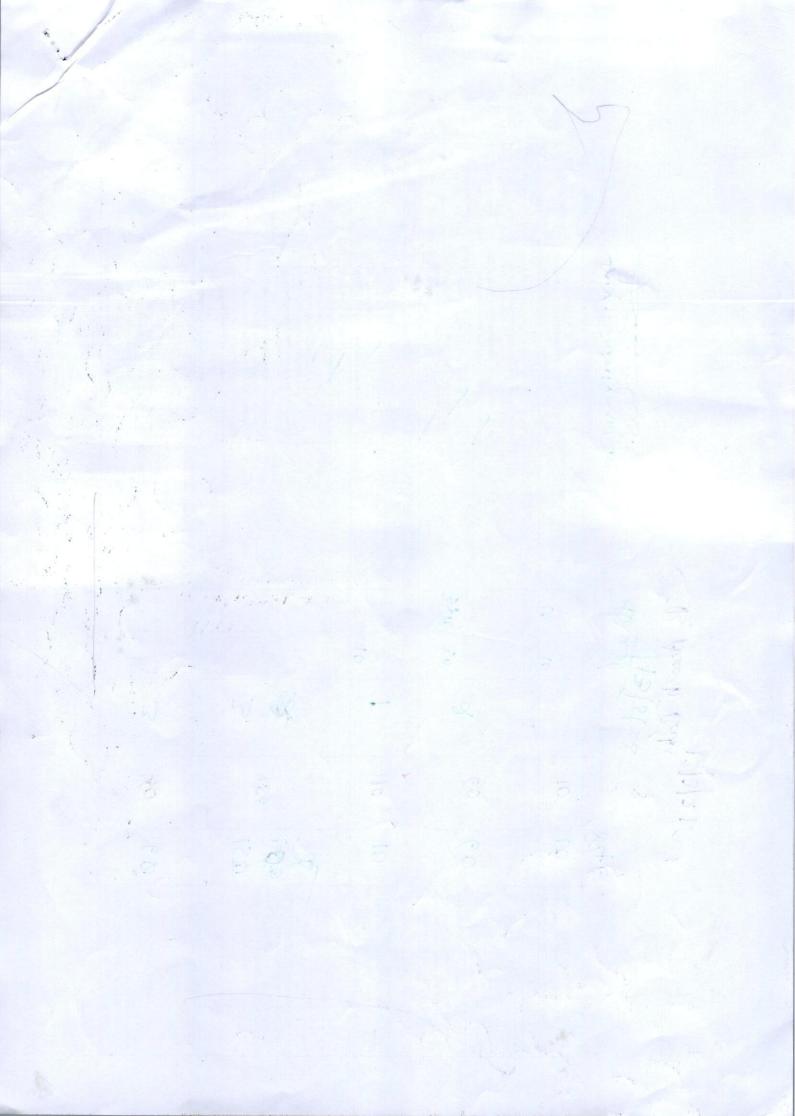
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Evaluation Process and Reforms	Teacher Profile and Quality	Teaching-Learning Process	Catering to Student Diversity
valuation (CfE) Innovative, text Intive evaluation gister & Result	1. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation Reports and Certificates 7. Refresher courses/FDPs 7. E- Content Development /MOOCs (Massive Open Online Courses) 6. Additional Qualifications acquired during the last two years	I. Report on student centered methods implemented (Course wise) 2. Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used	II-TE 1. Report on grouping of students into Slow, Moderate and Advanced learners 2. Course wise activities designed for Slow, Moderate and Advanced learners I. Report on Course wise Bridge Courses conducted 2. Report on Course wise Remedial coaching conducted
Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	Reports and Certificates	Course wise/ Sem wise Reports	II-TEACHING, LEARNING & EVALUATION I.Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) 2.Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners I.Course wise/Sem wise Reports on Pringle Course wise Report on Remedial coaching conducted
5 5 5	30	so S	10 2x5=10
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W	V	W	W
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90	90	90	458
1)All four key indicator Metrics =3 Grade points/A 2) Metrics 1, 2, 4 =2 Grade points/B 3)Metrics 1, 2,3 =1 Grade point/C 4) Below two=0/D	1)Any five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D	1)All five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D	I)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D



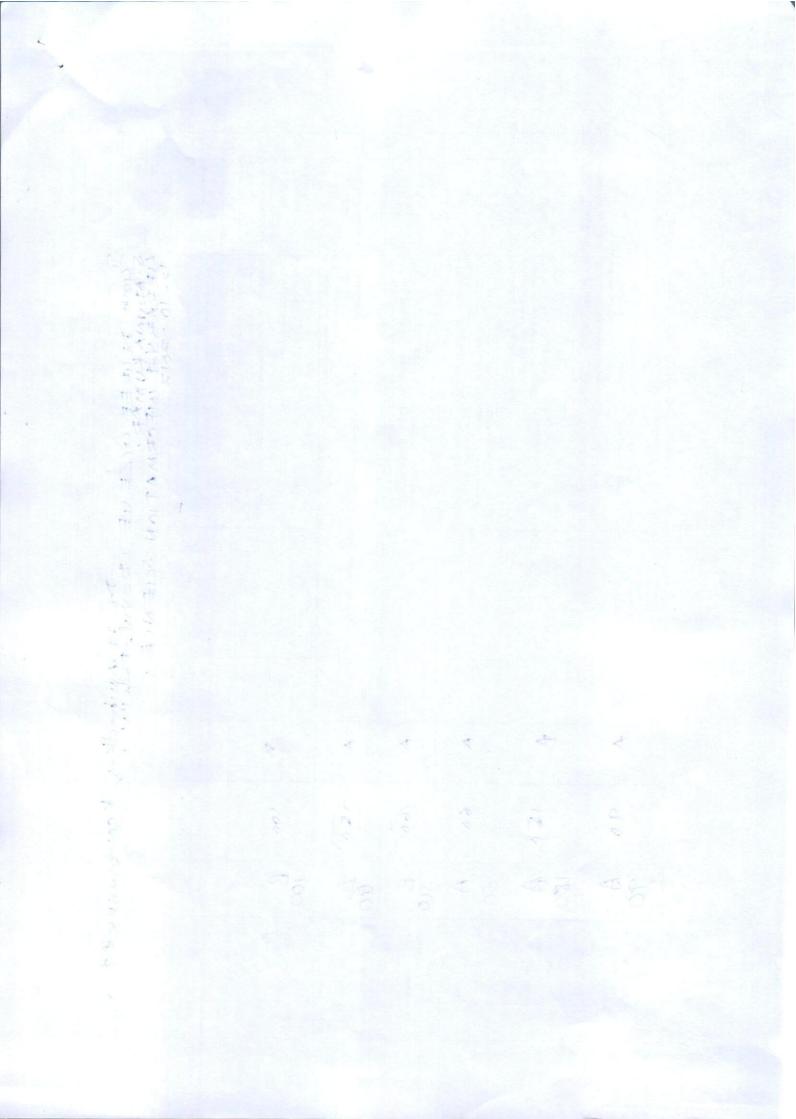
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Functional MoUs /Collaborations with Govt and Non Governmental Organisations	Extension Activities		Research Publications and Awards		Funding obtained for Research (Govt./Non- Governmental Bodies)		Curcomes	Student Performance and Learning
1.Collaboration with University/ Industry/NGO/ Any other Agency 2. Consultancy offered 3. Amount generated through Consultancy.	Involvement in activities related to community service a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Academic Extension activities through DRC/ Faculty Outreach PM (Curriculum/ Skill/Domain related)	(Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC - CARE Listed journals/Any book with 5.Research Guideship 6.Awards in recognition of research work	1. Papers Published in Journals / Chapters published in edited volumes 2. Books published as single author 3. Books published as Co-Author 4. Papers/Chapters published as Co-Author	1. Minor Research Projects 2.Maior Research Projects 3.Consultancy Projects	III-RESE	wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise)	Announcement and Attainment of Course Outcomes Report on Student seminars/ Student demonstrations (Course wise) Report on activities like Quiz/ Group discussion/ Poster presentaion (Course
MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	Reports in the NAAC format	Reports in the NAAC format			Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed)	III-RESEARCH, INNOVATIONS AND EXTENSION		Course wise Reports
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1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D	=1 Grade point/C 4)No Indicator=0/D	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator		1)Any three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C =1 Grade point/C 4) No Indicator=0/D	1)All three key indicators = 3 Grade points/A 2)Any two key indicators = 2 Grade points/B 3)Anv one key indicator = 1			1)All five key indicators = 3 Grade points/A 2)First KI Metric and any three other = 2 Grade points/B 3)First KI Metric and any two other = 1 Grade point/C 4) Below two=0/D



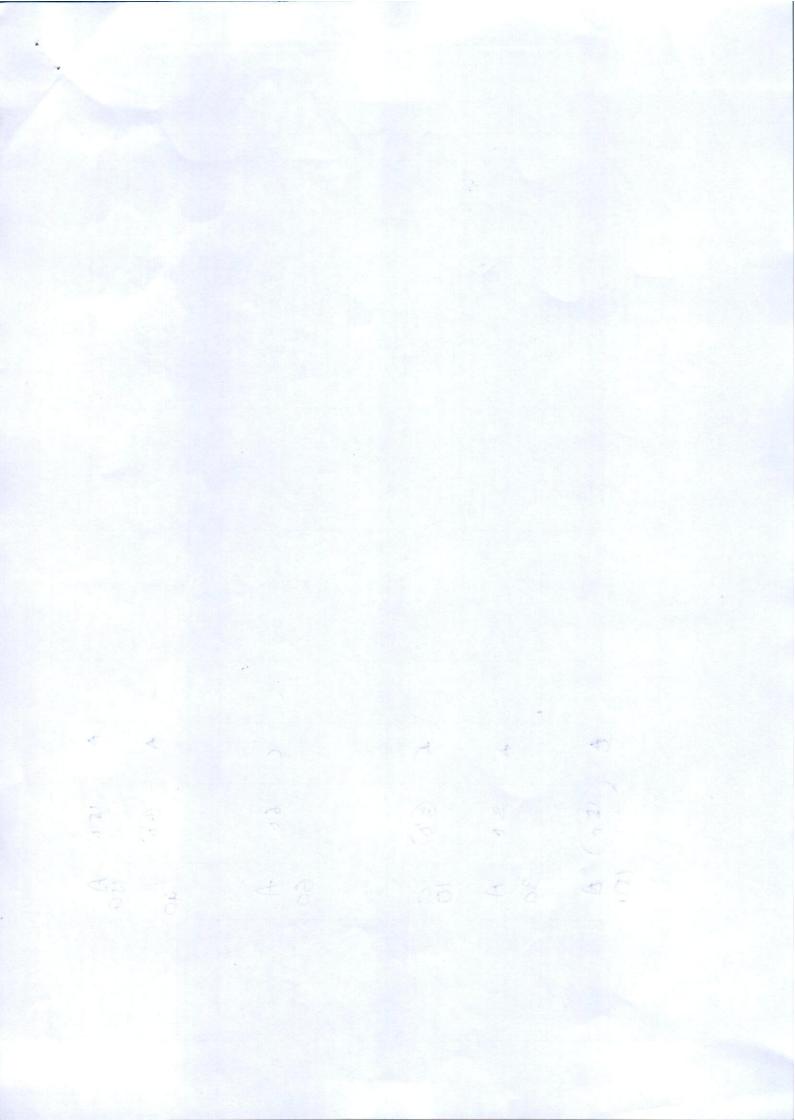
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Name & Signature of the Principal	Best Practices	Participation in Institutional Governance and Leadership		Student Progression	Student Support		Physical facilities	
Total Grade points	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	Asson and Departmental Vision & Mission and Departmental Action Pfan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	VI- RO	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	a. Student Profile Collection b. Semester wise updation and maintenance. 2. Any other Study Material /Guidance a) Academic guidance for the advanced learner (offering suggestions/reference books) b) Handholding the slow learners (offering study material/ question banks) 3. Guiding/Monitoring Students for CSP/Internship 4. Organizing/Participation in Parent Teacher Meetings	V- ROLE I	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d.Use of Library e. Nist usage. f. Maintenance of Departmental Library	IV-USE OF I
2) 3)	Reports in the NAAC format	Reports in the NAAC format VII - BEST PRACTICES	VI- ROLE IN INSTITUTIONAL GOVERNANCE	Reports in the NAAC format	Reports in the NAAC format	V- ROLE IN STUDENT SUPPORT AND PROGRESSION	Log books related to usage	IV - USE OF INFRASTRUCTURE & LEARNING RESOURCES
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& Signatur	20	* %		30	. 50	/	20	CES
Name & Signatures of the Academic advisors R. Ascosh Balan [3]3		وي		1	on the		W	
mic advisors	10	60		10	150		60	
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	1)All Two key indicators = 3 Grade points/A 2)Any one key indicator = 2 Grade points/B 3)No Indicator=0/D	JAH Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D	I)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D		1)Any four key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicators =1 Grade point/C 4) Below two Indicators=0/D	



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Collection Development of Learning Resources	Book processing	Organizing Library Events		Helping in SSS / Feed back committee	Curricular Planning and Implementation (for Autonomous Colleges - Efforts for Curriculum Desining and Development to be considered)	Key Indicator	Date of Joining in Degree	Name of the Lecturer	Name of the College and Address	Zone:		
Print Media- Periodicals/ Journals D. Electronic Journals / E- Databases. Online resources.	Purchasing of books. 2. verification of pagenation. 3 entering in Accession Register. 4. Processing with book pocket, Date slip, Spin lable. 5. Classification. 6 Catologuing	Organizing Library Events the Library collection with precious rare books and other important book and other library materials.	Inviting prominent personalities as speakers to deliever the lectures on the Libraries. 2. Library week. 3. Conducting the book exhibition: display	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Preperation and Implementation of 1. Annual Library Plan 2. Constitution of Library Committees and prepar 3. Budgeting 4. Annual Report.5. MOU with Constituent Library	of files/ documents to be kept ready proof of Key Indicator	1001	いったというからい	CHONE DECIDE	=1		
I. Nlist Logins 2. e-footfall 3. Issue Register	Bills/Registrer and related Records	1.Recording the Remarks and Suggestions of the Students, Faculty members and other guests. 2.Preparing Reports on each event	Conducting debate / esssay writing competations among all the students and distrubation of prizes	Feedback Analysis Report	Course wise/Libry Orientation to first Sem for all Courses to know about their resources availability.	Information in support of the key indicator	+	これつけるクラシュ	コンコンシュ		Format - III C (To be F	Co Academic & Ad
30	50	20	20	30	50	Key Aspect Scores		とからかとのか	1 DOVING	District: 25 37	Format - III C (To be Filled by Faculty and handed over to Academic Advisor)	Government of Andhra Pradesh Commissionerate of Collegiate Education Academic & Administrative Audit of Degree Colleges (2023-24)
30	50	40		30	50	Predetermined Weightage (Wi) for Key Indicator		-	V	1000	cademic Advisor	s (2023-24)
>	\sqrt	>	>	>	q	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Date		1 .	ACK L		
90	57	0	60	(2)	100	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	Date of Retirement:			大つつっと		
46	BO B	60 A	a do	80	000 D	KIWWGP as per Acdemic Advisor's grading				CD ATTOMES		
1)Any Three key indicators =3 Grade points/A 2)Any Two key indicators =2 Grade points/B 3)Any One key indicator =1 Grade point/C	I) All five key indicators = 3 Grade points / A 2) Any three key indicators = 2 Grade points / B 3) Any two key indicator = 1 Grade point / C	point/C		1)All two key indicators =3 Grade points/A 2)Any one key indicators =2 Grade points/B 3)Any no key indicator =1 Grade point	1)All five key indicators =3 Grade points/A 2)Any four key indicators =2 Grade points/B 3)Any two key indicators =1 Grade points/C	Guidelines				1007		



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Aaintinance of Physical acilities in Library	Extension Activities Maintinance of Physical facilities In Library		Research Publications and Awards for Librarian	Weeding out Policy	IT Infrastructure of the Library
Infrastructural facilities in the Department/Colleges a ventilation and lighting, availability of seating. b. Use of Modular Building plan c. Use of audio visual methods d.Use of Library software c. Library Digitilization. f. Maintenance of sanitation in Library	3.Involvement in activities related Preservation of Newspapers and press clippings 4.Inter-Library Loan	1.Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related) 2. Exxtension for Students (Guiding/Monitoring for CSP/Internship)		Print Media Non-print Media - CDs, DVDs, Cassettes etc,. Process for weeding out.	The Computer network.2. Electronic resources. 3. Guidelines for Fair Use of e-Log books related to usage resources.
Log book related to usage. Uploding data on website	I.Reports in the NAAC format display of newspaper clippings containing Job Notifications 2. preservation of newspaper clippings on a particular topic.	Reports in the NAAC format	Proofs validated by IQAC and verified by Principal	Minutes/ Resolutions Registrer	Log books related to usage
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P B	30 A	<u>ο</u> ρ	% >	Bo	3A
1)Any four key indicators = 3 Grade points/A 2)Any three key indicators = 2 Grade points/B 3)Any two key indicators = 1 Grade point/C		1)All three key indicators = 3 Grade points/A 2)Any two key indicators = 2 Grade points/B 3)Any one key indicator = 1 Grade point/C	1)Any four key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key :::dicator =1 Grade points/C	1)All three key indicators =3 Grade points/A 2)Any Two key indicators =2 Grade points/B	JALI tirtee key indicators = 3 Grade points/A. 2)Any Two key indicators = 2 Grade points/B 3)Any One key indicator = 1 Grade point/C



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une &		13 B		12 In			II P	
Name & Signature of the Principal		Best Practices		Participation in Institutional Governance and Leadership			Preservation of Library materials	
	Total Grade points	Identification and Contribution to a)The Library Best practices. b)Institutional Best practices.		or mulcipation in unificial institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC quality initiatives	a)Contribution to Departmental Vision & Mission and Departmental Action Plan	7. accetioning of Perodicals through cordex. 8. Maintainance of records.	Writing Book Cards. Preservation od student desartations. Preservation of Back volumes of	Keeping Records: Accession of books received as Cift. Any other Study Material with Generating Barcodes 3.Generating spine Lable.
	e points	Reports in the NAAC format		Reports in the NAAC format			Reports in the NAAC format	
Name & Signatures of the Academic advisors		20		4x10			5 each (8x5=40)	
advisors	500	20		40			40	
		>		*			>	
	1200	60		No			120	
STORE OF THE STORE	0	A 66	150	>		E	7	
を言う		1)All Two key indicators =3 Grade points/A 2)Auy one key indicator =2 Grade points/B 3)No Indicator=0/D		=2 Grade points/B 3)Any Two key indicator =1 Grade point/C	1)All Four key indicators =3 Grade points/A 2)Anv Three key indicators		Grade point/C	I)All Four key indicators = 3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator = 1

PRINCIPAL SOVERNMENT DEGREE COLLEGE RAYULAPALEM

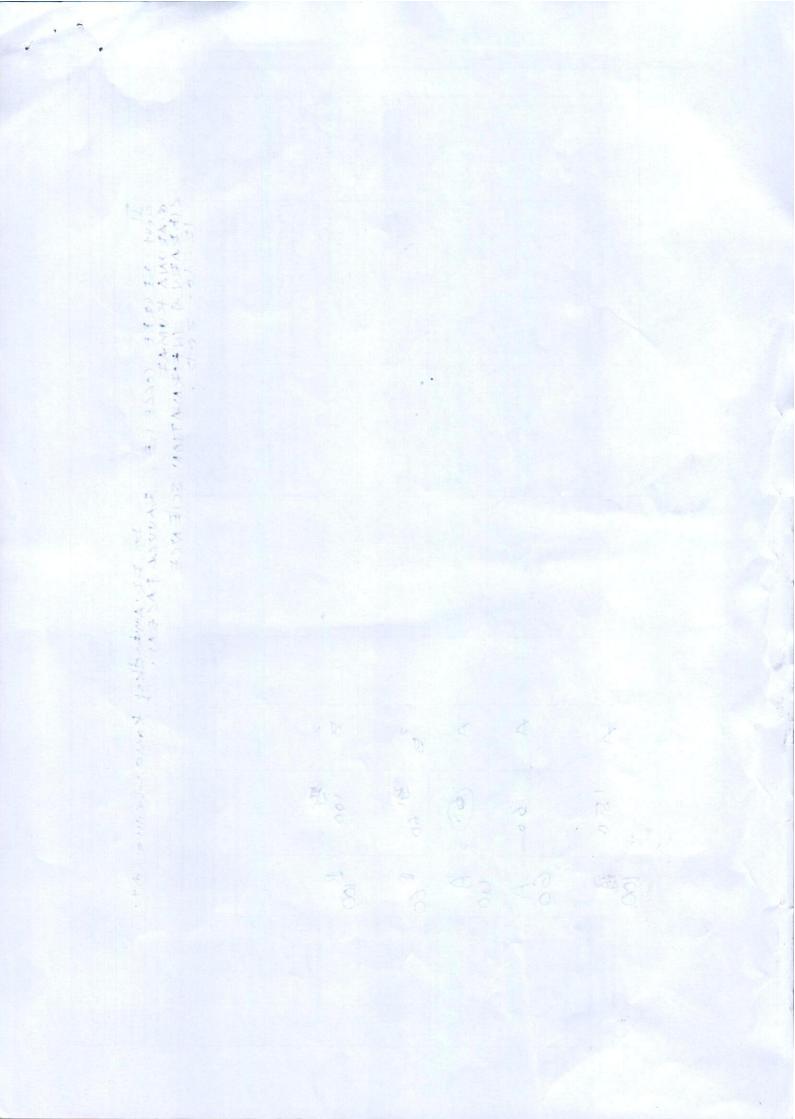
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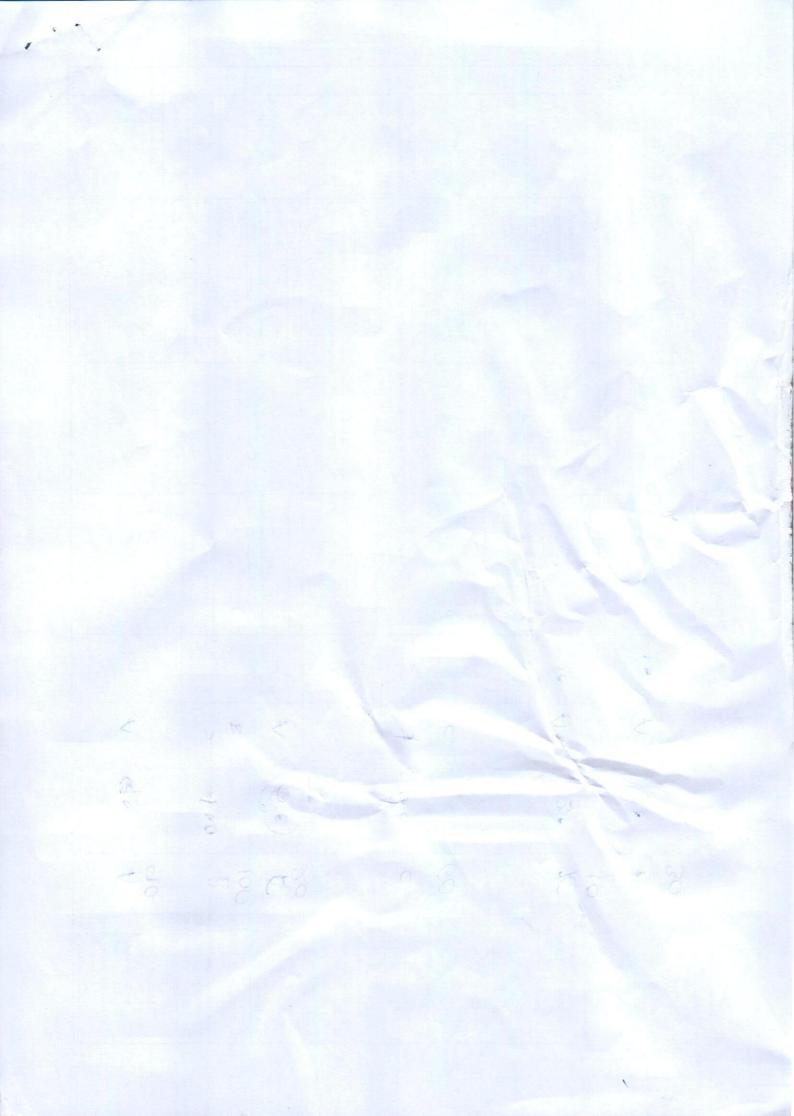
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Book processing	Organizing Library Events	Helping in SSS / Feed back committee	Curricular Planning and Implementation (for Autonomous Colleges - Efforts for Curriculum Desining and Development to be considered)		Date of Joining in Degree	Name of the Subject	Name of the Lecturer	Name of the College and Address	7 one.			
Purchasing of books. 2. verification of pagenation. 3.entering in Accession Register. 4. Processing with book pocket, Date slip, Spin lable. 5. Classification. 6 Catologuing	e lay lay are other	reedback on Curriculum by Students a) Collected b) Analyzed c) Action taken l. Inviting prominent personalities as	and	ready	1N-10- NO N	A NAVA	ANUAD.	コーナーナーナー	=1			
Bills Registrer and related Records	writing competations among all the students and distrubation of prizes I. Recording the Remarks and Suggestions of the Students, Faculty members and other guests. 2. Preparing Reports on each event	Feedback Analysis Report	Course wise/Libry Orientation to first Sem for all Courses to know about their resources availability.	Information in support of the key indicator		せるとけると	N	111111111111111111111111111111111111111	For	Format - III C (To be F	Academic & A	
50	20	30	50	Key Aspect Scores		SCIENCE E	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 t	Format- III (C)for College Lirabrians	Format - III C (To be Filled by Faculty and handed over to Academic Advisor)	Academic & Administrative Audit of Degree Colleges (202	Government of Andhra Pradesh
50	40	30	50	Predetermined Key Indic Weightage (Wi) Grade Po for Key Indicator (KIGP) =3; B=2; D=0)				- CKC		\cademic Advisor)	s (2024-25)	
7	D D	an	Q h	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Date o			* ONO				
150	0	60	0001	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	Date of Retirement:			844 mi	0			
8 P 6	P & P	B 60	8	KIWWGP as per Acdemic Advisor's grading				9	7			
1)All five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C	Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C	1)All two key indicators = 3 Grade points/A 2)Any one key indicators = 2 Grade points/B 3)Any no key indicator = 1 Grade point 1)All these key indicators = 3	1)All five key indicators =3 Grade points/A 2)Any four key indicators =2 Grade points/B 3)Any two key indicators =1 Grade points/C	Guidelines								



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Extension Activities		Research Publications and Awards for Librarian			Weeding out Policy		IT Infrastructure of the Library	Collection Development of Learning Resources
3.Involvement in activities related Preservation of Newspapers and press clippings 4.Inter- Library Loan	1.Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related) 2. Exxtension for Students (Guiding/Monitoring for CSP/Internship)	4. Papers/Chapters published as Co- Author (Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC - CARE Listed journals/Any book with ISBN shall be considered) 5.Research Guideship 6.Awards in recognition of research work	Papers Published in Journals / Chapters published in edited volumes Books published as single author Books published as Co-Author	Process for weeding out.	Non-print Media - CDs, DVDs, Cassettes etc,	Print Media	The Computer network.2. Electronic resources. 3. Guidelines for Fair Use of e- Log books related to usage resources.	Collection Development of 1. Print Media- Periodicals/ Journals Learning Resources . 2. Electronic Journals / E. Databases. 3.Online resources .
1.Reports in the NAAC format display of newspaper clippings containing Job Notifications 2. preservation of newspaper clippings on a particular topic.	Reports in the NAAC format	Proofs validated by IQAC and verified by Principal				Minutes/ Resolutions Registrer	Log books related to usage	1. Nlist Logins 2. e-footfall 3. Issue Register
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	1)All three key indicators = 3 Grade points/A 2)Any two key indicators = 2 Grade points/B 3)Any one key indicator = 1 Grade point/C	2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C	1)Any four key indicators =3 Grade points/A	Grade points/B	Grade points/A 2)Any Two key indicators = 2	1)All three key indicators =3	1)All three key indicators =3 Grade points/A 2)Any Two key indicators =2 Grade points/B 3)Any One key indicator =1 Grade point/C	1)Any Three key indicators =3 Grade points/A 2)Any Two key indicators =2 Grade points/B 3)Any One key indicator =1 Grade point/C



Name	5	12	=	10
Name & Signature of the Principal OVERNMENT RAYUI	Best Practices	Participation in Institutional Governance and Leadership	Preservation of Library materials	Maintinance of Physical facilities In Library
NCHAL DEGREE COLLEGE APALEM	Identification and Contribution to a)The Library Best practices. b)Institutional Report Report Total Grade points	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	I. Keeping Records: Accession of books received as Gift. 2. Any other Study Material with Generating Barcodes 3.Generating spine Lable. 4. Writing Book Cards. Preservation od student desartations. 6. Preservation of Back volumes of Perodicals and journals. 7. accetioning of Perodicals through cordex. 8. Maintainance of records.	
B.A	Reports in the NAAC format	Reports in the NAAC format	Reports in the NAAC format	Log book related to usage. Uploding data on website
Name & Signatures of the Academic advisors Name & Signatures of the Academic advisors 13 3 34 35 13 34 35 35 35 35 35 35 3	20	4×10	5 each (8x5=40)	50
advisors	20	40	40	50
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1070	1)All Two key indicators = 3 Grade points/A 2)Any one key indicator = 2 Grade points/B 3)No Indicator=0/D	1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C	1)All Four key indicators = 3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator = 1 Grade point/C	1)Any four key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicators =1 Grade point/C



1	#/one: 11	F0	Academic & Administrative Audit of Degree Colleges (2024-25) Format - III A (To be Filled by Faculty, and handed over to Academic Advisor) District: Dr. B. R. Ambedkar Konascema	of Degree Cond handed over	olleges (2024	ic Advisor)			
ame o	Name of the College and Address	GOVERNMENT DEGREE COLLEGE, RAVULAPALEM	ULAPALEM	i					
ame o	Name of the Lecturer	Dr.U RAMESH BABU							
ame o	Name of the Subject	ENGLISH							
ate of	Date of Joining in Degree College/Date	Q6 -08-2023						Dat	Date of Retirement: 30-04-2030
S. No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermi ne d Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A = 3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP XWi	KIWWGP as per Acdemic Advisor's grading	Guidelines
		I-CURRICU	I-CURRICULAR ASPECTS						
	Curricular Planing and	Preperation and Implementation of	Course wise/Sem wise Records for						1)All five key indicators =3 Grade points/A 2)Any four key
	Implementation (for Autonomous Colleges - Efforts for Curriculum	1. Annual Academic Curriculum Plan 2. Course Objectives & Outcomes	the Academic Year	2x5= 10			,	0	indicators = 2 Grade points/B 3)Any two key indicators = 1 Grade points/C 4)No Indicator=0/D
-	Desing and Development to be considered)	3. Teaching Diary 4. Lesson Plans	Course wise/Sem wise Records for the	2x5= 10	30		0 8	0	
		5. Active Participation in BOS	Invitaion Letter & Attendance	10					
		1. Additional inputs related to Curriculum of the courses taught	a)Course wise/Sem wise additional	01					1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/R 3\Any one Lex indicators =1 Grade
,	Curriculum Floribility/Enrichmant		b)Report on Certificate/ Diploma	2x5=10	00		0	5	point/C 4)No Indicator=0/D
4		a)Certificate b)Diploma c)Any Online courses like MOOCs	c)Any Online courses like MOOCs		70			2	MI.
		Feedback on Curriculum by Students	Course wise/Sem wise a)Reports of						1)All three key indicators =3 Grade points/A 2)Any two key
3	Feedback system	a) Collected b) Analyzed	Feedback b)Analysis Reports	01	01		20	000	indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
		c) Action taken	c)Action taken Report					20	
		II-TEACHING, LEAI	II-TEACHING, LEARNING & EVALUATION						
		1. Report on grouping of students into Slow, Moderate and Advanced Learners	1. Course wise/Sem wise Reports						
		2. Course wise activities designed for Slow, Moderate and Advanced learners		10					
4	Catering to Student Diversity		designed for Slow, Moderate and Advanced learners		20		09	8	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
	+	Report on Course wise Bridge Courses conducted Report on Course wise Remedial coaching conducted	1. Course wise/Sem wise Reports on Bridge Courses conducted 2. Course wise/Sem wise Report on Remedial coaching conducted	2x5=10					

9		∞	7	•	On .
Funding obtained for Research (Govt./Non-Governmental Bodies)		Student Performance and Learning Outcomes	Evaluation Process and Reforms	Teacher Profile and Quality	Teaching-Learning Process
Ninor Research Projects Najor Research Projects S.Consultancy Projects	III-RESEARCH, INNOVATIONS AND EXTEN	Announcement and Attainment of Course Outcomes Report on Student seminars/ Student demonstrations (Course wise) Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise) Report on Field trips (Course wise) Report on Student Study projects (Course wise)	Report on Formative Evaluation (CIE) Assignments-Critical, Innovative, text book and Internet based Involvement in Summative evaluation A. Maintaining Marks Register & Result Analysis register.	1. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2 2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks 2 3. Awards and recognition 4. Participation in Short term/ Orientation /Refresher courses/FDPs 5. E- Content Development /MOOCs (Massive Open Online Courses) 6. Additional Qualifications acquired during the last two years	1. Report on student centered methods implemented (Course wise) 2. Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used
Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed)	ATIONS AND EXTENSION	Course wise Reports	Department wise reports regarding 1. Mid exams. Seminar Reports. Assignment books. Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	Reports and Certificates	Course wise/ Sem wise Reports
10		5x6=30	10	30	50
20		30	30	30	50
	la de la constantina della con		ω	W.	
0		₩	*	STATE OF THE PROPERTY OF THE P	180 PM
9		36	20	6 *	8
2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D	1) All three less indicators = 2 Grade points/A	ny three other =2 Grade points/B 3)First KI Metric and any two other =1 Grade point/C 4) Below two=0/D	1) All four key indicator Metrics — 3 Grade points/B 3) Metrics 1, 2, 3 = 1 Grade point/C 4) Below two=0/D	1)Any five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D	1)All five key indicators = 3 Grade points/A 2)Any three key indicators = 2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D

À			9
1) Any three key indicators =3 Grade points/A 2). Any two key indicators =2 Grade points/B 3). Any one key indicator =1 Grade point/C 4). No Indicator=0.1)	I)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D	I)Any four key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicators =1 Grade point/C 4) Below two Indicators=0/D
4	99		99
ĮŲ.	8	0	09
99	20	20	20
01 02 02 00 00	5+5	20	50
	Reports in the NAAC format Reports in the NAAC format	University/ Industry/NGO/ Any MoUs - 5 points Consultancy offered -10 Amount generated of through Consultancy - 5 points through Consultancy. IV - USE OF INFRASTRUCTURE & LEARNING RESOURCES	oms om cibrary mental Library V-ROLE IN STUDENT SUPPORT AND PROGRESSION
1. Papers Publishe 2. Books 3. Books 4. Papers/Ch (Note: A maximul of Science/ICI or book with 5. Research G	Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related) Involvement in activities related to community service a. Sensitising the students about the value of Community Service Organising the activity. (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	1.Collaboration with University/Industry/NGO/ Any other Agency 2. Consultancy offered 3. Amount generated through Consultancy. IV - USE OF INFRASTRUCTU	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d. Use of Library e. Nlist usage. f. Maintenance of Departmental Library V-ROLE IN STUDENT SU
Research Publications and Awards	Extension Activities	Functional MoUs /Collaborations with Govt and Non Governmental Organisations	Physical facilities
2 €	Ξ	12	13

1. Councing of stadents in Memore Class seadhers 20 20 20 20 20 20 20 2				1		3)				
A Standard support Counciling of students as Memor Class Steacher 10 10 10 10 10 10 10 1			3	2/2/2	1	20				
a Student Profice Collection b Semister visc students as Monton Class teacher as Student Profice Collection b Semister visc students and maintenance. 2 Any, other Stude Marcial Grademer appearance in the Students of the Anticol Barner (othering study material questions for the advanced barner (othering study material questions banks) 3 Coldring Montoring Students for CSP Internship 4. Organizing Participation in Parent Teacher Meetings Student Progression Student Progression ACcontribution of Departmental Vision & Mission and Departmental Action Plan Columnity of the Principal of the Action Plan Governance and Lendership Of Practices on value based education of Committees reports Of Practices on value based education of Departmental Vision & Mission and Occurribation to Departmental Action Plan Governance and Lendership Governance an			B	100110	OLLIO,					
a Student Profit C claricton b. Semester vise qualitation of the advanced learner of the plant of the plant of the students as the plant of the students of th				DAG	2000				me & Signature of the Principal	
L Courseling of students in Mentor Class Seather L Manchetts in Mentor Class Students I Courseling of students as Mentor (Class Seather L Manchetts in Mentor (Class Seather L Any other Stude Material Childrence L Any other Students of the advanced learner (offering suggested to the Advanced State of the A	17.4	OF L	Academic	tures of the /	ne & Signa isors	ad ₁		Dr. V. Sinivara Cas		
1. Counseling of stablents as Mentor Class teacher 20 20 3. Stablent on the Namester 10 10 10 10 10 10 10 1					500			Total Grade points		
1 Counseling of students as Memor Class teacher a Student Profile Collection b Semister was updation and maintenance 2. Any other Young Material Guidance a) Academic guidance for the advanced learner (offering suggestants reference books) b) Handholding the slow learners (offering study material question banks) 3. Guidang Memoring Students for CSP Internship 4. Organizing Participation in Parent Teacher Meetings Report on Programme/Course wise students Student Progression to a) Higher Labcation b) Employment c) Enterportenant Vision & Mission and Departmental Action Plan b) Participation in different institutional activities that focus on value besed elucation d) Contribution to IQAC quality initiatives VII - BEST PRACTICES VII - BEST PRACTICES	indicator =2 Grade points/B 3)No Indicator=0/D		ठ		20	20	Reports in the NAAC	Identification and Contribution to a)The Departmenta Best practices b)Institutional Best practices	Best Practices	17
1. Counsdains of students as Mentor Class teacher as Maden Profile Collection wise updation and numerance. 20	1)All Two key indicators =3 Grade points/A 2)Any one key						T PRACTICES	VII - BES		1
A Student Profile Collection b. Semister a. Student Profile Collection b. Semister wise updation and maintenance. 2. Any other Study Material Citidance a) Academic guidance for the advanced learner (offering suggestions reference books) b) Handholding the slow learners (offering study material quastion banks) 3. Guiding Monitoring Students for CSP Internship 4. Organizing Participation in Parent Teacher Meetings Report on Programme/Course wise students Progression of aHigher Education b)Employment c)Entrepreneurship VI-ROLE IN INSTITUTIONAL GOVERNANCE 10 10 10 10 10 10 10 10 10 1		0	0.9		40	4x10		and preparation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	Participation in Institutional Governance and Leadership	5
a. Student Profile Collection b. Semester a. Student Profile Collection b. Semester a. Student Profile Collection b. Semester wise updation and maintenance. 2. Any other Study Material (Guidance a) Academic guidance for the advanced learner (offering suggestions reference books) b)Handholding the slow learners (offering study material question banks) 3. Guiding Monitoring Students for CSP/Internship 4. Organizing Participation in Parent Teacher Meetings Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship VI-ROLE IN INSTITUTIONAL GOYERNANCE	indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D							a)Contribution to Departmental Vision & Mission and Departmental Action Plan hDParticipation in different institutional committees		
1. Counseling of students as Memtor Class teacher a. Student Profile Collection b. Semester wise updation and maintenance. 2. Any other Study Material (Guidance a) Academic guidance for the advanced learner (offering suggestions) reference books) b) Handholding the slow learners (offering study material question banks) 3. Guiding Monitoring Students for CSP/Internship 4. Organizing Participation in Parent Teacher Meetings Report on Programmo/Course wise students' progression to a) Higher Latucation b) Employment o) Entrepreneurship Report in the NAAC format o) Entrepreneurship O) Entrepreneurship							UTIONAL GOVERNANCE	VI- ROLE IN INSTITU		
1. Counseling of students as Mentor/ Class teacher a. Student Profile Collection b. Semester wise updation and maintenance. 2. Any other Study Material /Guidance a) Academic guidance for the advanced learner (offering suggestions/reference books) b) Handholding the slow learners (offering study material question banks) 3. Guiding Monitoring Students for CSP/Internship 4. Organizing Participation in Parent Teacher Meetings 10 10 10 10 10 10 10 10 10 10 10	indicators = 2 Grade points/B 3)Any one key indicator = 1 Grade point/C 4)No Indicator=0/D		0		30	10	Reports in the NAAC format	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	Student Progression	15
	1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D		3		50	20 10 10	Reports in the NAAC format	Student Profile Collection a. Student Profile Collection b. Semester wise updation and maintenance. Any other Study Material /Guidance a)Academic guidance for the advanced learner (offering suggestions/reference books) b)Handholding the slow learners (offering study material/ question banks) 3. Guiding/Monitoring Students for CSP/Internship 4. Organizing/Participation in Parent Teacher Meetings	Student Support	=

L.			Government of Andhra Pradesh Commissionerate of Collegiate Education	issionerate of Co	ollegiate Education			
			Academic & Administrative Audit of	1-	Degree Colleges (2023-24)			
		Forn	Format - III.A (To be Filled by Faculty and handed over to Academic Advisor)	id handed over	r to Academic Adv	isor)		
	Zone: II		District: Dr.B.R.Ambedkar Konaseema	· Konaseema				
Name of	I the College and Address	GOVERNMENT DEGREE COLLEGE, RAVULAPALEM	JLAPALEM					
Name of	f the Lecturer	Dr.U RAMESH BABU						
Name of	f the Subject	ENGLISH						
Date of Jo	Joining in Degree College/Date	28-08-2023						Date of Retirement:30-04-2030
S. S.	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermi Key ne d Indicator Neightage Grade (Wi) for Points Key (KIGP) Indicator (A =3; B=2; C=1; D=0)	Ney Indicator Nise Weighted Grade Points (KIWWGP) = KIGP XWi ==0)	KIWWGP as per Acdemic Advisor's grading	Guidelines
		I-CURRICUI	I-CURRICULAR ASPECTS					
	Curricular Planing and	Preparation and Implementation of	Course wise/Sem wise Records for					1)All five key indicators =3 Grade points/A 2)Any four key
	Implementation (for Autonomous	Plan 2. Course	the Academic Year	2x5=10		du	(indicators =2 Grade points/B 3)Any two key indicators =1 Grade points/C 4)No Indicator=0/D
-	Colleges - Erioris for Currentum	2 Teaching Diam.	Course wises/Cam wise Decorde for	2.5-10	30	2	00	
	Desing and Development to be considered)	5. reaching Diary 4. Lesson Plans	the	01-027)	
		5. Active Participation in BOS	Invitaion Letter & Attendance	10				
		Curriculum of the	a)Course wise/Sem wise additional	10				1)All three key indicators =3 Grade points/A 2)Any two key
			inputs Reports				2	indicators =2 Grade points/B 3)Any one key indicator =1 Grade
,	Curriculum Flexibility/Enrichment	2. Value added courses offered & completed	b)Report on Certificate/ Diploma	2x5=10	20	01	3	point/C 4)No Indicator=0/D
			c)Any Online courses like MOOCs					
		b)Diploma						
		Feedback on Curriculum by Students	Course wise/Sem wise a)Reports of					1)All three key indicators =3 Grade points/A 2)Any two key
		a) Collected	Feedback	9.		20	30	indicators =2 Grade points/B 3)Any one key indicator =1 Grade
3	Feedback system	b) Analyzed	b)Analysis Reports	10	01	0))	point/C 4)No Indicator=0/D
		c) Action taken	c)Action taken Report					
		II-TEACHING, LEAR	II-TEACHING, LEARNING & EVALUATION					
		1. Report on grouping of students into Slow.	1. Course wise/Sem wise Reports					
		Moderate and Advanced learners	with lists of students (Slow.					
		2. Course wise activities designed for Slow, Moderate and Advanced learners	Moderate and Advanced learners) 7 Course wise/Sem wise Activities	9		,	,	
		Spanned bearing of the	designed for Slow, Moderate and	0		09	9	1)All three key indicators =3 Grade points/A 2)Any two key
4	Catering to Student Diversity		Advanced learners		20			indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
		1. Report on Course wise Bridge Courses conducted	1. Course wise/Sem wise Reports on	2x5=10				
		2. Report on Course wise Remedial coaching conducted	Bridge Courses conducted 2. Course wise/Sem wise Report on					
			Kemediai coaching conducted					

					S.	(For Current Year only Either Ongoing OR Completed)	2.Major Research Projects	Funding obtained for Research	9
indicator = 1 Grade point/C 4)No Indicator=0/D	0	0		20		Letter of intimation and award letters	Minor Res		
1)All three key indicators = 2 Grade points/B 3)Any one key					,	III-RESEARCH, INNOVATIONS AND EXTENSION	III-RESEARCH, INN		
3)First KI Metric and any two outer 4) Below two=0/D 4) Below two=0/D And these have indicators = 3 Grade points/A	36	36		30	5x6=30	Course wise	Announcement and Attainment of Course Outcomes Report on Student seminars/ Student demonstrations (Course wise) Poster presentaion (Course wise) A. Report on Field trips (Course wise) Report on Student Study projects (Course wise)	Student Performance and Learning Outcomes	∞
1)All five key indicators =3 Grade points/A 2)First KI Metric and any three other =2 Grade points/B any three other =1 Grade point/C					. 5		4. Maintaining Marks Register & Result Analysis register.		
point/C 4) Below two=0/D	90	कु	w	30	10		Assignments-Critical, Innovative, text book and Internet based Involvement in Summative evaluation	Evaluation Process and Reforms	7
1)All four key indicator Metrics = 3 Grade points? 2) Metrics 1, 2, 4 = 2 Grade points/B 3)Metrics 1, 2,3 = 1 Grade					10	Department wise reports regarding	6. Aditional Quantications assessed two years two years Frametica Evaluation (CIE)	6.	
1)Any five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D	60 B	80	W	30	30	Reports and Certificates	Guest Lectures organized Z. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks Z. Awards and recognition J. Participation in Short term/ Orientation /Refresher courses/FDPs 5. E. Content Development /MOOCs (Massive Open Online Courses)	Teacher Profile and Quality con	6
	2	To the second se		50	50	Course wise/ Sem wise Reports	or Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used	Teaching-Learning Process Representation assistance on control of the control of	5
indicators =2 Orage points to Specify point/C 4) Below two=0/D	b po			}			Report on student centered methods implemented (Course wise) 2.Report on implementation of ICT in teaching and learning (Course wise)	1. R. (Cou 2.Re	

0	Research Publications and Awards	Papers Published in Journals / Chapters published in edited volumes Books published as single author Books published as Co-Author Papers/Chapters published as Co-Author A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered)		0 2 0 %	09		0	0	1) Any three key indicators =3 Grade points/A 2) Any two key indicators =2 Grade points/B 3) Any one key indicator =1 Grade point: C 4) No Indicator=0/D
		5.Research Guideship 6.Awards in recognition of research work		01 01					
		Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)	Reports in the NAAC format	10					1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
	Extension Activities	Involvement in activities related to community service a. Sensitising the students about the value of Community Service Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Reports in the NAAC format	A.	20	9	29	9	
12	Functional MoUs /Collaborations with Govt and Non Governmental Organisations	L'Collaboration with University/ Industry/NGO/ Any other Agency Consultancy offered Amount generated through Consultancy. IN LISE OF INED ACTURICATION.	University/ Industry/NGO/ Any MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points through Consultancy.	20	20		LO I	b 0	1)All three key indicators =3 Grade points/A 2)Any two key, indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
13	Physical facilities	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d.Use of Library e. Nlist usage f. Maintenance of Departmental Library	Log books related to usage	20	20	9	00	60	1) Any four key indicators = 3 Grade points/A 2) Any three key indicators = 2 Grade points/B 3) Any two key indicators = 1 Grade point/C 4) Below two Indicators=0/D
		V- ROLE IN STUDENT SU	V- ROLE IN STUDENT SUPPORT AND PROGRESSION				200		

Reports in the NAAC format Reports in the NAAC format Reports in the NAAC format and Reports in the NAAC format Reports in the NAAC format Reports in the NAAC format				18/20	1	3) (1)				
Le consessing of stations as Mantor Class Scacher a Statem Profit Collection of Station and maintenance vise updation and maintenance vise updation and maintenance 2. Any other Study Material (indinance) 2. Any other Study Material 3. An	ah 13/03/20	Book la	16	HEN HIS	ASEC			Annalus.	ame & Signature of the Principal	Z
L. Counseling of students as Mentor Class banking a. Student Profit Collection by Nemester vise updation and maintenance. 2. Any other Study Material Collection of Collection and maintenance. 3. Available guidance for the advanced format (othering stugestions reference books.) 3. Guiding Monitoring Students for CSP Internship 4. Organizing Participation in Parent Facacher Meetings Student Progression Student Progression Report on Programmes Course wise students' progression to all lighter Education bEmployment Participation in Institutional Departmental Action Plan by Participation in different institutional committees and preparation of Committee reports of Participation in different institutional activities that focus on value based education of Contribution and Contribution to IQAC quality initiatives Participation in Institutional activities that focus on value based education of Contribution and Contribution to IQAC quality initiatives Participation in Institutional Best practices Participation in Institutional Best practices Participation in Institutional Action and Contribution to IQAC quality initiatives Participation and Contribution to IQAC quality initiatives Participation in Institutional Best practices P		786	e Academic	matures of the	dvisors) a 7		Dn. V. Sninivara Rao		
1. Counseling of students as Mentor (18s bander) 2. Any other Study Material (Collection or by Semister) 2. Any other Study Material (Collection or by Material (Collection) or six updation and maintenance. 2. Any other Study Material (Collection) or Material (Studence Collection) or Material (Studence Collection) or Collecting study students for CSP Internship 3. Coulding Manitoring Students for CSP Internship 4. Organizing Participation to Material (Students for CSP Internship 4. Organizing Participation in Parent Teacher Materiags Report on Programme Course wise students? Reports in the NAAC format Diagramment Action Plan Diagrammental or Committees reports Officers on value based education Officers on value based education Officers on value hased description to Departmental Reports in the NAAC format Officers on value hased description to a) The Departmental Reports in the NAAC format Diagrammental Courtibution to A) The Departmental Reports in the NAAC format 4x10 4x		(780)		0	50			Total Grade points		
1. Counseling of students as Mentor Class tancher 2. Any other Profite Collection wise updation and maintenance 2. Any other Study Material Guidence 2. Any oth	1 5) 5	ि	20		20		Identification and Contribution to a)The Departmenta Best practices b)Institutional Best practices	Best Practices	17
Student Support A. Student Profile Collection A. Student Pro							T PRACTICES	VII - BES		
A. Courseling of students as Mentor Class leacher a. Studen Profile Collection b. Semester wise updation and maintenance. 2. Any, other Study Material (Cuidance a)Academic guidance for the advanced learner (offering study Students for CSP Internship 4. Organizing/Participation in Parent Teacher Meetings Report on Programme/Course wise students' progression a)Higher Education b)Employment c)Entrepreneurship VI-ROLE IN INSTITUTIONAL GOVERNANCE	indicators = 2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D	60	60	10		4x10		a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	Participation in Institutional Governance and Leadership	16
1. Counseling of students as Mentor Class leacher a. Student Profile Collection b. Semester vise updation and maintenance. 2. Any other Study Material Guidance a) Academic guidance for the advanced learner (offering suggestions/reference books) b) Handhold question banks) 3. Guiding/Monitoring Students for CSP Internship 4. Organizing/Participation in Parent Teacher Meetings Report on Programme/Course wise students' progression to a) Higher Education b) Employment c) Entrepreneurship Report in the NAAC format 10 10 10 10 10 10 10 10 10 10							TIONAL GOVERNA	VI- ROLE IN INSTITU		
1. Counseling of students as Mentor Class teacher a. Student Profile Collection b. Semester wise updation and maintenance. 2. Any other Study Material /Guidance a) Academic guidance for the advanced learner (offering suggestions/reference books) b) Handholding the slow learners (offering study material question hanks) 3. Guiding/Monitoring Students for CSP Internship 4. Organizing/Participation in Parent Teacher Meetings	indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D		0	0	Lu.	10 0	Reports in the NAAC format	Report on Programme/Course wise students progression to a)Higher Education b)Employment c)Entrepreneurship	Student Progression	5
	1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D		ğ	0	Us.	10 10 10	Reports in the NAAC format	Student Profile Collection b. Semester wise updation and maintenance. Any other Study Material /Guidance a)Academic guidance for the advanced learner (offering suggestions/reference books) b)Handholding the slow learners (offering study material/ question banks) Guiding/Monitoring Students for CSP/Internship 4. Organizing/Participation in Parent Teacher Meetings	Student Support	4

		Forma	Government of Andhra Pradesh Commissionerate of Collegiate Education Academic & Administrative Audit of Degree Colleges (2023-24) Format - III A (To be Filled by Faculty and handed over to Academic Advisor)	ionerate of Coll Degree Colle handed over 1	egiate F duca ges (2023-2 o Academic	Advisor)			
Zone: II			District: Dr. B.R. Ambedkar Konaseema	r Konaseema	o Academic	Advisor)			
Name of the College and Address		GOVERNMENT DEGREE COLLEGE, RAV	RAVULAPALEM						
Name of the Lecturer	В								
Name of the Subject	С	CHEMISTRY							
Date of Joining in Degree College/Date		02-09-2023							
						Key Indicator	Key Indicator Wise Weighted		KIWW GP
S.No Key Indicator		List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	(Wi) for Key Indicator	Grade Points (KIGP) (A	(KIWWGP) = KIGP X Wi		Acdemic Advisor's grading Guidelines
						C=1; D=0)			
		I-CURRICUL	I-CURRICULAR ASPECTS						
Curricular Planing and Implementation (for Autonomous	Monomous	Preperation and Implementation of	Course wise/Sem wise Records for	,					
Colleges - Efforts for Curriculum	-	Objectives & Outcomes	the Academic Year	01 =CV7					indicators = 2 Grade points/B 3)Any two key indicators = 1 Grade points/C 4)No Indicator=0.13
Desing and Development to be considered)	4 (3. Leaching Diary 4. Lesson Plans	Course wise/Sem wise Records for the	2x5=10	30	2	60		S &
	5.	Active Participation in BOS	Invitaion Letter & Attendance	10					0
	I.	Additional inputs related to Curriculum of the courses taught	a)Course wise/Sem wise additional inputs Reports	10					1)All three key indicators = 3 Grade points/A 2)Any two indicators = 2 Grade points/R 3)Any and key indicator = 1
2 Curriculum Flexibility/Enrichment		2.Value added courses offered & completed a)Certificate b)Diploma	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	2x5=10	20	2	40		B Grade point/C 4)No Indicator=0/D
	Fe	Feedback on Curriculum by Students	Course wice/Sam wice al Banarie of					$\overline{}$	_
3 Feedback system	a) 1	C CONTROL IN	Feedback	5	5	,	2		1)All three key indicators = 3 Grade points/A 2)Any two key indicators = 2 Grade points/B 3)Any one key indicator = 1
	0)	c) Action taken	c)Action taken Report			,			Grade point/C 4)No Indicator=0/D
		II-TEACHING, LEARNING & EVALUATION	HNG & EVALUATION					-	8
	M _C	Report on grouping of students into Slow. Moderate and Advanced learners	I.Course wise/Sem wise Reports with lists of students (Slow.						
	2. (anc	Course wise activities designed for Slow, Moderate and Advanced learners	Moderate and Advanced learners) 2.Course wise/Sem wise Activities	10					
4 Catering to Student Diversity	Diversity		Advanced learners		20	ω	60		A indicators = 2 Grade points/B 3)Any one key indicator = 1
	-	nducted	I.Course wise/Sem wise Reports on	2x5=10					60
	2. I con		Bridge Courses conducted 2. Course wise/Sem wise Report on						

4						
1)All five key indicators =3 Grade points A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D	1)Any five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D	1)All four key indicator Metrics =3 Grade points/A 2) Metrics 1, 2, 4 =2 Grade points/B 3)Metrics 1, 2, 3 =1 Grade point/C 4) Below two=0/D	1)All five key indicators =3 Grade points/A 2)First KI Metric and any three other =2 Grade points/B 3)First KI Metric and any two other =1 Grade point/C 4) Below two=0/D		1)All three key indicators =3 Grade points/A	2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
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20	30	5 5	5x6=30		5 01	2 8
Course wise Sem wise Reports	Reports and Certificates	Department wise reports regarding 1. Mid exams, Seminar Reports. Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	Course wise Reports	TIONS AND EXTENSION	Letter of intimation and award letters	(For Current Year only Either Ongoing OR Completed)
Course wise) 2. Report on student centered methods implemented (Course wise) 2. Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used	Report on Seminars/Conferences/ Workshops/ Guest Lectures organized Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks Awards and recognition Participation in Short term/ Orientation /Refresher courses/FDps E- Content Development /MOOCs (Massive Open Online Courses) Aditional Qualifications acquired during the last I wo years	Report on Formative Evaluation (CIE) Assignments-Critical, Innovative, text book and Internet based Involvement in Summative evaluation A. Maintaining Marks Register & Result Analysis register.	Announcement and Attainment of Course Outcomes L. Report on Student seminars/ Student demonstrations (Course wise) Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise) Report on Field trips (Course wise) Report on Student Study projects (Course wise)	III-RESEARCH, INNOVATIONS AND EXTENSION	Minor Research Projects A. Major Research Projects	3. Consultancy Projects
Teaching-Learning Process	Teacher Profile and Quality	Evaluation Process and Reforms	Student Performance and Learning Outcomes		Funding obtained for Research	(Govt./Non-Governmental Bodies)
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	Physical facilities		Functional MoUs /Collaborations with Govt and Non Governmental Organisations		Extension Activities			Research Publications and Awards	
V- ROLE IN STUDENT SUPPORT AND PROGRESSION	a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d. Use of Library e. Nlist usage. f. Maintenance of Departmental Library	IV-USE OF INFRASTRUCTURE & LEARNING RESOURCES	I.Collaboration with University/Andustry/NGO/ Any other Agency Consultancy offered Amount generated through Consultancy.	Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	(Curriculum/ Skill/Domain related) Involvement in activities related to community service a. Sensitising the students about the value of Community Service b.	ugh DRC/ Faculty	5.Research Guideship 6.Awards in recognition of research work	4. Papers/Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered)	Papers Published in Journals Chapters published in edited volumes Books published as single author Books published as Co-Author
ORT AND PROGRESSION	Log books related to usage	E & LEARNING RESOURCES	MoUs - 5 points Consultancy offered - 10 Amount generated through Consultancy - 5 points	Reports in the NAAC format		Reports in the NAAC format			
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National Webinar on

Unlocking Innovation: Understanding Intellectual Property Rights

This is to certify that

BATLANKI SATYA VARA PRASAD LECTURE IN CHEMISTRY GDC, RAVULAPALEM

has participated in the National webinar "Unlocking Innovation: Understanding Intellectual Property Rights" on 07.05.2024

Jointly organized by

Vidavalur, (Affiliated to Sri Vikrama Simhapuri University), SPSR Nellore Dist., Andhra Pradesh & Dist. Andhra Pradesh, Department of Zoology & IQAC, PRR & VS GOVERNMENT COLLEGE, Ramachandrapuram, (Affiliated to Adikavi Nannaya University) Dr. B R Ambedkar Konaseema IKP-PRIME (IKP Platform for Regional IP Management Ecosystem), IKP Knowledge Park Department of Zoology-Aquaculture & IQAC, Government Degree College

Sovt. Degree College Ramachandrapuram

Hyderabad

PRINCIPAL
PRIN & VS GOVT. COLLEGE
VIDAVALUR 524318.
SPSR NELLORE DT.

6/12/24, 4:33 PM

Verified Certificate

Stanford online

Own Mork Parlante

Senior Lecturer, Computer Science

Stanford University

This is to certify that

BATLANKI SATYA VARA PRASAD

successfully completed and received a passing grade in

CSX0001: Computer Science 101

a course of study offered by StanfordOnline, an online learning initiative of Stanford University.



Verified Certificate Issued June 12, 2024

Valid Certificate ID Odfa653598994ab9ac8604ea8fba7410

not affirm that this participant was enrolled as a student at Stanford University in any way. It does not confer a Stanford University grade, course credit or degree. Please note: some online courses may draw on material from courses taught on-campus but they are not equivalent to on-campus courses. This statement does

Verified Certificate

This is to certify that

BATLANKI SATYA VARA PRASAD

successfully completed and received a passing grade in

happy: Managing Happiness

a course of study offered by HarvardX, an online learning initiative of Harvard University.



Verified Certificate Issued June 18, 2024

Valid Certificate ID

3164b31c4f1d4e6ea5afdaba8982d2e8

Harvard >

aiku Brooks

William Henry Bloomberg Professor of the Practice of Public Leadership at Harvard Kennedy School and Professor of Management Practice at Harvard Business School

Verified Certificate

IBM

This is to certify that

BATLANKI SATYA VARA PRASAD

successfully completed and received a passing grade in

DA0130: Analyzing Data with Excel

a course of study offered by IBM, an online learning initiative of IBM.

Stary

Steve Ryan
Instructor & Content Developer
Skillup Technologies

Sandip Saha Joy Data Scientist

edx

Verified Certificate Issued June 15, 2024

Valid Certificate ID 1737307700974bec96de14cee1362558

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Funding obtained for Research (Govt./Non-Governmental Bodies)		Student Performance and Learning Outcomes	Evaluation Process and Reforms	Teacher Profile and Quality	Teaching-Learning Process
Minor Research Projects 2.Major Research Projects 3.Consultancy Projects	III-RESEARCH, INNOV/	Announcement and Attainment of Course Outcomes Report on Student seminars/ Student demonstrations (Course wise) Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise) Report on Field trips (Course wise) Report on Student Study projects (Course wise)	Report on Formative Evaluation (CIE) Assignments-Critical, Innovative, text book and Internet based Involvement in Summative evaluation A. Maintaining Marks Register & Result Analysis register.	Report on Seminars/Conferences/ Workshops/ Guest Lectures organized Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks Awards and recognition Aparticipation in Short term/ Orientation/Refresher courses/FDPs E- Content Development/MOOCs (Massive Open Online Courses) Aditional Qualifications acquired during the last two years	1. Report on student centered methods implemented (Course wise) 2. Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used
Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed)	HI-RESEARCH, INNOVATIONS AND EXTENSION	Course wise Reports	Department wise reports regarding 1. Mid exams. Seminar Reports. Assignment books. Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	Reports and Certificates	Course wise/ Sem wise Reports
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2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D	1)All three key indicators =3 Grade points/A	and any three other =2 Grade points/B 3)First KI Metric and any two other =1 Grade point/C 4) Below two=0/D	2) Metrics 1. 2. 4 = 2 Grade points/B 3)Metrics 1. 2.3 = 1 Grade point/C 4) Below two=0/D	1)Any five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D	1)All five key indicators =3 (irade points/A 2)Any three key indicators =2 (irade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D

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		Physical facilities			ith Govt and al	Functional MoUs		Extension Activities						Research Publications and Awards		
V- ROLE IN STUDENT SUPPORT AND PROGRESSI	I. Maintenance of Departmental Library		Infrastructural facilities in the Department/Colleges a. Use of Dioint Classrooms	IV_HSE OF INEBASTRICTHO		ollaboration with University/Industry/NGO/Ame	rammes resulting in e ODF/Swachh Bharat/UBA	Community Service b. Organising the activity	Involvement in activities related to community service a. Sensitising the students about the value of	Outreach (Curriculum/ Skill/Domain related)	Academic Extension activities through DBC/ Early		5.Research Guideship 6.Awards in	(Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered)	2. Books published as single author 3. Books published as Co-Author	1. Papers Published in Journals / Chapters published
PORT AND PROGRESSION		Log books related to usage	KE & LEARNING RESOURCES	DE 8 LEADNING DECOMPOSE	offered -10 Amount generated through Consultancy - 5 points		Reports in the NAAC format			Reports in the NAAC format						
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1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D	1)All three key indicators =3 Grade points/A 2).Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D		1)All Four key indicators =3 Grade points/A 2)Any. Three key indicators =2 Grade points/B 3)Any. Two key indicator =1 Grade point/C 4)Below two=0/D		1)All Two key indicators =3 Grade points/A 2)Any one key indicator =2 Grade points/B 3)No Indicator=0/I)				
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Reports in the NAAC format	Reports in the NAAC format	ONAL GOVERNANCE	Reports in the NAAC format	RACTICES	Reports in the NAAC format				
1. Counseling of students as Mentor/ Class teacher a. Student Profile Collection wise updation and maintenance. 2. Any other Study Material Guidance a) Academic guidance for the advanced learner (offering suggestions reference books) b) Handholding the slow learners (offering study material/ question banks) 3. Guiding Monitoring Students for CSP/Internship 4. Organizing/Participation in Parent Teacher Meetings	Report on Programme/Course wise students' progression to a)Higher Education b)Employment R	VI- ROLE IN INSTITUTIONAL GOVERNANCE	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	VII - BEST PRACTICES	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	Total Grade points		P. Sa Flavorance	
Student Support	Student Progression		Participation in Institutional a Governance and Leadership		Best Practices			Name & Signature of the Principal	E. Breakers.
±	15		16		17			Nam	4



GOVERNMENT DEGREE COLLEGE YELESWARAM, KAKINADA DT.



CERTICATE

This is to certify that Dr./Mr./Mrs./Miss

B SATYA VARA PRASAD

His/Her

participated in the One Day National Seminar on

"NUCLEAR SCIENCE"

for Health care, Energy and Environment Held on 27-09-2024.

SIGNATURE OF THE CONVENOR

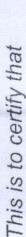
SIGNATURE OF THE PRINCIPAL

Made for free with Certify'em



National Webinar on

Unlocking Innovation: Understanding Intellectual Property Rights



BATLANKI SATYA VARA PRASAD LECTURE IN CHEMISTRY GDC, RAVULAPALEM

has participated in the National webinar "Unlocking Innovation: Understanding Intellectual Property Rights" on 07.05.2024

Jointly organized by

Vidavalur, (Affiliated to Sri Vikrama Simhapuri University), SPSR Nellore Dist., Andhra Pradesh & Ramachandrapuram, (Affiliated to Adikavi Nannaya University) Dr. B R Ambedkar Konaseema Dist. Andhra Pradesh, Department of Zoology & IQAC, PRR & VS GOVERNMENT COLLEGE, IKP-PRIME (IKP Platform for Regional IP Management Ecosystem), IKP Knowledge Park Department of Zoology-Aquaculture & IQAC, Government Degree College,

Hyderabad

Govt. Degree College Ramachandrapuram

Palatha

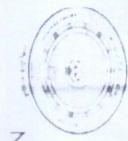
PRR & VS GOVT. COLLEGE VIDAVALUR - 524318.

14 Student Support	Counseling of students as Mentor/ Class teacher a. Student Profile Collection	Reports in the NAAC format	10	50	ω	150	150 A	1)All Four key indicators =3 Grade points/A 2)Any. Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
	Report on Programme/Course wise students'		10 0					1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator
15 Student Progression	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	Reports in the NAAC format	10 10	30	2	60	60 B	L)All three key indicators = 3 Grade points(A 2)Any two key indicators = 2 Grade points/B 3)Any one key indicator = 1 Grade point/C 4)No Indicator=0/D
	VI- ROLE IN INSTITUT	VI- ROLE IN INSTITUTIONAL GOVERNANCE						
	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees							1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
Participation in Institutional Governance and Leadership	and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	Reports in the NAAC format	4x10	40	_ω	120	120	
	VII-BEST	VII - BEST PRACTICES						
17 Best Practices	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	Reports in the NAAC format	20	20	3	60	60	1)All Two key indicators =3 Grade points/A 2)Any one key indicator =2 Grade points/B 3)No Indicator=0/D
	Total Grade points			500		050	(C)201	
endir in			Name & advisors	e & Signatu ors	Name & Signatures of the Academic advisors	cademic		
Name & Signature of the Principal	K. RAJAZI	(1	ò	ASEESIH	BABU	20196		
	K. Kajari	2)	2	1	. ,			
	C	3)	9	(1313	5.2			
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		III-RESEARCH, INNOVA	III-RESEARCH, INNOVATIONS AND EXTENSION						
		1. Minor Research Projects		5					1)All three key indicators =3 Grade points/A
6	Funding obtained for Research	2.Major Research Projects	(For Current Year only		20	0	0	0	2)Any two key indicators = 2 Grade points/B 3)Any one
	(Govt./Non-Governmental Bodies)	3.Consultancy Projects	Either Ongoing OR Completed)	5	0.7			0	key indicator =1 Grade point/C 4)No Indicator=0/D
		Papers Published in Journals / Chapters published in edited volumes Books published as single author in the state of t		01					1)Any three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4) No Indicator=0/D
5				10					
2	Research Publications and Awards	of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered)		'n	09	_	01	o <u>o</u>	
		5.Research Guideship 6.Awards in recognition of research work		10					
		Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)	Reports in the NAAC format	10					1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0.D
7	Extension Activities	Involvement in activities related to community service a. Sensitising the students about the value of Community Service Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Reports in the NAAC format	5+5	20	m	09	< 9	
12	Functional MoUs /Collaborations with Govt and Non Governmental Organisations	1.Collaboration with University/Industry/NGO/Any other Agency 2. Consultancy offered 3. Amount generated through Consultancy.	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	20	20	0	0	0 0	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
		IV - USE OF INFRASTRUCTURE & LEARNING RESOURC	RE & LEARNING RESOURCES					347.40	
<u> </u>	Physical facilities	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d.Use of Library	on books where the money	ů.	5	,	03		1)Any four key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicators =1 Grade point/C 4) Below two Indicators=0/D
		e. Nlist usage. f. Maintenance of Departmental Library	CVE OCORS I CIAICA TO ESABE	0.7	8	n	00	69	
		V- ROLE IN STUDENT SUF	V- ROLE IN STUDENT SUPPORT AND PROGRESSION						

	8 Student Perf	Evaluation			Spel	6 Teacher Profile and Quality	oji ovi				5 Teaching-Learning Process			
	Student Performance and Learning Outcomes	Evaluation Frocess and retorms	Process and Reforms					0 -	5.0	4.		2. le	1	
4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise)	Announcement and Attainment of Course Outcomes Report on Student seminars/ Student demonstrations (Course wise) Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise)	Involvement in Summative evaluation Maintaining Marks Register & Result Analysis register.	Report on Formative Evaluation (CIE) Assignments-Critical, Innovative, text book and Intermet based	6. Aditional Qualifications acquired during the last two years	Online Courses)		Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks	I. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized	concerned subject 5. Report on innovative pedagogical Tools used	Report on the Use of LMS tools (Course wise) Contribution for the development of LMS in the		2.Report on implementation of ICT in teaching and learning (Course wise)	Report on student centered methods implemented (Course wise)	7
	Course wise Reports	Departmental Internal Marks Register for CIA verified by the Principal	Department wise reports regarding 1. Mid exams. Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment			Reports and Certificates					Course wise/ Sem wise Reports			Vellicolar coachilis conducted
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		Format	Academic & Administrative Audit of Degree Colleges (2024-25) Format - III A (To be Filled by Faculty and handed over to Academic Advisor)	egree College	s (2024-25)	Nisor)			
	Zone: II		District: Dr.B.R.Ambedkar Konaseema	Konaseema					
lame of t	he College and Address	GOVERNMENT DEGREE COLLEGE, RAVULAPALEM	ULAPALEM						
vame of t	he Lecturer	K.RAJANI							
Name of t	he Subject	CHEMISTRY							
Date of Jo	Date of Joining in Degree College/Date	09-09-2021						Date	Date of Retirement:30-06-2036
S. No	Key Indicator	List of files/ documents to be kept ready as a proof of key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermi ne d Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A = 3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	ARWGP as per Acdemic Advisor's grading	Guidelines
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The second second		I-CUKKICUL	I-CURRICULAR ASPECTS			THE RESERVE OF THE PARTY OF THE			
	Curricular Planing and Implementation (for Autonomous Colleges - Efforts for Curriculum	Preperation and Implementation of 1. Annual Academic Curriculum Plan 2. Course Objectives & Outcomes	Course wise/Sem wise Records for the Academic Year	2x5= 10					1)All five key indicators =3 Grade points/A 2)Any four key indicators =2 Grade points/B 3)Any two key indicators =1 Grade points/C 4)No Indicator=0/D
	Desing and Development to be considered)		Course wise/Sem wise Records for the	2x5= 10	30	2	09	m 20	
		5. Active Participation in BOS	Invitaion Letter & Attendance	10					
2	Curriculum Flexibility/Enrichment	Additional inputs related to Curriculum of the courses taught Analysis offered & completed a)Certificate b)Diploma	a)Course wise/Sem wise additional inputs Reports b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	10 2x5=10	20	7	40	e 9	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
3	Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	10	10	n	30	< &	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
		II-TEACHING, LEARN	II-TEACHING, LEARNING & EVALUATION						
		Report on grouping of students into Slow. Moderate and Advanced learners Course wise activities designed for Slow, Moderate and Advanced learners		10					
4	Catering to Student Diversity		designed for Slow, Moderate and Advanced learners		20	В	09	4 G	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D



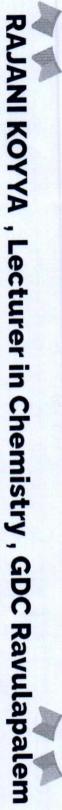
S.R.R. & C.V.R. GOVT. DEGREE COLLEGE

(Autonomous)

Estd: 1937

NAAC 'A' (Cycle-4), ISO 9001:2015 Certified & NIRF Ranked Institution Machavaram, VIJAYAWADA - 520 004. N.T.R. District, A.P.

Certificate of Participation



Research Trends In Chemistry & Biochemistry, 29th November 2023 Has actively participated in International Webinar on Exploring Jointly organised by

Department of Chemistry & Biochemistry

a. Reel.

Dr. Sk. BEEBI

Lecturer in Chemistry

SRR & CVR GOVT DEGREE COLLEGE (A)

VIJAYAWADA 520 004.

Dr. Shaik Beebi Dept. of Chemistry

PRINCIPAL
SRR & CVR GOVT. DEGREE COLLEGE
(Autonomus)
Machevaram, VIJAYAWADA - 520 004.

Dr. K. Bhagya Lakshmi
Principal

DEPARTMENT OF BIOCHEMISTRY
SRR & CVR GOVT COLLEGE
VIJAYAWADA-520 004

Dr. Syed Vaziha Tahaseen Dept. of Biochemistry



D.S. Govt Degree College for Women,

ONGOLE. PRAKASAM - 523001. ANDHRA PRADESH. INDIA www.dsgdcw.ac.in iqac@dsgdcw.ac.in NAAC: A+



DEPARTMENT OF PHYSICS, CHEMISTRY & INTERNAL QUALITY ASSURANCE CELL (Affiliated to Andhra Kesari University, Ongole)

Certificate of Participation

This is to certify that Mrs. K. RAJANI, Lecturer in Chemistry

of Government Degree College Ravulapalem , Dr. B. R. Ambedkar Konaseema, Andhra Pradesh, INDIA has participated in National Webinar on

"Tiny Wonders, Big Future: Making and Understanding Nanomaterials" organised

by Department of Physics, Chemistry & IQAC, D.S. Govt. Degree College for

Women, Ongole, Prakasam District, Andhra Pradesh, INDIA through Google

Meet & Youtube on 03-04-2024 from 10:30am to 12:30pm & 2:00pm to 4:00pm.

N. H. Bhazath... Dr.N.Manjula Bharathi Dept of Physics

Dr.M.Srinivasa Reddy
Dept of Chemistry

Smt.P.Kusuma Kumari IQAC Coordinator

Dr.D.KALYANI PRINCIPAL DS GDCW, Ongole.

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Proceedings of International Conference on "Smart Materials and Advanced Applications-2024 (ICSMA-2024)"

Edited by

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Smart Polymers

K. Rajani

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Abstract

Smart polymers are becoming increasingly essential across various sectors, including healthcare, the textile industry, electronics, polymer manufacturing, and the automotive industry. These materials exhibit intelligent and adaptive behaviours, making them valuable in numerous applications. Additionally, they are gaining prominence in wastewater treatment due to their responsive and adaptive properties. Smart polymers possess unique characteristics such as responsiveness and biocompatibility. They can be classified into various types based on their responsive mechanisms. Continued research and development are crucial to advancing the study of smart polymers, which could offer sustainable environmental solutions.

Keywords: Intelligent materials, Biocompatibility, Responsiveness, Sustainability

Introduction

As technology advances across all sectors, it often leads to environmental challenges. To address these issues, smart polymers have emerged as a crucial solution, paving the way for the development of intelligent materials. Smart polymers are a class of dynamic polymers that exhibit responsive behaviour, extending molecular dynamics to macroscopic polymer materials. These polymers are integral to the creation of intelligent materials with a wide range of applications. Smart polymers are particularly valuable in fields such as healthcare and automotive engineering. They are also increasingly used in wastewater treatment due to their responsive and adaptive properties. The study and application of smart polymers are essential for chemists, chemical engineers, mechanical engineers, and other professionals within the polymer industry. These materials are vital in sectors including medical, automotive, and aerospace engineering, and they are of significant interest to academic researchers focused on polymer science.

Properties and Classification of Smart Polymers

Smart polymers are distinguished by their unique properties and characteristics, which include:

- 1. **Responsiveness:** These polymers can respond to external stimuli such as temperature, pH, light, and more.
- 2. Switch ability: Smart polymers can change their physical or chemical state in response to environmental changes.
- 3. Biocompatibility: Many smart polymers are compatible with biological systems, making them ideal for medical and healthcare applications.
- Tunability: Their properties can be fine-tuned for specific applications, allowing for customized solutions.

Classification of Smart Polymers

Smart polymers can be classified based on their responsive mechanisms. Some of the key types include:

1. Thermoresponsive Polymers:

- Description: Also known as temperature-responsive polymers, these materials exhibit changes in their physical and chemical properties as the temperature varies.
- Examples: Poly(N-isopropylacrylamide) (PNIPAAm) and poly (N, N-diethyl acrylamide) (PDEAAm).
- Applications: Thermoresponsive polymers are used in drug delivery systems, tissue engineering, and temperature-controlled release systems.

2. pH-Responsive Polymers:

- Description: These polymers undergo changes in their structure, solubility, or charge in response to pH variations.
- Examples: Poly (acrylic acid) (PAA) and poly (ethylene glycol) (PEG).
- Applications: pH-responsive polymers are widely used in drug delivery systems, biosensors, and other biomedical applications.

3. Light-Responsive Polymers:

- Description: Also known as photo-responsive polymers, these materials change their properties when exposed to light.
- Examples: Azobenzene-based polymers and Spiro pyran-based polymers.
- Applications: Light-responsive polymers have a wide range of applications, including optical switches, sensors, and drug-delivery systems.

Applications of Smart Polymers

Smart polymers have a wide range of applications across various industries. Some of the most important applications include:

Healthcare:

- 1. Drug Delivery Systems: Smart polymers are used to create controlled drug delivery systems that release medication in response to specific stimuli, such as temperature or pH.
- 2. Tissue Engineering and Regenerative Medicine: These polymers support the development of scaffolds and materials that promote tissue growth and regeneration.
- 3. Diagnostic Tools: Smart polymers are employed in the design of responsive diagnostic tools, enabling the detection of diseases and monitoring of health conditions.

Electronics:

- 1. Organic Electronics: Smart polymers are used in organic electronic devices, offering advantages such as flexibility, lightweight, and ease of processing.
- 2. Flexible and Stretchable Electronics: These polymers enable the creation of flexible and stretchable electronic components, which are essential for wearable technology and other advanced devices.
- Sensors and Actuators: Smart polymers are integral to the development of sensors and actuators that respond to environmental changes, making them useful in various electronic applications.

Automotive Industry:

- Self-Healing Paints: Smart polymers are used in self-healing paints that can repair minor scratches and damages, enhancing the longevity of automotive finishes.
- 2. Shape-Changing Components: These polymers enable the creation of components that can change shape in response to environmental conditions, improving aerodynamics and functionality.
- 3. Impact Absorbing Materials: Smart polymers are used to develop materials that can absorb impact, enhancing the safety and durability of automotive parts.

Textile Industry:



- Smart Textiles: These textiles incorporate smart polymers to respond to environmental changes, such as temperature or moisture, providing comfort and functionality.
- 2. Shape-Changing Textiles: Smart polymers allow textiles to change shape or structure, offering innovative design possibilities in fashion and functional clothing.
- 3. Active Textiles: These textiles, made with smart polymers, can perform active functions such as generating heat or providing support, enhancing their utility in various applications.

Challenges in the Development of Smart Polymers

- 4. Biocompatibility and Safety: Ensuring that smart polymers are safe for use in biological systems requires extensive testing, particularly to understand their long-term effects in the body.
- 5. Scalability and Cost-Effectiveness: Efficient and cost-effective manufacturing processes are needed to make the production of smart polymers more viable on a large scale.
- Compatibility with Other Materials: Addressing issues related to the integration of smart
 polymers with other materials is essential, requiring collaboration across disciplines and
 innovative design strategies.

Conclusion:

As our understanding of smart polymers advances, their potential to revolutionize various industries continues to grow. Ongoing research and development are driving innovation, unlocking new applications, and broadening the scope of these remarkable materials. With continuous progress, smart polymers are poised to play a crucial role in shaping the future across multiple sectors, offering sustainable and intelligent solutions to meet the challenges of tomorrow.

References:

- 1. https://doi.org/10.1016/B978-0-12-816806-6.00012-1
- 2. https://en.wikipedia.org/wiki/Smart_polymer



GOVERNMENT DEGREE COLLEGE

RAZOLE, Dr B R AMBEDKAR KONASEEMA (Dist), A.P-533242 (NAAC Accredited with 'B++' Grade)



CERTIFICATI

OF PARTICIPATION

This is to certify that

Mrs.RAJANI KOYYA

LECTURER IN CHEMISTRY, GOVERNMENT DEGREE COLLEGE, RAVULAPALEM

part of the success of the program. Government Degree College, Razole. Your participation, enthusiasm, and dedication have been an integral has successfully participated in A National Webinar on "Al Tools & Research Innovations: Shaping the Future of Al in 2025 & Beyond held on 25/02/2025, organized by Department of Computer Science,

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Repalle, Bapatla Dt. 522 265





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CERTIFICATE OF PARTICIPATION

ONE DAY NATIONAL WEBINAR

"INTELLECTUAL PROPERTY RIGHTS"

This is to certify that Rajani Koyya, Lecturer in Chemistry at Government Degree College

one day national webinar on Intellectual Property Rights has participated in the on 29th January 2025.

Dr. T. C. Ravi Chandra Kumar Sri A.B.R. GDC Repalle Principal,

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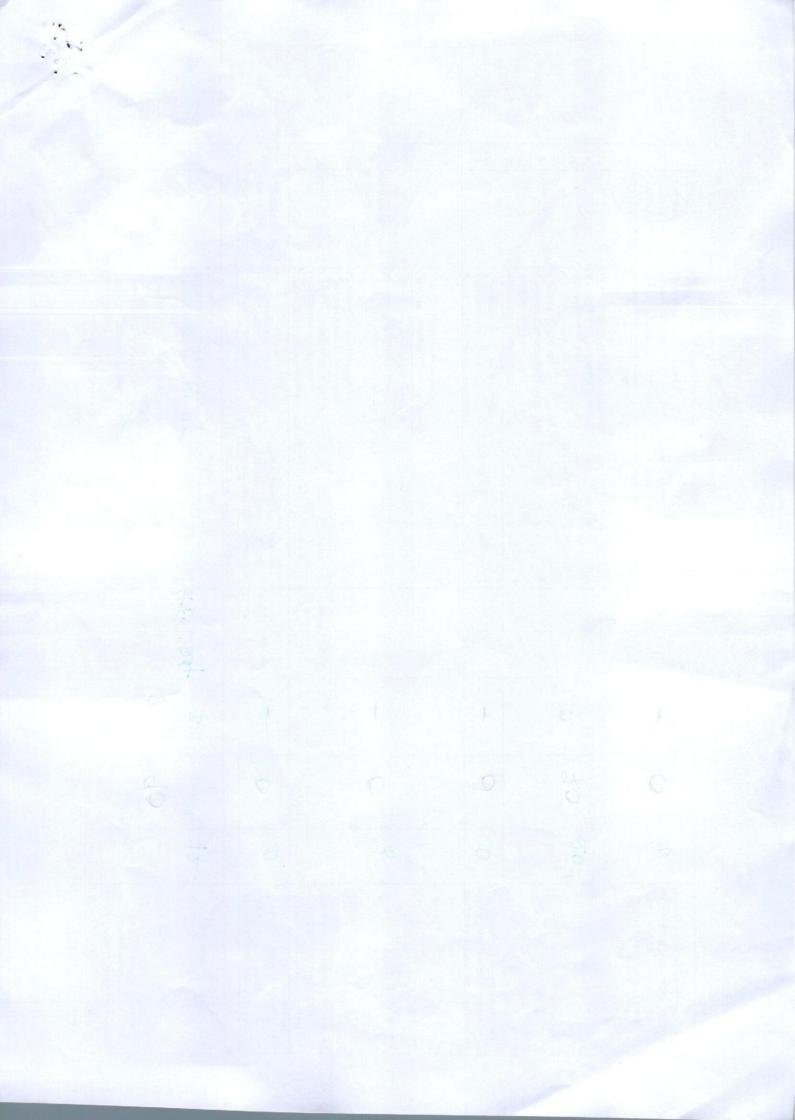
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Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	Reports and Certificates	Course wise/ Sem wise Reports	II-TEACHING, LEARNING & EVALUATION I.Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) ers. 2.Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners I.Course wise/Sem wise Reports on Bridge Courses conducted 2.Course wise/Sem wise Report on Remedial coaching conducted
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MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	Reports in the NAAC format	Reports in the NAAC format				Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed)	III-RESEARCH, INNOVATIONS AND EXTENSION		Course wise Reports
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	Best Practices		Participation in Institutional Governance and Leadership		Student Progression	Student Support	Physical facilities
Total Grade points	Identification and Contribution.16-a)The Departmental Best practices b)Institutional Best practices		a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preparation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	VI- RO	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	f. Maintenance of Departmental Library f. Maintenance of Departmental Library V- ROLE I I. Counseling of students as Mentor/ Class teacher a. Student Profile Collection b. Semester wise updation and maintenance. 2. Any other Study Material /Guidance a) Academic guidance for the advanced learner (offering suggestions/reference books) b) Handholding the slow learners (offering study material/ question banks) 3. Guiding/Monitoring Students for CSP/Internship 4. Organizing/Participation in Parent Teacher Meetings	al facilities in t folleges al Classrooms al Classroom
	Reports in the NAAC format	VII - BEST PRACTICES	Reports in the NAAC format	VI- ROLE IN INSTITUTIONAL GOVERNANCE	Reports in the NAAC format	ILibrary V-ROLE IN STUDENT SUPPORT AND PROGRESSION ntor/ Class b. intenance. uidance vanced ference Reports in the NAAC format s (offering for	he Cog books related to usage 20
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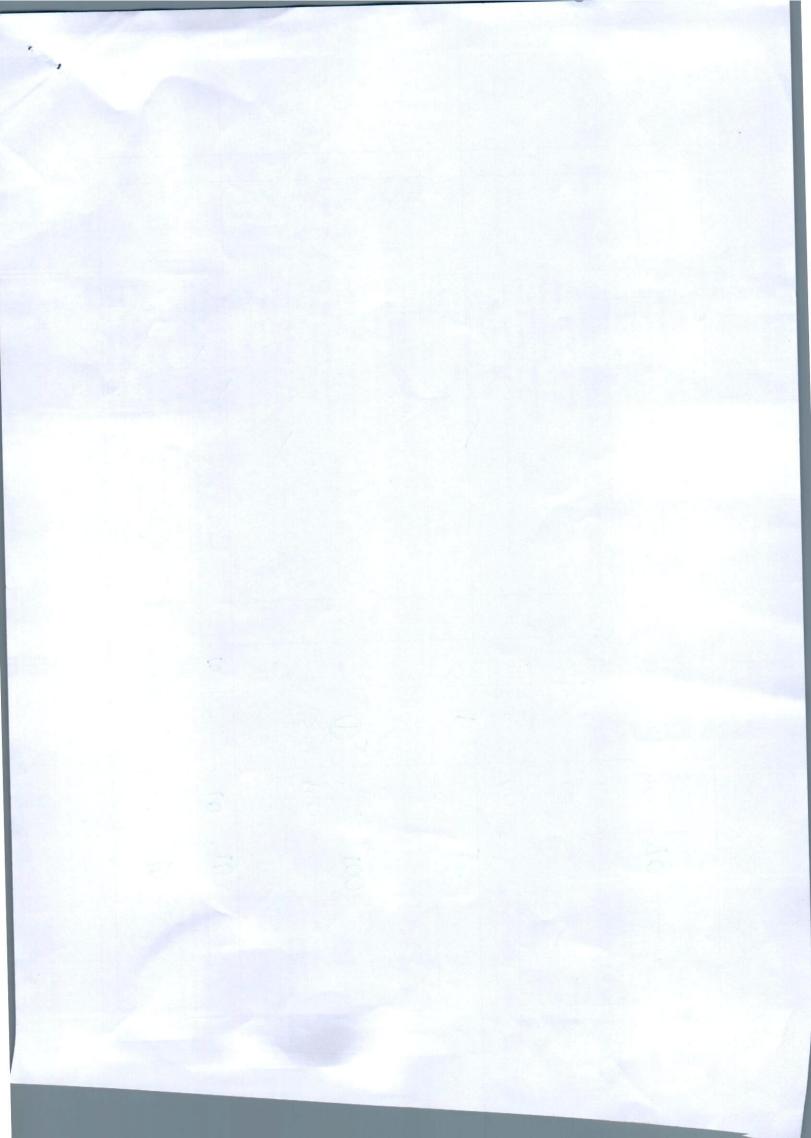
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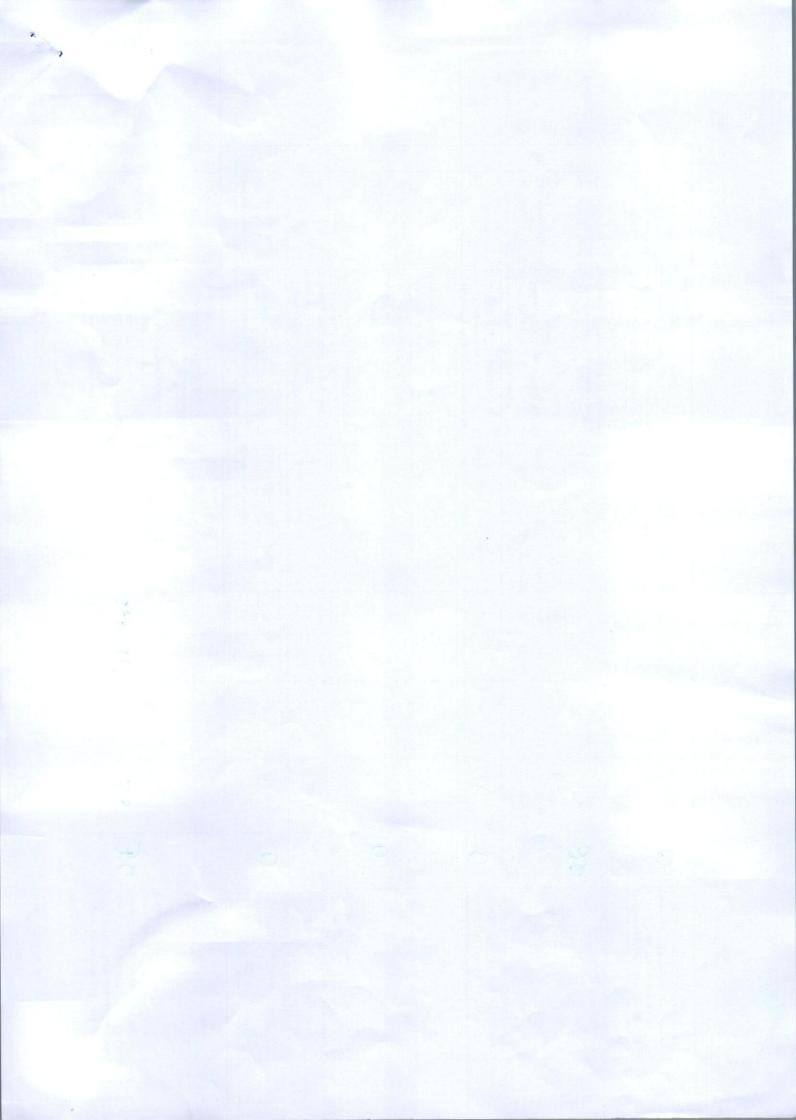
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	Feedback system	Flexibility/ Enrichment	Curriculum	be considered)	Colleges - Efforts for Curriculum Desing and Development to	Curricular Planing and Implementation		S.No Key Indicator	Date of Joining in Degree College/Date	Name of the Subject	Name of the Lecturer	Name of the College and Address	-			
	Feedback on Curriculum by Students a) Collected b) Analyzed o) Action taken	2. Value added courses offered(& completed a) Certificate b) Diploma c) Any Online courses like MOOCs	1. Additional inputs related to Curriculum of the courses taught	5. Active Participation in BOS	3. Teaching Diary 4. Lesson Plans	Preperation and Implementaion of 1. Annual Academic Curriculum Plan 2. Course Objectives & Outcomes		List of files/ documents to be kept ready as a Information in support of proof of Key Indicator the key indicator		HISTORY	V. S.TDサガスカサガス 大Gラ	Government Degree College,Ravulapalem.		Format-III A (T	Acı	Governmen
	Course wise/Sem wise a)Reports of Feedback b) Analysis Reports c) Action taken Report	b) Report on Certificate/ Diploma(Analytical Skills) c) Any Online courses like MOOCS	a)Course wise/Sem wise additional inputs Reports	Invitaion Letter & Attendance	Course wise/Sem wise Records for the Academic Year	Course wise/Sem wise Records for the Academic Year	I-CORRICOLAR ASPECTS	Information in support of the key indicator			KUMPR		District:Dr.B R Ambedkar Konascema	Format - III A (To be Filled by Faculty and handed over to	Academic & Administrative Audit of Degree Co	Government of Andhra Pradesh. Commissionerate of Colleg
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7 Evaluatio	6 Teacher Quality	5 Teachin Process	4 Catering Diversity
E valuation Process and Reforms	Teacher Profile and Quality	Teaching-Learning Process	Catering to Student Diversity
1. Report on Formative Evaluation (CIE) 2. Assignments-Critical, Innovative, text book and Internet based 3. Involvement in Summative evaluation 4. Maintaining Marks Register & Result Analysis register.	I. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation Reports and Certificates /Refresher courses/FDPs 5. E. Content Development /MOOCs (Massive Open Online Courses) 6. Aditional Qualifications acquired during the last two years	Implemented (Course wise) 2.Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used	tudents int need leara signed for need learn need learn emedial
Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	Reports and Certificates	Course wise/ Sem wise Reports	I.Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) 2.Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners I.Course wise/Sem wise Reports on 2x5- Bridge Courses conducted 2.Course wise/Sem wise Report on Remedial coaching conducted
5 10 10	30	50	10 2x5=10
30	30	50	20
W	99 —	W Co	>9
90	60	150	5 %
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1)All four key indicator Metrics =3 Grade points/A 2) Metrics 1, 2, 4 =2 Grade points/B 3)Metrics 1, 2,3 =1 Grade point/C 4) Below two=0/D	I)Any five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D	points/A 2)Any three key indicators = 2 Grade points/B 3)Any two key indicators = 2 Grade point/B 3)Any two key indicator = 1 Grade point/C 4) Below two=0/D	I)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D



Functional MoUs /Collaborations with 12 Govt and Non Governmental Organisations	11 Extension Activities			Research Publications and Awards			
1. Collaboration with University/ Industry/NGO/ Any other Agency 2. Consultancy offered 3. Amount generated through Consultancy	Involvement in activities related to community service a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)		Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)		1. Papers Published in Journal published in edited volumes 2. Books published as So-Auth 4. Papers/Chapters published a Author (Note: A maximum of 3 publics Scopus/Web of Science/ICI or 1 CARE Listed journals/Any boo 5. Research Guideship in recognition of research work Academic Extension activities to DRC/ Faculty Outreach (Curriculum/ Skill/Domain relations)	1. Minor Research Projects 2.Maior Research Projects 3. Consultancy Projects 3. Consultancy Projects 1. Papers Published in Journals / Chapters published in edited volumes 2. Books published as single author 3. Books published as Co-Author 4. Papers/Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -CARE Listed journals/Any book with S.Research Guideship 5. Research Guideship 6. Awards in recognition of research work Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)	1. Minor Research Projects 2.Maior Research Projects 3.Consultancy Projects 3. Consultancy Projects 1. Papers Published in Journals / 1 published in edited volumes 2. Books published as single author 3. Books published as Co-Author 4. Papers/Chapters published as Co-Author (Note: A maximum of 3 publication Scopus/Web of Science/ICI or Uffice CARE Listed journals/Any book of Care Listed journals/Any book of Care Company of the Care Care Company of the Care Care Care Company of the Care Care Care Care Care Care Care Car
MoUs - 5 points Consultercy offered -10 Amount generated through Consultancy - 5 points	Reports in the NAAC format	Reports in the NAAC format			3	Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed)	
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	cipal	Name & Signature of the	Best Practices			Institutional Governance and Leadership	Participation in		Student Progression		Student Support			Physical facilities	
	Was all with	N. Sainimas Ra	b)Institutional Best practices Total Grade points	Identification and Contribution to a)The	d)Contribution to IQAC/quanty initiatives	reports c)Participation in different institutional activities that focus on value based education	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee	VI- RO	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	Study material/ question banks) 3. Guiding/Monitoring Students for CSP/Internship 4. Organizing/Participation in Parent Teacher Meetings	a)Academic guidance for the advanced learner (offering suggestions/reference books) b)Handholding the slow learners (offering	Counseling of students as Mentor/ Class teacher a. Student Profile Collection	V- ROLE II	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d.Use of Library e. Nist usage. f. Maintenance of Departmental Library	IV - USE OF IT
3)	5	9	Reports in the NAAC format		VII - BEST PRACTICES	Reports in the NAAC format		VI- ROLE IN INSTITUTIONAL GOVERNANCE	Reports in the NAAC format		Reports in the NAAC format		V- ROLE IN STUDENT SUPPORT AND PROGRESSION	Log books related to usage	IV - USE OF INFRASTRUCTURE & LEARNING RESOURCES
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	Catering to Student Diversity		Feedback system	Flexibility/Enrichment	Curriculum		Autonomous Colleges - Efforts for Curriculum Desing and Develonment to be considered)	Curricular Planing and Implementation (for		Key Indicator	Date of Joining in Degree College/Date	Name of the Subject	Name of the Lecturer	Name of the College and Address			
Report on Course wise Bridge Courses conducted Report on Course wise Remedial coaching conducted	Report on grouping of students into Slow, Moderate and Advanced learners Course wise activities designed for Slow, Moderate and Advanced learners	п-те.	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Value added courses offered & completed a)Certificate b)Diploma c)Any Online courses like MOOCs	I. Additional inputs related to Curriculuproff the courses taught	5. Active Participation in BOS	3. Teaching Didry 4. Lesson Plans	Preperation and Implementajon of 1. Annual Academic Curriculum Plan 2. Course Objectives & Outgomes		List of files/ documents to be kept ready as a proof of Key Indicator	ege/Date 1-9-91		T.	Governm	Zone:	Format - I	Governmen
Course wise/Sem wise Reports on Bridge Courses conducted Course wise/Sem wise Report on Remedial coaching conducted	Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	II-TEACHING, LEARNING & EVALUATION	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	a)Course wise/Sem wise additional inputs Reports	Invitaion Letter & Attendance	Course wise/Sem wise Records for the Academic Year	Course wise/Sem wise Records for the Academic Year	I-CURRICULAR ASPECTS	Information in support of the key indicator			0	ree college Revidepolem		Format - III A (To be Filled by Faculty and handed over to	Government of Andhra Pradesh Commissionerate of Collegiate Academic & Administrative Audit of Degree Colleges (2024-25)
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20	40		30	20	0		40			Key Indicator Wise With WWGP as Weighted Grade per Acdemic Points (KIWWGP) Advisor's = KIGP X Wi grading	Date of Retirement:				ict: Dr. R.	3	ation
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	Teacher Profile and Quality	Teaching-Learning Process	Key Indicator	Date of Joining in Degree College/Date	Name of the Subject	Name of the Lecturer	Name of the College and Address				
1. Report on Formative Evaluation (CIE)	1. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation/Refresher courses/FDPs 5. E- Content Development /MOOCs (Massive Open Online Courses) 6. Additional Qualifications acquired during the last two years	1. Report on student centered methods implemented (Course wise) 2.Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used	List of files/ documents to be kept rendy as a proof of Key Indicator	lege/Date			ress	Format - I	Ac	Government	
Department wise reports regarding 1. Mid exams. Seminar Reports.	Reports and Certificates	Course wise/ Sem wise Reports	Information in support of the key indicator					Format - III A (To be Filled by Faculty and handed over to A	Academic & Administrative Audit of Degree Colleges	Government of Andhra Pradesh Commissionerate of Co	
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		Research Publications and Awards	Bodies)	(Govt./Non-Governmental	Funding obtained for Research		Student Performance and Learning Outcomes	Key Indicator	Date of Joining in Degree College/Date	Name of the Subject	Name of the Lecturer	Name of the College and Address				
Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)	5.Research Guideship 6.Awards in recognition of research work	Papers Published in Journals / Chapters published in edited volumes Books published as single author Books published as Co-Author Papers/Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered)	3.Consultancy Projects	2.Major Research Projects	 Minor Research Projects 	III-RESE	1. Announcement and Attainment of Course Outcomes 2. Report on Student Seminars/ Student demonstrations (Course wise) 3. Report on activities like Quiz Group discussion/ Poster presentation (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise)	List of files/ documents to be kept ready as a proof of Key Indicator	lege/Date			ress	Zone:	Format - I	Ac	Government
Reports in the NAAC format			OR Completed)	Current Year only Either Ongoing	Letter of intimation and award letters (For	HI-RESEARCH, INNOVATIONS AND EXTENSION	Course wise Reports	Information in support of the key indicator						Format - III A (To be Filled by Faculty and handed over to	Academic & Administrative Audit of Degree Colleges (2024-25)	Government of Andhra Pradesh Commissionerate of Collegiate Education
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	Physical facilities		Functional MoUs /Collaborations with Govt and Non Governmental Organisations	Extension Activities	Key Indicator	Date of Joining in Degree College/Date	Name of the Subject	Name of the Lecturer	Name of the College and Address				
V- ROLE I	or P	IV - USE OF II	I.Collaboration with University/ Industry/NGO/ Any other Agency 2. Consultancy offered 3. Amount generated through Consultancy.	Involvement in activities related to community service a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/SysaChh Bharav/UBA etc.)	List of files/ documents to be kept ready as a proof of Key Indicator	ege/Date			ess	Zone:	Format - I	Ac	Governmen
V- ROLE IN STUDENT SUPPORT AND PROGRESSION	Log books related to usage	IV - USE OF INFRASTRUCTURE & LEARNING RESOURCES	MoUs - 5 points Consultancy offered - 10 Amount generated through Consultancy - 5 points	Reports in the NAAC format	Information in support of the key indicator						Format - III A (To be Filled by Faculty and handed over to	Academic & Administrative Audit of Degree Colleges (2024-25)	Government of Andhra Pradesh Commissionerate of
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	60		40	40	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	Date of Retirement:				District:	r)		ation
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	1)Any four key indicators = 3 Grade points/A 2)Any three key indicators = 2 Grade points/B 3)Any two key indicators = 1 Grade point/C 4) Below two Indicators=0/D		1)All three key indicators = 3 Grade points/A 2)Any two key indicators = 2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade points/B 3)Any one key indicator =1 Grade points/C 4)No Indicator=0/D	Guidelines								

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Participation in Institutional Governance and Leadership	Student Progression	Student Support	Key Indicator	Date of Joining in Degree College/Date	Name of the Subject	Name of the Lecturer	Name of the College and Address				
a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preparation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	1. Counseling of students as Mentor Class teacher a. Student Profile Collection b. Semester wise updation and maintenance. 2. Any other Study Material-Guidance a) Academic guidance for the advanced fearner (offering suggestions/reference books) b) Handholding the slow learners (offering study material/ question banks) 3. Guiding/Monitoring Students for CSP/Internship 4. Organizing/Participation in Parent Teacher	List of files/ documents to be kept ready as a proof of Key Indicator	ege/Date			ess	Zone:	Format - II	Ac	Government
Reports in the NAAC format	Reports in the NAAC format T-ROLE IN INSTITUTIONAL GOVERNANCE	Reports in the NAAC format	Information in support of the key indicator						Format - III A (To be Filled by Faculty and handed over to	Academic & Administrative Audit of Degree Colleges (2024-25)	Government of Andhra Pradesh Commissionerate of Collegiate Education
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Total Grade points	Best Practices		Key Indicator	Date of Joining in Degree College/Date	Name of the Subject	Name of the Lecturer	Name of the College and Address				
	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices		List of files/ documents to be kept ready as a proof of Key Indicator	ollege/Date			dress	Zone:	Format - II	Ac	Government
	Reports in the NAAC format	VII - BEST PRACTICES	Information in support of the key indicator						Format - III A (To be Filled by Faculty and handed over to Academic Advisor)	Academic & Administrative Audit of Degree Colleges (2024-25)	Government of Andhra Pradesh Commissionerate of
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ST T	60		e KIWWGP as per Acdemic Advisor's grading								
	1)All Two key indicators = 3 Grade points/A 2)Any one key indicator = 2 Grade points/B 3)No Indicator=0/D		c Guidelines					3.7			

Name & Signature of the Principal
Dn. V. Sorini Vara (Pap)

PRINCIPAL
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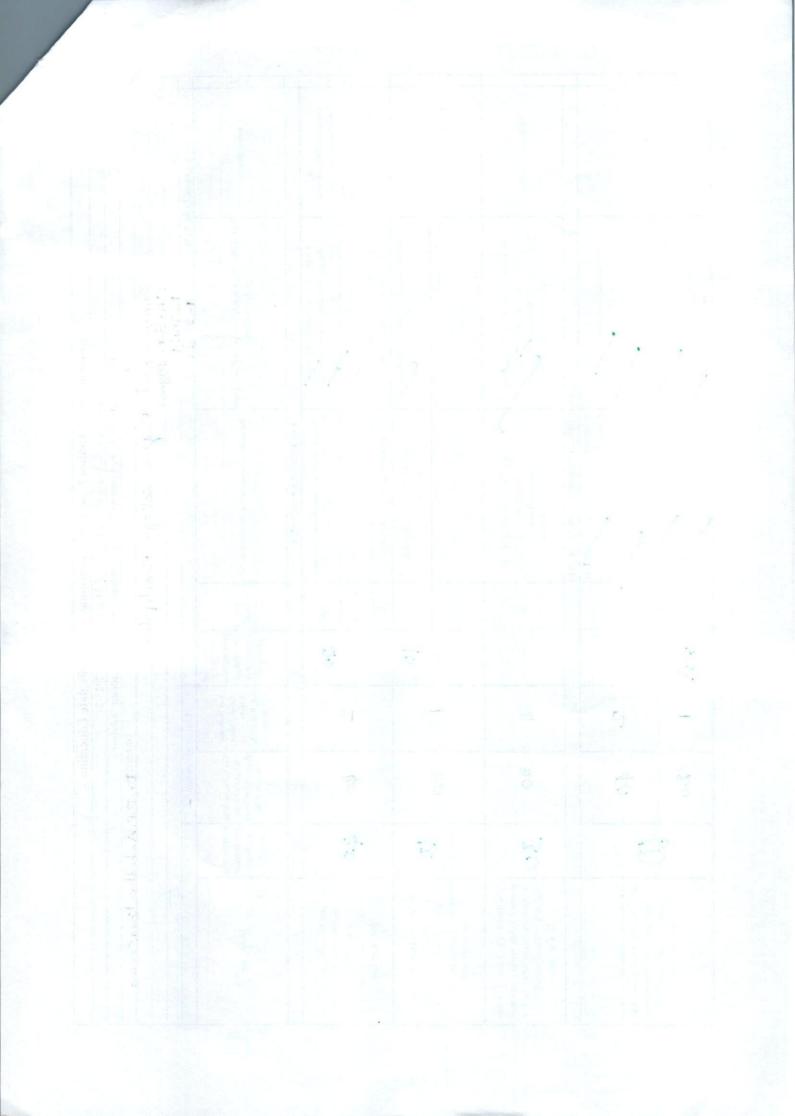
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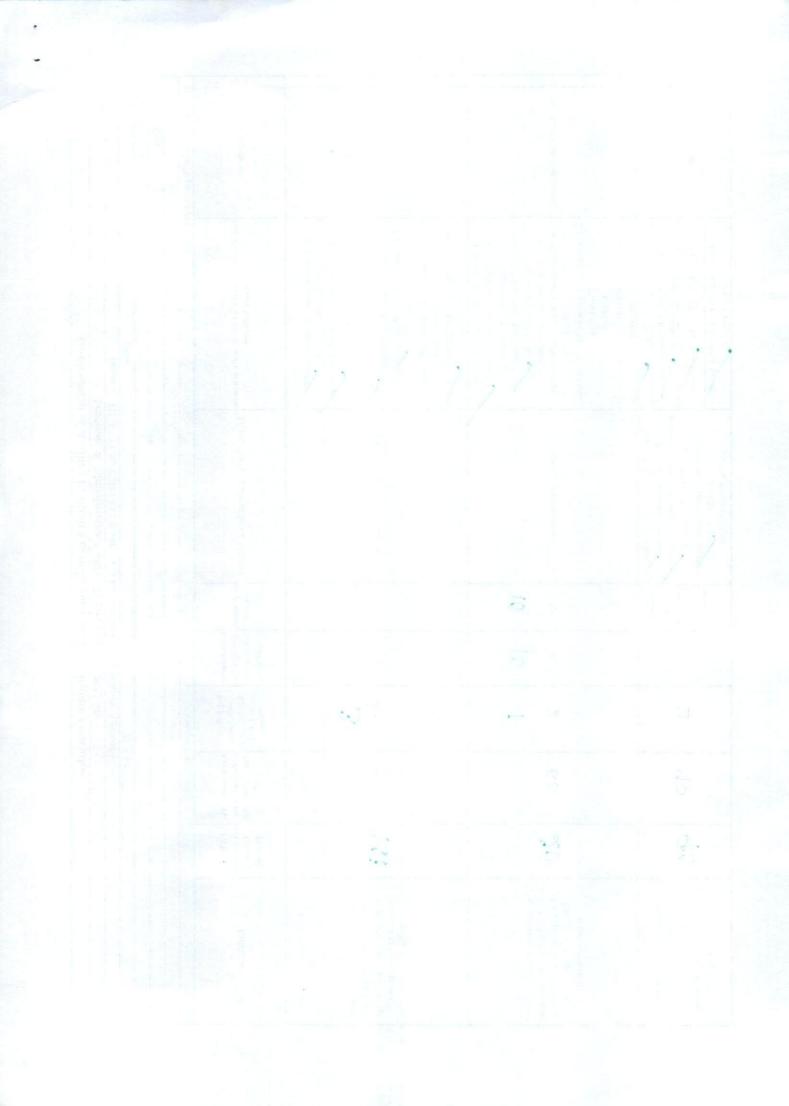
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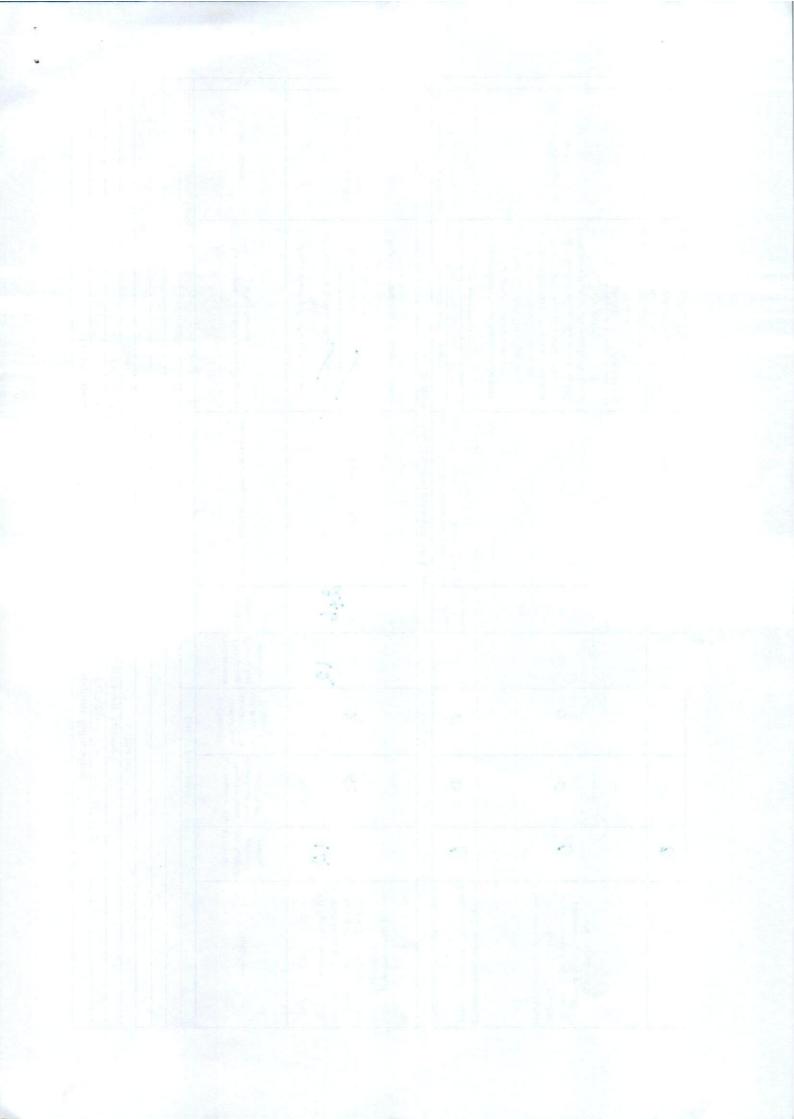
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	Catering to Student Diversity		Feedback system	Flexibility/Enrichment	Curriculum		Autonomous Colleges - Efforts for Curriculum Desing and Develonment to be considered)	Curricular Planing and Implementation (for		Key Indicator	Date of Joining in Degree College/Date	Name of the Subject	Name of the Lecturer	Name of the College and Address				
1. Report on Course wise Bridge Courses conducted 2 Report on Course wise Paradial coaching	1. Report on grouping of students into Slow, Moderate and Advanced learners 2. Course wise activities designed for Slow, Moderate and Advanced learners	п-тел	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Nalue added courses offered & completed a)Certificate b)Diploma c)Any Online courses like MOOCs	Additional inputs related to Curriculum of the courses taught	5. Active Participation in BOS	3. Teaching Diary 4. Lesson Plans	Preperation and Implementation of 1. Annual Academic Curriculum Plan 2. Course Objectives & Outcomes		List of files/ documents to be kept ready as a proof of Key Indicator		-	CH. G. R. JAHASI	Stoves	Zone: T	Format - I	Ac	Covormon
1. Course wise/Sem wise Reports on Bridge Courses conducted	1.Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) 2.Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	II-TEACHING, LEARNING & EVALUATION	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	a)Course wise/Sem wise additional inputs Reports	Invitaion Letter & Attendance	Course wise/Sem wise Records for the Academic Year	Course wise/Sem wise Records for the Academic Year	I-CURRICULAR ASPECTS	Information in support of the key indicator			. 0	Degree college Roy		Format - III A (To be Filled by Faculty and handed over to	Academic & Administrative Audit of Degree Colleges (2023-24)	of Andhra Product Commission
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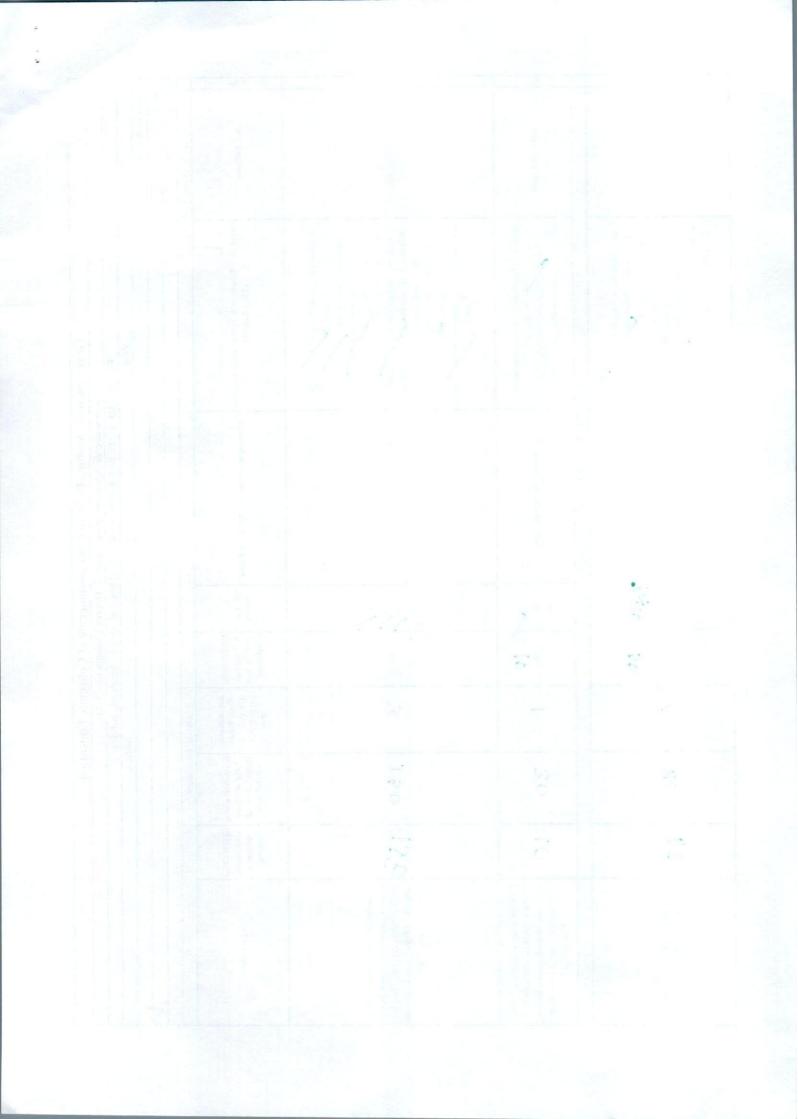
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		Research Publications and Awards	Bodies)	(Govt./Non-Governmental	Funding obtained for Research		Student Performance and Learning Outcomes	Key Indicator	Date of Joining in Degree College/Date	Name of the Subject	Name of the Lecturer	Name of the College and Address				
Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)	5.Research Guideship 6.Awards in recognition of research work	Papers Published in Journals / Chapters published in edited volumes Books published as single author Books published as Co-Author Papers/Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered)	3.Consultancy Projects	2.Major Research Projects	1. Minor Research Projects	III-RESE	Announcement and Attainment of Course Outcomes Report on Student seminary Student demonstrations (Course wise) Report on activities like Onizy Group discussion/ Poster presentation (Course wise) Report on Field trips (Course wise) Report on Student Study projects (Course wise)	List of files/ documents to be kept ready as a proof of Key Indicator	lege/Date			ress	Zone:	Format - I	A	Governmen
Reports in the NAAC format			OR Completed)	Current Year only Either Ongoing	I offer of intimation and award letters (For	III-RESEARCH, INNOVATIONS AND EXTENSION	Course wise Reports	Information in support of the key indicator						Format - III A (To be Filled by Faculty and handed over to	Academic & Administrative Audit of Degree Colleges (2023-24)	Government of Andhra Pradesh Commissionerate of C
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	Physical facilities		Functional MoUs /Collaborations with Govt and Non Governmental Organisations		Extension Activities	Key Indicator	Date of Joining in Degree College/Date	Name of the Subject	Name of the Lecturer	Name of the College and Address				
V- ROLE I	₩ P P P P P P P P P P P P P P P P P P P	IV - USE OF II	I.Collaboration with University/ Industry/NGO/ Any other Agency 2. Consultancy offered 3. Amount generated through Consultancy.	(A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Involvement in activities related to community service a. Sensitising the students about the value of Community Service b. Organising the activity	List of files/ documents to be kept ready as a proof of Key Indicator	lege/Date			ress	Zone:	Format - I	A	Governmen
V- ROLE IN STUDENT SUPPORT AND PROGRESSION	Log books related to usage	IV - USE OF INFRASTRUCTURE & LEARNING RESOURCES	MoUs - 5 points Consultancy offered - 10 Amount generated through Consultancy - 5 points		Reports in the NAAC format	Information in support of the key indicator						Format - III A (To be Filled by Faculty and handed over to	Academic & Administrative Audit of Degree Colleg	Government of Andhra Pradesh Commissionerate of
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Participation in Institutional Governance and Leadership	Student Progression	Student Support	Key Indicator	Date of Joining in Degree College/Date	Name of the Subject	Name of the Lecturer	Name of the College and Address				
a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship VI-ROL	Counseling of students as Mentor/ Class teacher a. Student Profile Collection b. Semester wise updation and paintenance. 2. Any other Study Material /Guidance a) Academic guidance for the advanced learner (offering suggestions/reference books) b) Handholding the slow Jearners (offering study material/ question banks) 3. Guiding/Monitoring Students for CSP/Internship 4. Organizing/Participation in Purent Teacher Meetings	List of files/ documents to be kept ready as a proof of Key Indicator	lege/Date			ress	Zone:	Format - II	Ac	Government
Reports in the NAAC format	nt Reports in the NAAC format REPORTS IN THE NAME OF	Reports in the NAAC format	Information in support of the key indicator						Format - III A (To be Filled by Faculty and handed over to	Academic & Administrative Audit of Degree Colleges (2023-24)	Government of Andria Pradesh Commissionerate of Collegiate Education
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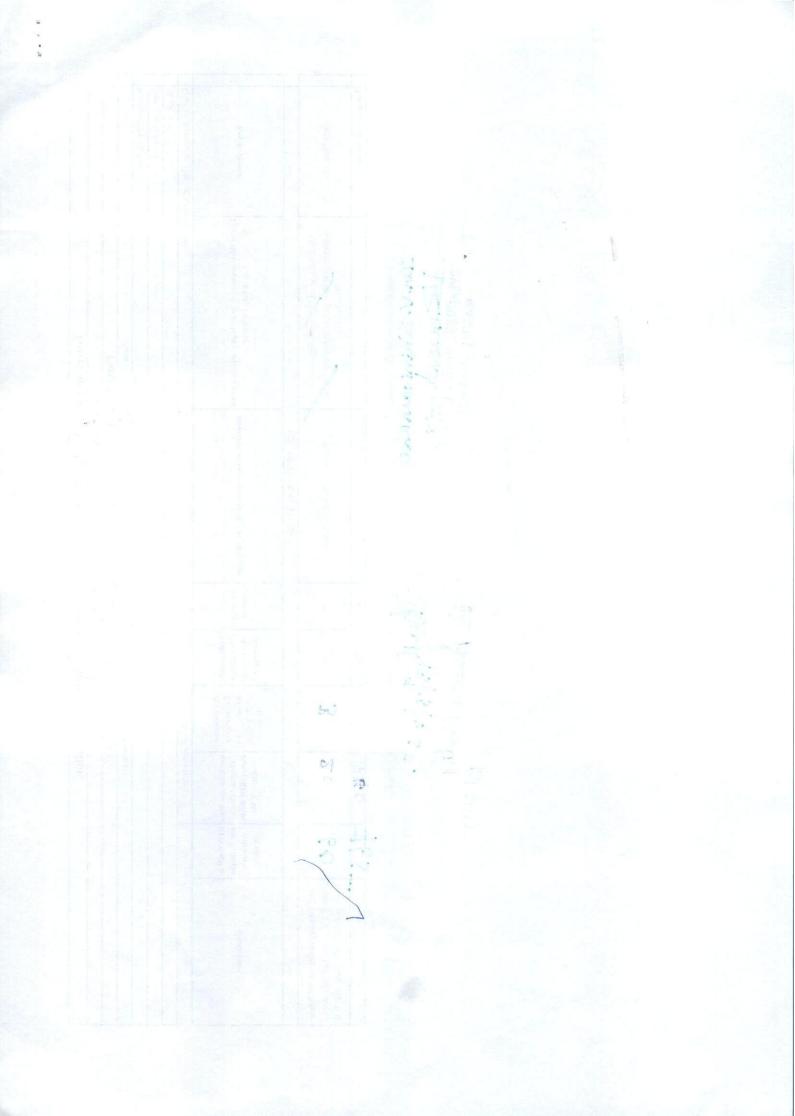
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Total Grade points	Best Practices		Key Indicator	Date of Joining in Degree College/Date	Name of the Subject	Name of the Lecturer	Name of the College and Address				
	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices		List of files/ documents to be kept ready as a proof of Key Indicator	ollege/Date			ldress	Zone:	Format - II	Ac	Government
	Reports in the NAAC format	VII - BEST PRACTICES	Information in support of the key indicator						Format - III A (To be Filled by Faculty and handed over to	Academic & Administrative Audit of Degree Colleges (2023-24)	Government of Andhra Pradesh Commissionerate of
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	1)All Two key indicators =3 Grade points/A 2)Any one key indicator =2 Grade points/B 3)No Indicator=0/D		s C Guidelines						3		

Name & Signature of the Principal Dr. V. Ssunivavalao

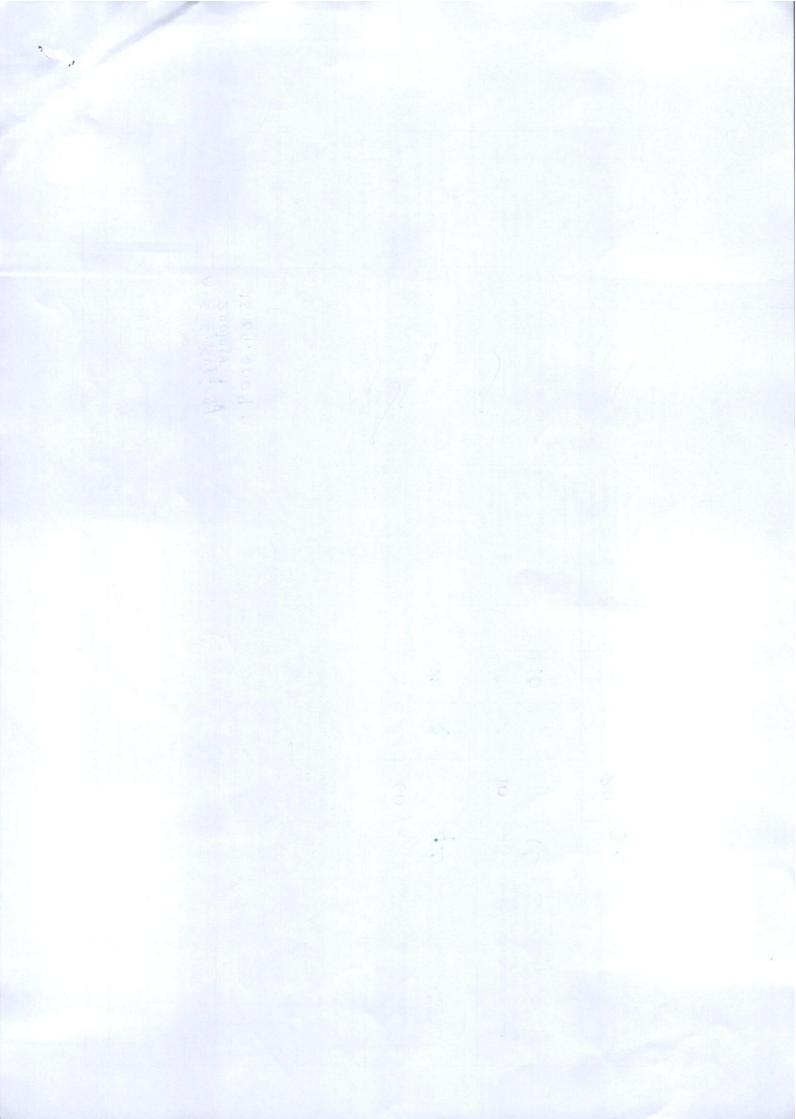
OVERNMENT DEGREE COLLEGE

Name & Signatures of the Academic advisors

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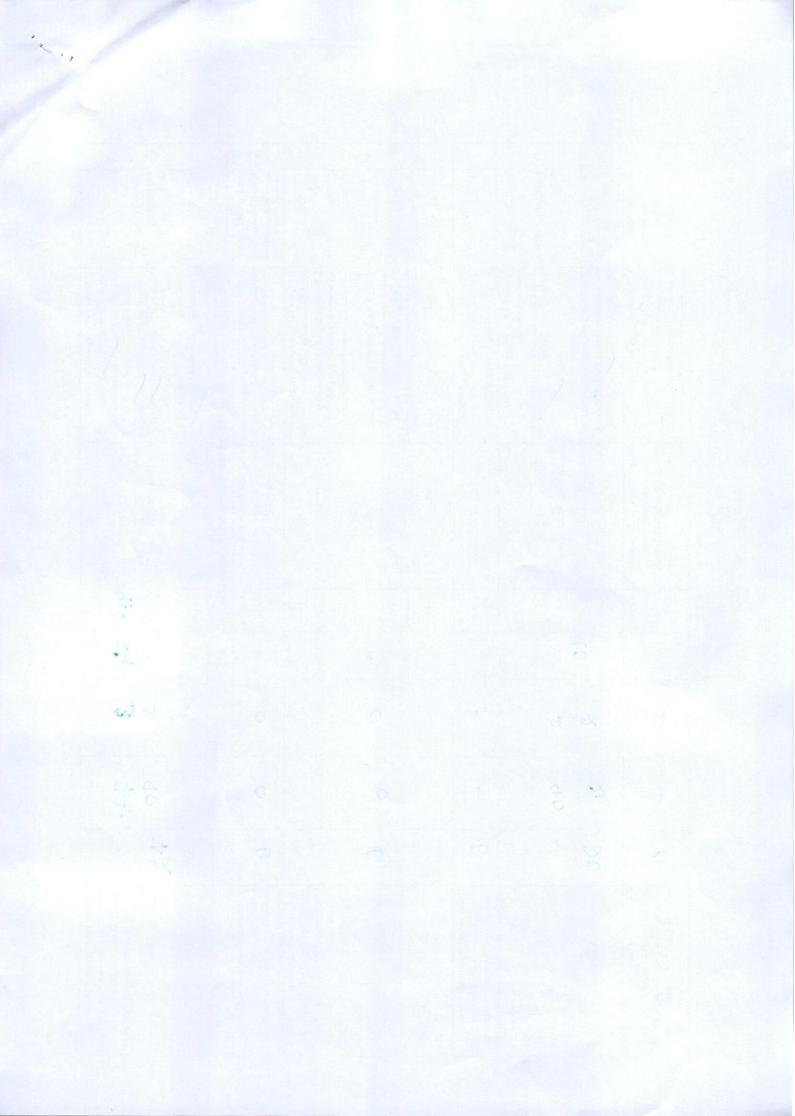
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Zone:II	Ë		District-Dr B B Ambedkar Konsseems	ar Kona	emoos				
Name Addre	Name of the College and Address	Government Degree College,Ravulapalem.							
Name	Name of the Lecturer	A. S. S. Sopanyo							
Name	Name of the Subject	2001014							
Date o Colleg	Date of Joining in Degree College/Date	15.09.2009				Date of Retirement:	rement:		
S.No	S.No Key Indicator	List of files/ documents to be kept ready as a Information in support of proof of Key Indicator the key indicator	Information in support of the key indicator	Key Aspec t Score s	Predeter mine d Weightag e (Wi) for Key Indicator	Key Indicato r Grade Points (KIGP) (A) (A) (A) (B) (C=1; D=b)	Key Indicator Wise Weighted Grade Points (KIWWGP) =	RIWWGP as per Acdemic Advisor's grading	s Guidelines
			I-CURRICULAR ASPECTS	R ASPECT	S				
	Curricular Planing and Implementation	Preperation and Implementaion of 1. Annual Academic Curriculum Plan 2.Course Objectives & Outcomes	Course wise/Sem wise Records for the Academic Year	2 x 5 = 10	30	ω	60		1)All five key indicators =3 Grade
-	Colleges - Efforts for Curriculum Desing and Development to	3. Teaching Diary 4. Lesson Plans	Course wise/Sem wise Records for the Academic Year	2 x 5 = 10	89	೭		40	points/A 2)Any four key indicators =2 Grade points/B 3)Any two key indicators =1 Grade points/C 4)No
	be considered)	5. Active Participation in BOS	Invitaion Letter & Attendance	10					Indicator=0/D
	Curiculum	Additional inputs related to Curriculum of the courses taught	a)Course wise/Sem wise additional inputs Reports	10	20	1	5		1)All three key indicators =3 Grade
2	Flexibility/ Enrichment	courses offered(& ertificate b)Diploma ourses like MOOCs	NReport on Certificate/ Diploma(Analytical Skills) ⊲ Any Online courses like	2 x 5 =10	10		ć	0	points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
ω	Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a)Reports of Feedback b) Analysis Reports c) Action taken Report	10	10	ω	30	0 0	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D



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Evaluation Process and Reforms	Teacher Profile and Quality	Teaching-Learning Process	Catering to Student Diversity
nnoyative, text Innoyative, text tive eyatuation gister & Result	1. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/Orientation Reports and Certificates 4. Participation in Short term/Orientation Reports and Certificates 5. E-Content Development /MOOCs 6. Massive Open Online Courses) 6. Additional Qualifications acquired during the last two years	1. Report on student centered methods implemented (Course wise) 2. Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/Internet assisted fearning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on impovative pedagogical Tools used	I. Report on grouping of students into Slow, Moderate and Advanced learners 2. Course wise activities designed for Slow, Moderate and Advanced-learners Slow, Moderate and Advanced-learners 1. Report on Course wise Bridge Courses conducted 2. Report on Course wise Remedial coaching conducted
Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	Reports and Certificates	Course wise/ Sem wise Reports	II-TEACHING, LEARNING & EVALUATION I LCourse wise/Sem wise Reports with list of students (Slow, Moderate and Advanced learners) 2. Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners I. Course wise/Sem wise Reports on Excess I. Course wise/Sem wise Report on Remedial coaching conducted
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30	30	50	20
(J)	4 00	w w	(3)
90	90	150	30
90	0	20	60
1)All four key indicator Metrics = 3 Grade points/A 2) Metrics 1, 2, 4 = 2 Grade points/B 3)Metrics 1, 2,3 = 1 Grade point/C 4) Below two=0/D	I)Any five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D	1)All five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D	I)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D



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Functional MoUs /Collaborations with Govt and Non Governmental Organisations		Extension Activities				and Awards			_	Funding obtained for		and Learning Outcomes	
1.Collaboration with University/ Industry/NGO/ Any other Agency 2. Consultancy offered 3. Amount generated through Consultancy.	Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	a. Sensitising the students about the value of Community Service b.	Involvement in activities related to community service	Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)	5.Research Guideship 6.Awards in recognition of research work	(Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC - CARE Listed journals/Any book with	2. Books published as single author 3. Books published as Co-Author 4. Papers/Chapters published as Co-Author	1. Papers Published in Journals / Chapters published in edited volumes	2.Maior Research Projects 3.Consultancy Projects	L Minor Research Projects	oort on Field trips (Course woort on Student Study projec se wise)	3. Report on activities like Qut2/ Group discussion/ Poster presentaion (Course wise)	1. Announcement and Attainment of Course Outcomes 2. Report on Student seminars/ Student demonstrations (Course wise)
MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points		Reports in the NAAC format		Reports in the NAAC format					letters (For Current Year only Either Ongoing OR Completed)	Letter of intimation and award 5		Course wise Reports	
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Principal	Name & Signature of the	Best Practices		Participation in Institutional Governance and Leadership		Student Progression		Student Support			Physical facilities	
PRINCIPAL PALEM RAYULAPALEM	Total Grade points	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices		a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preparation of committee reports c)Participation in different institutional activities that focus on value based education to IQAC/quality initiatives d)Contribution to IQAC/quality initiatives	VI- ROI	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	study material/ question banks) 3. Guiding/Monitoring/Students for CSP/Internship 4. Organizing/Participation in Parent Teacher Meetings	2. Any other Study Material /Garidance 2. Any other Study Material /Garidance a) Academic guidance for the advanced learner (offering suggestions/reference books) b) Handholding the slow learners (offering	Counseling of students as Meritor/ Class teacher Student Profile Collection b.	V- ROLE IN	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Laby d.Use of Library e. Nist usage. f. Maintenance of Departmental Library	IV - USE OF IN
ى بى بى		Reports in the NAAC format	VII - BEST PRACTICES	Reports in the NAAC format	V4- ROLE IN INSTITUTIONAL GOVERNANCE	Reports in the NAAC format		Reports in the NAAC format		V- ROLE IN STUDENT SUPPORT AND PROGRESSION	Log books related to usage	IV - USE OF INFRASTRUCTURE & LEARNING RESOURCES
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B. Massan Bashy B. Massan B.	Name & Signatures of the Academic advisors	درا		૧૦		2		درا			(J)	
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COMMISSIONERATE OF COLLEGIATE EDUCATION



ACADEMIC & ADMINISTRATIVE AUDIT

THE ACADEMIC YEAR: 2024-25

FORMAT - III A

ZONE: II

DISTRICT: Dr.B.R.Ambedkar Konaseema

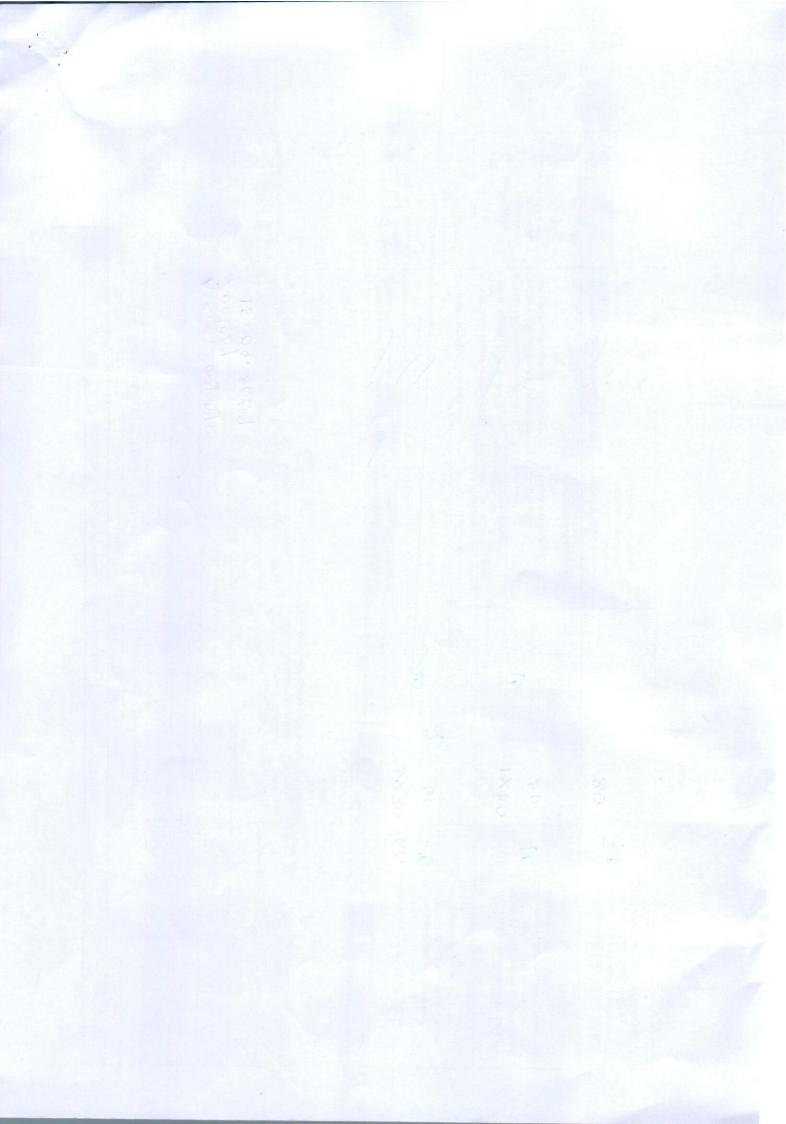
GOVERNMENT DEGREE COLLEGE RAVULAPALEM

NAME OF THE LECTURER: A. S. S. Sorfanta

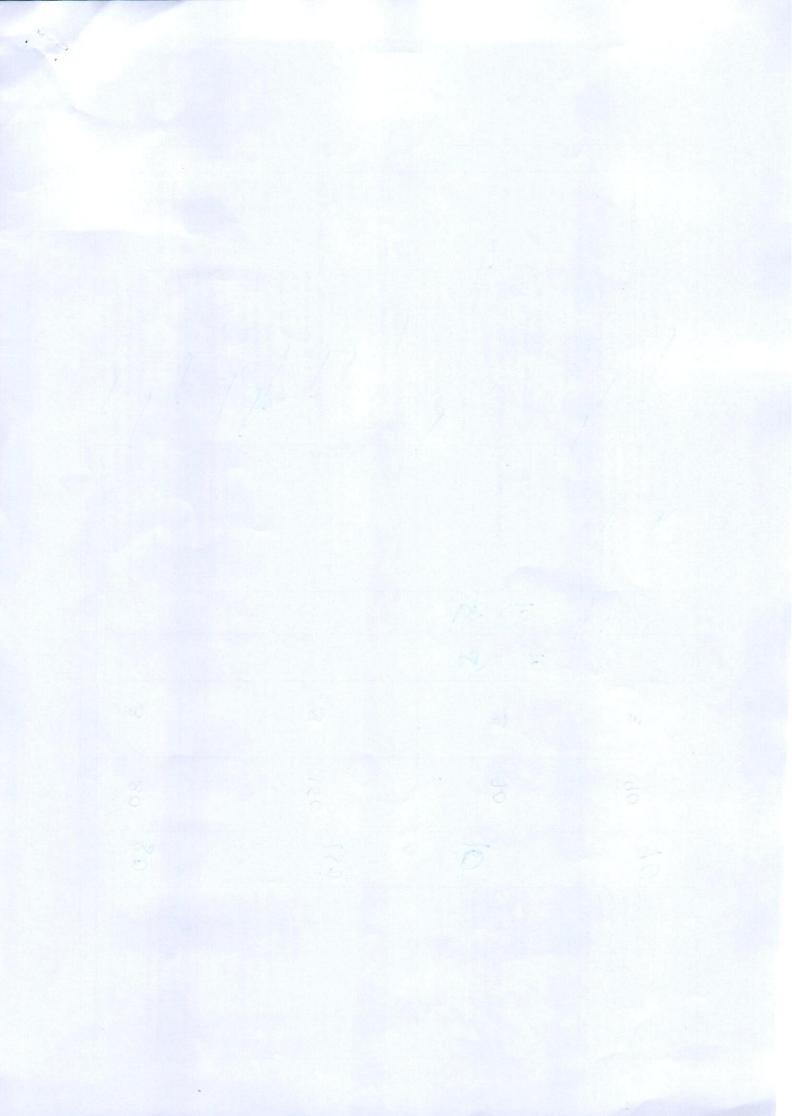
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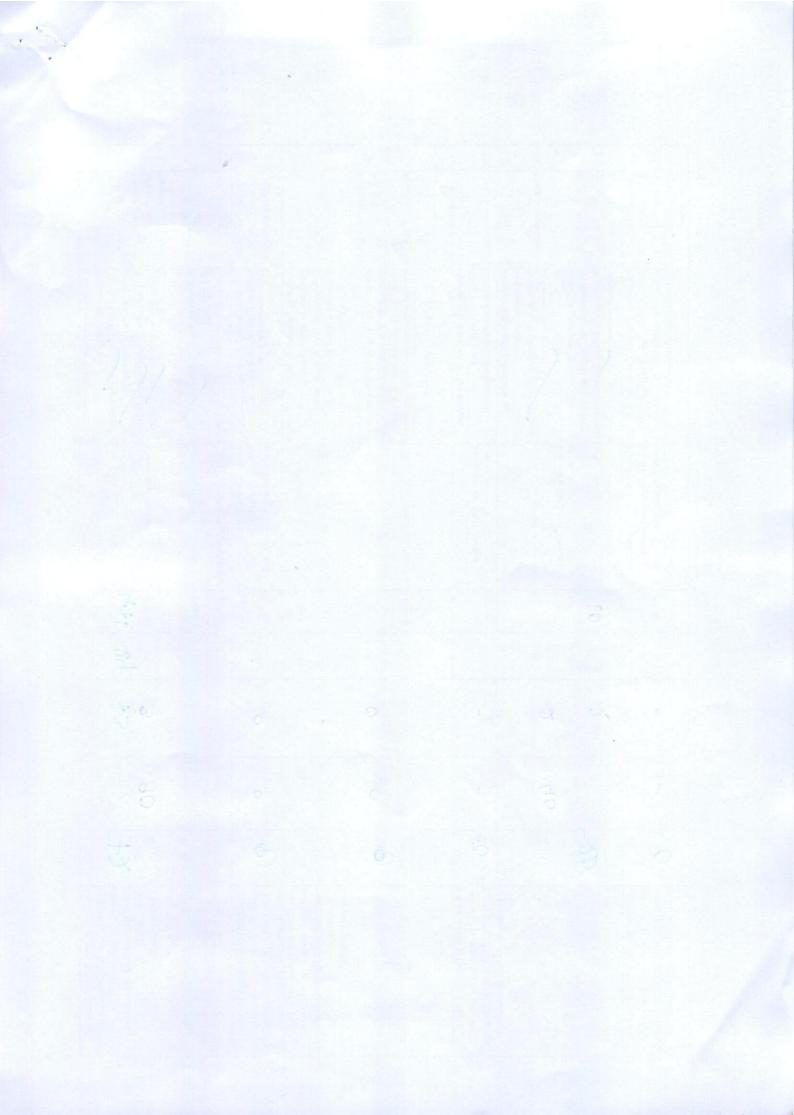
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Feedback system	Flexibility/ Enrichment	Curriculum	be considered)	Colleges - Efforts for Curriculum Desing and Development to	Curricular Planing and Implementation		S.No Key Indicator	Date of Joining in Degree College/Date	Name of the Subject	Name of the Lecturer	Name of the College and Address			
Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	2.Value added courses offered(& completed a)Certificate b)Diploma c)Any Online courses like MOOCs	Additional inputs related to Ourriculum of the courses taught	5. Active Participation in BOS	3. Teaching Diary 4. Lesson Plans	Preperation and Implementation of 1. Annual Academic Curriculum Plan 2.Course Objectives & Outcomes		List of files/ documents to be kept ready as a information in support of proof of Key Indicator the key indicator	15.09.2009	Zoolosy	A. C. C. CO. CO.	Government Degree College Ravulapalem.	Format - III A (T	Ac	Governmen
Course wise/Sem wise a)Reports of Feedback b) Analysis Reports c) Action taken Report	Diploma(Analytical Skills) Any Online courses like		Invitaion Letter & Attendance	Course wise/Sem wise Records for the Academic Year	Course wise/Sem wise Records for the Academic Year	I-CURRICULAR ASPECTS	a Information in support of the key indicator				District:Dr.B R Ambedkar Konascema	Format - III A (To be Filled by Faculty and handed over to	Academic & Administrative Audit of Degree Colleges	Government of Andhra Pradesh. Commissionerate of Collegiate Education
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ω		1		ى	ω		Key Indicato I Grade r Points (KIGP) (A (A C=3; B=2: C=1; D=b)	Date of Retirement:					Colleges	ollegiate E
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Evaluation Process and Reforms	Teacher Profile and Quality	Teaching-Learning Process	Catering to Student Diversity
Innovative, text five evaluation gister & Result	1. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short tefm/ Orientation Reports and Certificates Refresher courses/FDPs 5. E- Content Development /MOOCs (Massive Open Online Courses) 6. Additional Qualifications acquired during the last two years	teaching and learning (Course wise) or Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used	II-TE. I. Report on grouping of students into Slow, Moderate and Advanced learners 2. Course wise activities designed for Slow, Moderate and Advanced learners I. Report on Course wise Bridge Courses conducted 2. Report on Course wise Remedial coaching conducted 1. Report on student centered methods implemented (Course wise) 2. Report on implementation of ICT in
Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	Reports and Certificates	Course wise/ Sem wise Reports	II-TEACHING, LEARNING & EVALUATION I.Course wise/Sem wise Reports ers with lists of students (Slow, Moderate and Advanced learners) 2.Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners I.Course wise/Sem wise Reports on Bridge Courses conducted 2.Course wise/Sem wise Report on Remedial coaching conducted bs
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Functional MoUs /Collaborations with Govt and Non Governmental Organisations	Extension Activities			Research Publications and Awards		Funding obtained for Research (Govt./Non- Governmental Bodies)		Student Performance and Learning Outcomes
1.Collaboration with 1'niversity/ Industry/NGO/ Any other Agency 2. Consultancy offered 3. Amount generated through Consultancy.	a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related) Involvement in activities related to community service	5.Research Guideship 6.Awards in recognition of research work	3. Books published as Co-Author 4. Papers/Chapters published as Co-Author Author (Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -	 Papers Published in Journals / Chapters published in edited volumes Books published as single author 	1. Minor Research Projects 2. Maior Research Projects 3. Consultancy Projects	III-RESE	1. Announcement and Attainment of Course Outcomes 2. Report on Student seminars/ Student demonstrations (Course wise) 3. Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise)
MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	Reports in the NAAC format	Reports in the NAAC format				Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed)	HI-RESEARCH, INNOVATIONS AND EXTENSION	Course wise Reports
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TOVER	١	Name & Signature of the Principal		Best Practices		Participation in Institutional Governance and Leadership		Student Progression		Student Support			Physical facilities	
PRINCIPAL OVERNMENT DEGREE COILEGE	the second	Dr.V. Szinivavalcao	Total Grade points	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices		a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that (Josts on value based education to IQAC/quality initiatives d)Contribution to IQAC/quality initiatives	VI- RO	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	3. Guiding/Monitoring Students for CSP/Internship 4. Organizing/Participation in Parent Teacher Meetings	vanced erence s (offering	Counseling of students as Mentor/ Class teacher A. Student Profile Collection b. Semester wise updation and maintenance.	V- ROLE IN	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d.Use of Library e. Nist usage. f. Maintenance of Departmental Library	IV - USE OF IN
3)	1)			Reports in the NAAC format	VII - BEST PRACTICES	Reports in the NAAC format	VI- ROLE IN INSTITUTIONAL GOVERNANCE	Reports in the NAAC format		Reports in the NAAC format		V- ROLE IN STUDENT SUPPORT AND PROGRESSION	Log books related to usage	IV - USE OF INFRASTRUCTURE & LEARNING RESOURCES
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	13/3/26	Name & Signatures of the Academic advisors		w		م م		රාහ		b			w_	
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Catering to Student	Feedback system	Curriculum Flexibility/Enrichment	Curricular Planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered)	Key Indicator	Name of the Subject Date of Joining in Degree	Zone: 1 Name of the College and Address
Report on grouping of students, into Slow, Moderate and Advanced learners Course wise activities designed for Slow, Moderate and Advanced learners	Feedback on Currientum by Students a) Collected b) Analyzed c) Action taken	Additional inputs related to Chrriculum of the courses taught Value added courses offered & completed a)Certificate b)Diploma c)Any Online courses like MOOCs	Preperation and Implementation of 1. Annual Academic Curriculum Plan 2. Course Objectives & Outcomes 3. Teaching Diary 4. Lesson Plans 5. Active Participation in BOS	List of files/ documents to be kept ready as a proof of Key Indicator	Compular Applica line 06-06-	nment Degree
1. Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) 2. Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	a)Course wise/Sem wise additional inputs Reports b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	Course wise/Sem wise Records for the Academic Year Course wise/Sem wise Records for the Academic Year Invitation Letter & Attendance	Key Information in support of the key indicator	2018	Academic & Administrative Audit of Degree Colleges (2024-25) Format - III A (To be Filled by Faculty and handed over to Academic Advisor) District: Dr. A.B. Ambed kan k man
gd bathres 10	10	10 2x5=10	2x5= 10 2x5= 10	Key Aspect Scores		Colleges (20 over to Acad
20	10	20	30	Predetermi ne d Weightage (Wi) for Key Indicator		124-25) lemic Adviso
P	P	a	>	Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Date of Retirement:	c Advisor)
3×20 260	230	230	2 90 2 ×30	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	etirement:	
60	*30	02	90	Acdemic Advisor's grading	31-05	Silving Miles
1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D	1)All five key indicators =3 Grade points/A 2)Any four key indicators =2 Grade points/B 3)Any two key indicators =1 Grade points/C 4)No Indicator=0/D	P s Guidelines	5-2042	

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S-4	Report on student centered methods implemented ourse wise) Report on implementation of ICT in teaching and arning (Course wise)	coaching conducted	2000		ma Common	7.30	20 K2.	1)All five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D	
Teaching-Learning Process	Neport on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used	Course wise/ Sem wise Reports	50 fr 10	50	<	3750 2150	वर।	Mo Kayantana	
Teacher Profile and Quality	port on Seminars/Conferences/ Workshops/ Guest res organized port on Participation in nars/Conferences/Workshops/ Guest Lectures/ d talks and recognition ricipation in Short term/ Orientation /Refresher res/FDPs Content Development /MOOCs (Massive Open te ses)	Reports and Certificates	£ 38	30	E	2730 260 274	Amaga and a second	1) Any five key indicators =3 Grade points/A 2) Any three key indicators =2 Grade points/B 3) Any two key indicator =1 Grade point/C 4) Below two=0/D	
Evaluation Process and Reforms	1. Report on Formative Evaluation (CIE) 2. Assignments-Critical, Innovative, text book and Internet based 3. Involvement in Summative evaluation 4. Maintaining Marks Register & Result Analysis register.	Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA Verified by the Principal	10 10 2	30	4	3,430	90	1)All four key indicator Metrics =3 Grade points/A 2) Metrics 1, 2, 4 =2 Grade points/B 3)Metrics 1, 2,3 =1 Grade point/C 4) Below two=0/D	

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Functional MoUs /Collaborations with Govt and Non Governmental Organisations	Extension Activities	Mark Twee key authorities (2)	高 夏夏	Funding obtained for Research (Govt./Non-Governmental Bodies)	Student Performance and Learning Outcomes
Collaboration with University/ Industry/NGO/ Any other Agency Consultancy offered Amount generated through Consultancy.	Involvement in activities related to community service a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bhara/UBA etc)	Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)	Papers Published in Journals / Chapters published in edited volumes Books published as single author Books published as Co-Author A Papers/Chapters published as Co-Author Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered) S.Research Guideship Awards in recognition of research work	III-RESEARCH, I. Minor Research Projects	Announcement and Attainment of Course Outcomes Report on Student seminars/Student demonstrations (Course wise) Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise) Report on Field trips (Course wise) Report on Student Study projects (Course vise)
MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	Reports in the NAAC format	Reports in the NAAC format	10 10 10 10 10 10 10 10 10 10 10 10 10 1	Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed)	
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		IV - USE OF INFRAST	IV - USE OF INFRASTRUCTURE & LEARNING RESOURCES						
13	Physical facilities	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d.Use of Library e. Nlist usage. f. Maintenance of Departmental Library	Log books related to usage	20	20	ď	3XIC 260	09	1)Any four key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicators =1 Grade point/C 4) Below two Indicators=0/D
		V- ROLE IN STUD	V-ROLE IN STUDENT SUPPORT AND PROGRESSION						
	Student Support	I. Counseling of students as Mentor/ Class teacher a. Student Profile Collection b. Semester wise updation and maintenance. 2. Any other Study Material /Guidance a) Academic guidance for the advanced learner (offering suggestions/reference books) b) Handholding the slow learners (offering study material/question banks) 3. Guiding/Monitoring Students for CSP/Internshtp 4. Organizing/Participation in Parent Teacher Meetings	Reports in the NAAC format	10 10 10	So S	Confliction As pain	3250	957	1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
15	Student Progression	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	Reports in the NAAC format	000	30	0	2K30	3	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
-		VI- ROLE IN I	VI- ROLE IN INSTITUTIONAL GOVERNANCE				the property of the state of the	Sales of the second	
16	Participation in Institutional Governance and Leadership	a)Contribution to Departmental Vision & Departmental Action Plan b)Participation in different institutional of preperation of committee reports c)Participation in different institutional of focus on value based education d)Contribution to IQAC/quality initiative	Reports in the NAAC format	4x10	40	A	3×40 2120		1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
		IIA /	VII - BEST PRACTICES					The Control	
17	Best Practices	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	Reports in the NAAC format	20	20	4	3×20	9	1)All Two key indicators =3 Grade points/A 2)Any one key indicator =2 Grade points/B 3)No Indicator=0/D
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Catering to Student Diversity	Feedback system	Curriculum Flexibility/Enrichment	Curricular Planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered)		Key Indicator	Name of the Subject Date of Joining in Degree College/Date	Name of the College and Address Name of the Lecturer	Zone: A	
Report on grouping of students into Slow, Moderate and Advanced learners Course wise activities designed for Slow, Moderate and Advanced learners		Courses taught C. Value added courses offered & completed a)Certificate b)Diploma c)Any Online courses like MOOCs Feedback on Curriedum by Students	Preperation and Implementation of 1. Annual Academic Curriculum Plan 2. Course Objectives & Outcomes 3. Teaching Diary 4. Lesson Plans 5. Active Participation in BOS	Indicator I-CURRI	List of files/ documents to be kept ready as a proof of Key	06-06-2018	Dr. 12 Subhashining Cally		Academic Format - III A (To
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	Functional MoUs /Collaborations with Govt and Non Governmental Organisations	Extension Activities	VII kaitekka arpanata-o, e Ko paremena	P F = crosessiber vod south HA S = crosessiber vod over mAu November vod	Research Publications and Awards		Funding obtained for Research (Govt./Non-Governmental Bodies)	Student Performance and Learning Outcomes
IV - USE OF INFRASTI	Collaboration with University/ Industry/NGO/ Any other Agency Consultancy offered Amount generated through Consultancy.	Involvement in activities related to community service a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh-Bharat/UBA etc)	Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)	with ISBN shall be considered) 5.Research Guideship 6.Awards in recognition of research work	3. Books published as Co-Author 4. Papers/Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -CARE Listed journals/Any book	Papers Published in Journals / Chapters published in edited volumes Books published as single author	1. Minor Research Projects 2. Major Research Projects 3. Consultancy Projects	Announcement and Attainment of Course Outcomes Report on Student seminars/ Student demonstrations (Course wise) Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise) Report on Field trips (Course wise) Report on Student Study projects (Course wise)
USE OF INFRASTRUCTURE & LEARNING RESOURCES	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	Reports in the NAAC format	Reports in the NAAC format	Pol Samue SAAKo		6 AVVC temper	Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed)	Course wise Reports
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13	Physical facilities	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d. Use of Library e. Nlist usage. f. Maintenance of Departmental Library	Log books related to usage	20	20	4	20x 32 60	09	L) Any four key indicators =3 Grade points/A 2) Any three key indicators =2 Grade points/B 3) Any two key indicators =1 Grade point/C 4) Below two Indicators=0/D
		V-ROLE IN STUDE	V-ROLE IN STUDENT SUPPORT AND PROGRESSION						
mon about the control of the control	Student Support	1. Counseling of students as Mentor/Class teacher a. Student Profile Collection b. Semesterwise updation and maintenance. 2. Any other Study Material /Guidance a)Academic guidance for the advanced learner (offering suggestions/reference books) b)Handholding the slow learners (offering study material/question banks) 3. Guiding/Monitoring Students for CSP/Internship A Counting/Donitoring Students for CSP/Internship	Reports in the NAAC format	10 10 10 10 10 10 10 10 10 10 10 10 10 1	50 50	A Change A	50x3= 150	150	1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
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15	Student Progression	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	Reports in the NAAC format	10 10	30	В	2x 20 2 40	40	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
		VI- ROLE IN IN	VI- ROLE IN INSTITUTIONAL GOVERNANCE					- ACIDIC	
16	Participation in Institutional Governance and Leadership	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	Reports in the NAAC format	4x10	Solvini gliminimi vilimini	A Summore of Control o	40x3	120	1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
		IV	- BEST PRACTICES						
17	Best Practices	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	Reports in the NAAC format	20	20	A	2043=	09	1)All Two key indicators = 3 Grade points/A 2)Any one key indicator = 2 Grade points/B 3)No Indicator=0/D
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2)Any two key indicators = 2 Grade points/B	3 720 = 60	>	the change	yd ballimus 10	students (Slow, Moderate and Advanced learners) 2. Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	and Advanced learners 2. Course wise activities designed for Slow, Moderate and Advanced learners	Catering to Student
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0 0	085591KB	A	10	10	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Feedback system
0	2x1523	• ^D P	20 443	10 2x5=10	a)Course wise/Sem wise additional inputs Reports b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	Additional inputs related to Curriculum of the courses taught Value added courses offered & completed a)Certificate b)Diploma OAny Online courses like MOOCs	Curriculum Flexibility/Enrichment
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	(KIWWGP) = KIGP X Wi	(A.G.F.) (A =3; B=2; C=1; D=0)	(Wi) for Key Indicator	Key Aspect Scores	ort of the key indicator	List of files/ documents to be kept ready as a proof of Key Indicator	S.No Key Indicator
	Key Indicator Wise Weighted	Key Indicator Grade Points					
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)	mic Advisor	ver to Acade	Format - III A (To be Filled by Faculty and handed over to Academic Advisor)	Forms	
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		Report on Course wise Bridge Courses conducted Report on Course wise Remedial coaching conducted	1. Course wise/Sem wise Reports on Bridge Courses conducted 2. Course wise/Sem wise Report on Remedial	2x5=10	F001	×	3N0 280	01	
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'n	Teaching-Learning Process	Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used	Course wise/ Sem wise Reports	50	30	<	3x coale	150	Sign Key Indicator
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00000	Any may be greated as a contraction of the contract	Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/	01 = Co.S. author abygood servinor	The scano			Curronnes A		3) Any two key indicator =1 Grade point/C 4) Below two=0/D
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de parel C	and the section of t	Report on Formative Evaluation (CIE) Assignments-Critical, Innovative, text book and Internet based	Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal	01 01			/	Calloded Calloded Analoged	1)All four key indicator Metrics =3 Grade points/A 2) Metrics 1, 2, 4 =2 Grade points/B
7	Evaluation Process and Reforms	3. Involvement in Summative evaluation	Assessment 2. Departmental Internal Marks Register for	5	30	Y	3×30=90	90	3)Metrics 1, 2,3 =1 Grade point/C 4) Below two=0/D
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	Functional MoUs /Collaborations with Govt other Agency and Non Governmental Organisations 1.Collaboration 2.Consultance 3. Amount ge	Extension Activities	n transfering indicators variable	Research Publications and Awards	Funding obtained for Research (Govt./Non- Governmental Bodies)	Student Performance and Learning Outcomes
IV - USE OF INFRASTE	on with University/ Industry/NGO/ Any y offered nerated through Consultancy.	community service e value of Community b. lting in Community JBA etc)	Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)	Journals / Chapters published in single author Co-Author Ilished as Co-Author 3 publications in Scopus/Web of ARE Listed journals/Any book sidered) 6.Awards in recognition	III-RESEARCH, I I. Minor Research Projects Z.Major Research Projects 3. Consultancy Projects	Announcement and Attainment of Course Outcomes Report on Student seminars/-Student demonstrations (Course wise) Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise) Report on Field trips (Course wise) Report on Student Study projects (Course wise)
IV - USE OF INFRASTRUCTURE & LEARNING RESOURCES	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	Reports in the NAAC format	Reports in the NAAC format	10 - 10 - 10 - 10 - 10 - 10 - 10 - 10 -	INNOVATIONS AND EXTENSION Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed)	Course wise Reports
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resion the NAAC format So and Reports in the NAAC format Ax10 A Reports in the NAAC format Ax10 Ax10 A Sxto=120 L2D Reports in the NAAC format Ax10 Ax10 A Sxto=120 L2D Reports in the NAAC format Ax10 Ax10 A Sxto=120 L2D Reports in the NAAC format Ax10 Ax10 A Sxto=120 L2D	13	Physical facilities	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d. Use of Library e. Nlist usage. f. Maintenance of Departmental Library	Log books related to usage	20	20	4	3×20 -60	09	I)Any four key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicators =1 Grade point/C 4) Below two Indicators=0/D
Student Progression and Courribution to Departmental Mighter Education and Contribution to a Dest Practices Report on Progression a) Higher Education b) Employment c) Entrepreneurship Participation in Institutional Progression of Committees and Covernance and Leadership o) Participation in different institutional activities that focus on value based education A) Contribution to 1QAC/quality, injudives Reports in the NAAC format A A B A B A B A B B B B B B B B B B B	4 6 6 4 6	16 4 4 6 4 4	1. Counseling of students as Mentor/ Class teacher a. Student Profile Collection b. Semester wise updation and maintenance. 2. Any other Study Material /Guidance a) Academic guidance for the advanced Tearner (offering suggestions/reference books) b) Handholding the slow learners (offering study material/ question banks) 3. Guiding/Monitoring Students for CSP/Internship 4. Organizing/Participation in Parent Teacher Meetings	Reports in the NAAC format	100 100 100 100 100 100 100 100 100 100	10 down		3XOZIZ		1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
a)Contribution to Departmental Vision & Mission and Departmental Action Plan Action Action Plan	15	1 1	port on Programme/Course wise stude		200	98°	В	Skeedo	oh	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
Dest Practices Dest	91	5	a)Contribution to Departmental Vision & Departmental Action Plan b)Participation in different institutional or preperation of committee reports c)Participation in different institutional actions on value based education d)Contribution to IQAC/quality injudive	Reports in the NAAC format	4 4×10	40	A A	3×40=120	981	1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
Identification and Contribution to a)The Departmental Reports in the NAAC format 20 20 4 8 8 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9				- BEST PRACTICES						
002	1	18	Identification and Contribution to a)The Departmental Best practices (5)Institutional Best practices	Reports in the NAAC format	20	20	X	3×20 260	60	 JAII Two key indicators =3 Grade points/A Any one key indicator =2 Grade points/B No Indicator=0/D
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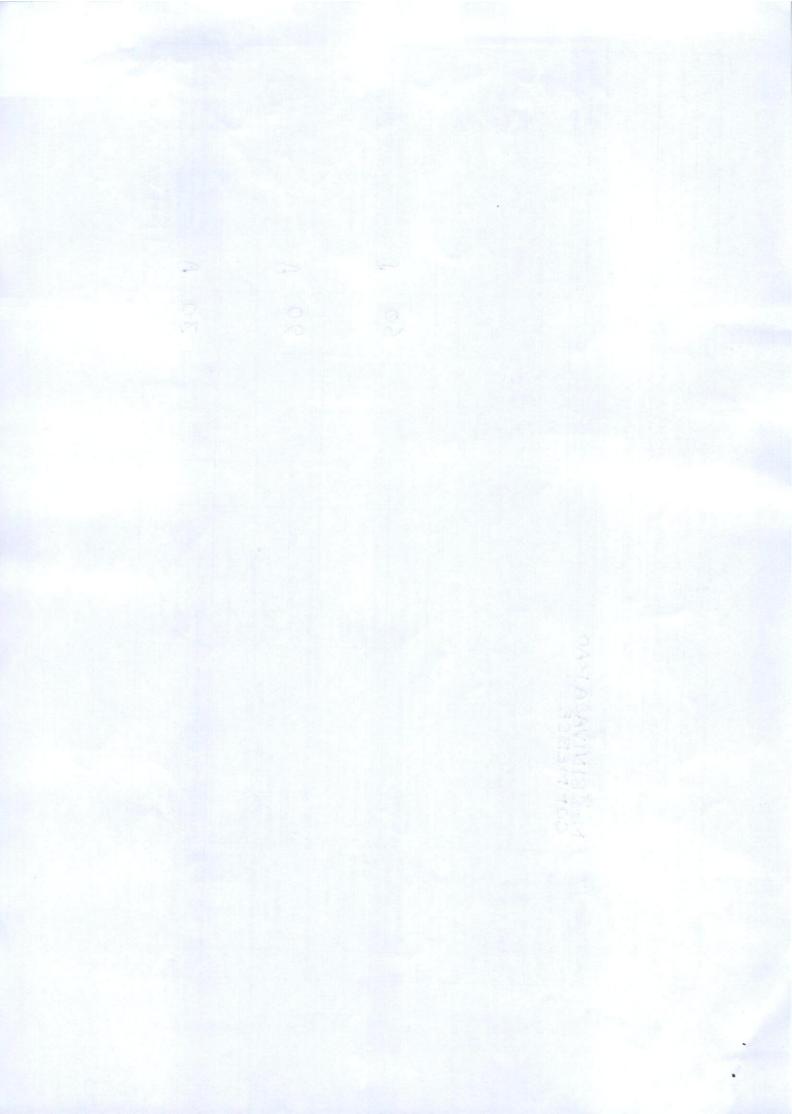
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Catering to Student Diversity		Feedback system	Curriculum Flexibility/Enrichment	THE PROPERTY OF THE PARTY OF TH	Desing and Development to be considered)	Curricular Planing and Implementation (for Autonomous Colleges - Efforts for Curriculum		Key Indicator	Date of Joining in Degree College/Date	Name of the Subject	Name of the Lecturer	Name of the College and Address	Zone:			
Report on grouping of students into Slow, Moderate and Advanced learners Course wise activities designed for Slow, Moderate and Advanced learners	II-TEACHING, LE	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Additional inputs related to Curriculum of the courses taught Value added courses offered & completed a)Certificate b)Diploma c)Any Online courses like MOOCs	5. Active Participation in BOS		Preperation and Implementation of 1. Annual Academic Curriculum Plan 2. Course Objectives & Outcomes	I-CURRI	ments to be kept ready as a proof	2		Su ma laster	GOVERNMENT DEGREE COllege	H	Format - III A	Acade	Governi
Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	II-TEACHING, LEARNING & EVALUATION	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	a)Course wise/Sem wise additional inputs Reports b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	invitation Letter & Attendance	Course wise/Sem wise Records for the Academic Year	Course wise/Sem wise Records for the Academic Year	I-CURRICULAR ASPECTS	Information in support of the key indicator				ac Ravidablem	District: Dr. B.R. F	Format - III A (To be Filled by Faculty and handed over to Academic Advisor)	Academic & Administrative Audit of Degree Colleges (2023-24)	Government of Andhra Fradesh Commissionerate of Collegiate Education
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muranosa que que se		10	20		30	30		Predetermi ne d Weightage (Wi) for Key Indicator		Cheptur and				(dvisor)		on
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09=05×E		3×10=30	2215=30	BORNEL DIE	3×30=90	abeling paties in sales		Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	Date of Retirement:	particular and trace		D. BEINGE SELECTION	AM		Section of Control	
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		Report on Course wise Bridge Courses conducted Report on Course wise Remedial coaching conducted	1. Course wise/Sem wise Reports on Bridge Courses conducted 2. Course wise/Sem wise Report on Remedial coaching conducted	2x5=10	⋖	4.	3×16230	30	Indicator=0/D	
		Report on student centered methods implemented (Course wise) Report on implementation of ICT in teaching and learning							1)All five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key	
	WW.CP	(Course wise)							indicator =1 Grade point/C 4) Below two=0/D	
5	Teaching-Learning Process	Report on implementation of Computer/Internet assisted learning (Course wise)	Course wise/ Sem wise Reports	90	50	4	3x50=150	150		
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		concerned subject								
		1. Report on Seminars/Conferences/ Workshops/ Guest								_
		Lectures organized	STUBSON PALL	TE SIPHE						_
	E ero. Beer cost avit il.c. (2. Report on Participation in	and you shapped same machine out to a		1		station and length	bud	Currents Planne sirk	
	The state of the s	Seminars/Conferences/Workshops/ Guest Lectures/ Invited	cadenie Kear	opioniva li	S Comme		SunoheaA laum	The such	1) Am Gra Low indicators -2 Goods	
		talks			T		The State of the S	100	1) Any lave key indicators = 5 Grade	_
9	Teacher Profile and Quality	Awards and recognition Participation in Short term/ Orientation /Refresher courses/FDPs	Reports and Certificates	30	30	0	2×30 = 30	60	points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C	
	e grottspitter vol scribt IIV (1	5. E- Content Development /MOOCs (Massive Open Online	Course 1450/Sept stres additional		saft to marks		in alwayer bankulah		4) Below two=0/D	
	Challe d'amino about	Courses) 6. Aditional Oualifications acquired during the last two	Only Kellone				esa pingui	81		
	- Ottanog stern I = rottorbring C .	years	2000M odli esempo sultro galk				plons	Direction of the control of the cont	2 Camician national 2	
		1. Report on Formative Evaluation (CIE)	Department wise reports regarding	10					1)All four key indicator Metrics =3	1
	DMI three key materiors	2. Assignments-Critical, Innovative, text book and Internet	1. Mid exams, Seminar Reports,	10			thack on Contraction	150	Grade points/A	
Callo	wint colour police Average	based	Assignment books, Projects and any other				ollected		2) Metrics 1, 2, 4 = 2 Grade points/B	
1	Evaluation Process and Reforms	3. Involvement in Summative evaluation	100ls of Internal Assessment 2. Departmental Internal Marks Register	5	30	4	3×30 = 90	90	4) Below two=0/D	
	(TD material	4. Maintaining Marks Register & Result Analysis register.	for CIA verified by the Principal	8	The second			2		
		Announcement and Attainment of Course Outcomes Report on Student seminars/ Student demonstrations	Cathologia State and Supports with the of students (Stew. Moderate and	7.4	200	il, effestive To	Ik. V.		1)All five key indicators =3 Grade points/A 2)First KI Metric and any	
00	Student Performance and Learning	(Course wise) 3. Report on activities like Quiz/ Group discussion/ Poster presentation (Course wise)	Course wise Reports	5x6=30	2 08	9 4	3×30 190	26	inree oner =2 Grade points/is 3)First KI Metric and any two other =1 Grade point/C	
		Report on Field trips (Course wise)	Transcal features		4				4) Below two=0/D	
		5. Report on Student Study projects (Course wise)								
		III-RESEARCH, INN	III-RESEARCH, INNOVATIONS AND EXTENSION							_

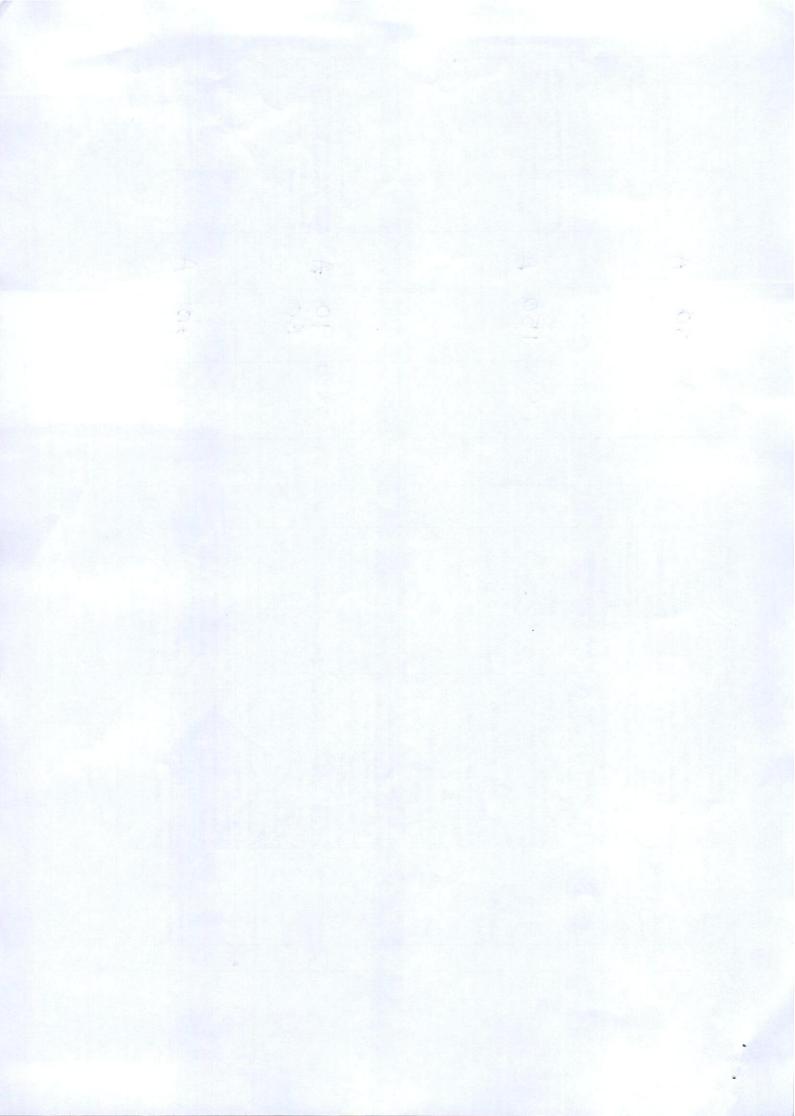
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	Physical facilities	r	Functional MoUs /Collaborations with Govt and Non Governmental Organisations		EXTENSION ACUVILICS	DISC.	The state of the s	Wind special in Charles	resident production of the second		Research Publications and Awards	Tator (0 D)	Thomas A.C. And Three Heart		ies)	runding obtained for presented
V. ROLE IN STIIDENT	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d.Use of Library e. Nlist usage. f. Maintenance of Departmental Library	IV - USE OF INFRASTRUCTURE &	1. Collaboration with University/ Industry/NGO/ Any other Agency 2. Consultancy offered 3. Amount generated through Consultancy.	Service like ODF/Swachh Bharat/UBA efc)	Organising the activity (A maximum of 5 Programmes resulting in Community	Involvement in activities related to community service a. Sensitising the students about the value of Community Service b.	(Curriculum/ Skill/Domain related)	Academic Extension activities through DRC/ Faculty Outreach	5.Research Guideship 6.Awards in recognition of research work	Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered)	(Note: A maximum of 3 publications in Scopus/Web of	 Books published as Single author Books published as Co-Author Paners/Chapters published as Co-Author 	edited volumes	3. Consultancy Projects 1. Possess Bublished in Toursel's / Chapters wildlighed in	2.Major Research Projects	I. ITHIOI INCOMENT I TO POPE
V. BOLE IN STILLENT STEPPORT AND PROCRESSION	Log books related to usage	CTURE & LEARNING RESOURCES	MoUs - 5 points Consultancy offered - 10 Amount generated through Consultancy - 5 points		Reports in the NAAC format		4	Reports in the NAAC format						Ongoing On Completed)	Current Year only Either	Total or management of the second of the sec
	20		20	lo	5+5			10	10	7		5	5 5 5	10	10	
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	00		of a	26			()	HO COL	**		8 6 3		- unit	0	
	1) Any four key indicators = 3 Grade points/A 2) Any three key indicators = 2 Grade points/B 3) Any two key indicators = 1 Grade point/C 4) Below two Indicators=0/D		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D		Riembles and Continues of	indicator =1 Grade point/C 4)No Indicator=0/D	Grade points/B 3)Any one key	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2	de			indicator = 1 Grade point/C 4) No Indicator=0/D	points/A 2)Any two key indicators	1) Any three key indicators = 3 Grade	points/A	

Student Progression Student for Contribution to Departmental Vision & Mission and Contribution to Departmental Vision & Mission and Contribution to Operation and Contribution and Contribution and Con	.14 Student Support	Counseling of students as Mentor/ Class teacher Student Profile Collection a. Student Profile Collection updation and maintenance. Any other Study Material /Guidance a)Academic guidance for the advanced learner (offering suggestions/reference books) b)Handholding the slow learners (offering study material/	Reports in the NAAC format	20 10 10 10 50	<	3250=150	051	1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below
Participation in Institutional Departmental Vision & Mission and Countribution to alThe Departmental Rest Reports in the NAAC format Astronomic and Countribution to alThe Departmental Rest Reports in the NAAC format 20 20 A 3xxo=60 C C C C C C C C C		question banks) 3. Guiding/Monitoring Students for CSP/Internship 4. Organizing/Participation in Parent Teacher Meetings Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	Reports in the NAAC format	opus Very operation of the company o	2		3	Iwo=0/D 1) All three key indicators =3 Grade points/A 2) Any two key indicators = Grade points/B 3) Any one key indicator =1 Grade point/C 4) No
Participation in Institutional Departmental Vision & Mission and Departmental Action Plan Department of the Principal Sovernance and Leadership Operation of committee reports Operation of definition of different institutional activities that focus Operation of definition of different institutional activities that focus Operation of different institutional activities that focus Operations	The state of the s	VI- ROLE IN INSTI	ITUTIONAL GOVERNANCE		TOTAL PROPERTY.			Indicator=0/D
Best Practices Identification and Contribution to a)The Departmental Best Reports in the NAAC format 20		a)Contribution to Departmental Vision Departmental Action Plan b)Participation in different institutional preperation of committee reports c)Participation in different institutional on value based education d)Contribution to ICAC/quality initiati	Reports in the NAAC format	1 1	/<3	3×405120	279	1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0;D
Best Practices Identification and Contribution to a)The Departmental Best practices by Institutional Best practices by Insti		ЙA	EST PRACTICES					
Total Grade points Name & Signatures of the Academic advisors	100	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	Reports in the NAAC format	ACOS I MAN O	¥	32028	60	1)All Two key indicators =3 Grade points/A 2)Any one key indicator =2 Grade points/B 3)No Indicator=0/ID
I) Might Reademic advisors 1) Might Reademic advisors 2) Reademic advisors 3) R. Mocolly Belly [3] 2] 21	A. A. Branco open) (several A.)	Total Grade points	Statistics of Marina	200		1110	6.1	A Shinsangayo and Control
1) Duffelle 3) R. Macohn Balm Berneller 13/2/26	Name & Signature of the Princips	al C		Name & Signature	s of the Acade	nic advisors	相	SAMBatong O
3) B. Mach Bahn [3] 2/24	Dr.V. Surniva	narCaro	(1)	The P	111			<i>L</i>
3) B. Mach Bah Berner Construction 13/2/26	A TONA	in	SELDETIBLE SE DESERVE E S + 2)	STATE STATE OF	2		And	
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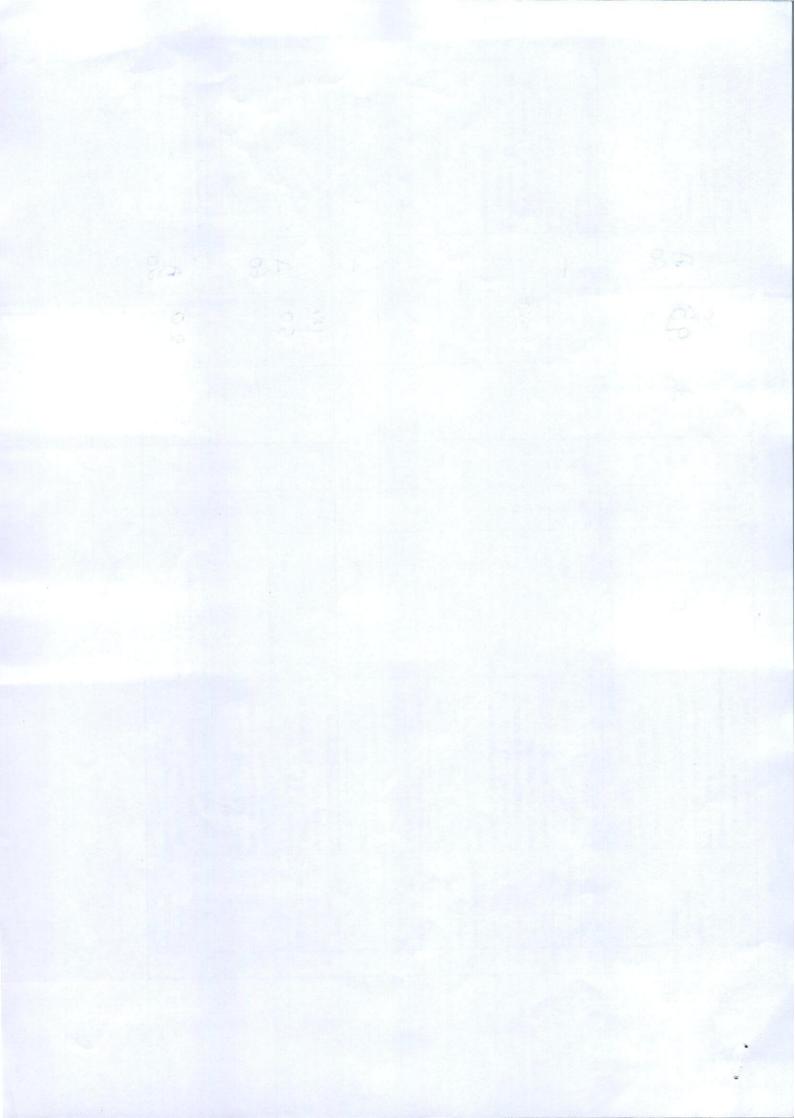
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Name	Name of the College and Address	Government Degree College,Ravulapalem.								
Name	Name of the Lecturer	M. SRINIVABA IZAO	0							
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SK No	S.No Key Indicator	List of files/ documents to be kept ready as a preof of Key Indicator	Information in support or the key indicator	Aspec t Score s	per la L	r Grade Points (KIGP) (A.S. B-Z.)	Wise Weighted Grade Points (KIWWGP) = KIGP X WI	Advisor's grading		
			I-CURRICULAR ASPECTS	AR ASPECTS						
	Curricular Planing	Preperation and Implementation of 1. Amual Academic Curriculum Plan 2. Course Objectives & Outcomes	Course wise/Sem wise Records for the Academic Year	2×5=10	30	м	9	م	1)All five key indicators =3 Grade points/A 2)Any four key indicators =2	
	(for Autonomous Colleges - Efforts for Curriculum Desing	a Teaching Diary 4. Lesson Plans	Course wise/Sem wise Records for the Academic Year	2×5=10				9	Grade points/B 3)Any two key indicators =1 Grade points/C 4)No indicator=0/D	
	and Development to be considered)	5. Active Participation in BOS	Invitaion Letter &	9						
		1. Additional inputs related to Curriculum of the		10	20	-	50	<	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2	
2	Curriculum Flexibility/ Enrichment	courses taught 2.Value added courses offered(& completed a)Certificate b)Diploma c)Any Online courses like MOOCs	by Report on Certificate/ Diploma(Analytical Skills) ⊲Any Online courses like	2 x 5 =10				t	Grade points/B 3)Any one key indicator =1 Grade point/C 4)No indicator=0/D	
			MOOCs						1) All three key Indicators =3 Grade	
69	Feedback system	Feedback on Curriculum by Students) Collected) Analyzed) Action taken	Course wise/Sem wise a)Reports of Feedback b) Analysis Reports c) Action taken Report	ţ.	9	m	30	4	points/A 2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point/C 4) No indicator=0/D	
							No			



	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator	=1 Grade point/C 4)No Indicator=0/D 1)All five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D		1)Any five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D	1)All four key indicator Metrics =3 Grade points/A 2) Metrics 1, 2, 4 = 2 Grade points/B 3)Metrics 1, 2,3 =1 Grade point/C 4) Below two=0/D
	*	4		•	4
	09	150		0	99
	2730	5 X 30		00 × 00	9 x x 6
	20		99	30	99
FION	10	2x5=10	95	98	01 10 10
II-TEACHING, LEARNING & EVALUATION	Course wise/Sem wice Reports with lists of students (Slow, Moderate and Advanced learners) 2.Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	I.Course wise/Sem wise Reports on Bridge Courses conducted 2.Course wise/Sem wise Report on Remedial coaching conducted	Course wise/ Sem wise Reports	Reports and Certificates	Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal
ALL III	1. Report on grouping of students into Slow, Moderate and Advanced learners 2. Course wise activities designed for Slow, Moderate and Advanced learners	1. Report on Course wise Bridge Courses conducted 2. Report on Course wise Remedial coaching conducted 1. Report on student centered methods implemented (Course wise) 2. Report on implementation of ICT in tracking and learning (Course wise)	rport on implementation of mputer/Internet assisted learning ourse wise) Report on the Use of LMS tools ourse wise) Contribution for the development of 4IS in the concerned subject Report on innovative pedagogical Tools	1. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation Reports and Certificates/ Refresher courses/FDPs 5. B. Content Development /MOOCs (Massive Open Online Courses) 6. Aditional Qualifications acquired	1. Report of the last two years 2. Assignments-Critical, Innovative, fext book and Internet based 3. Involvement in Summative evaluation 4. Maintaining Marks Register & Result Analysis register.
	Catering to Student Diversity		7 Teaching-Learning (C	Teacher Profile and 3 de Quality 7 de Courte 2 de Cour	Evaluation Process and 3.

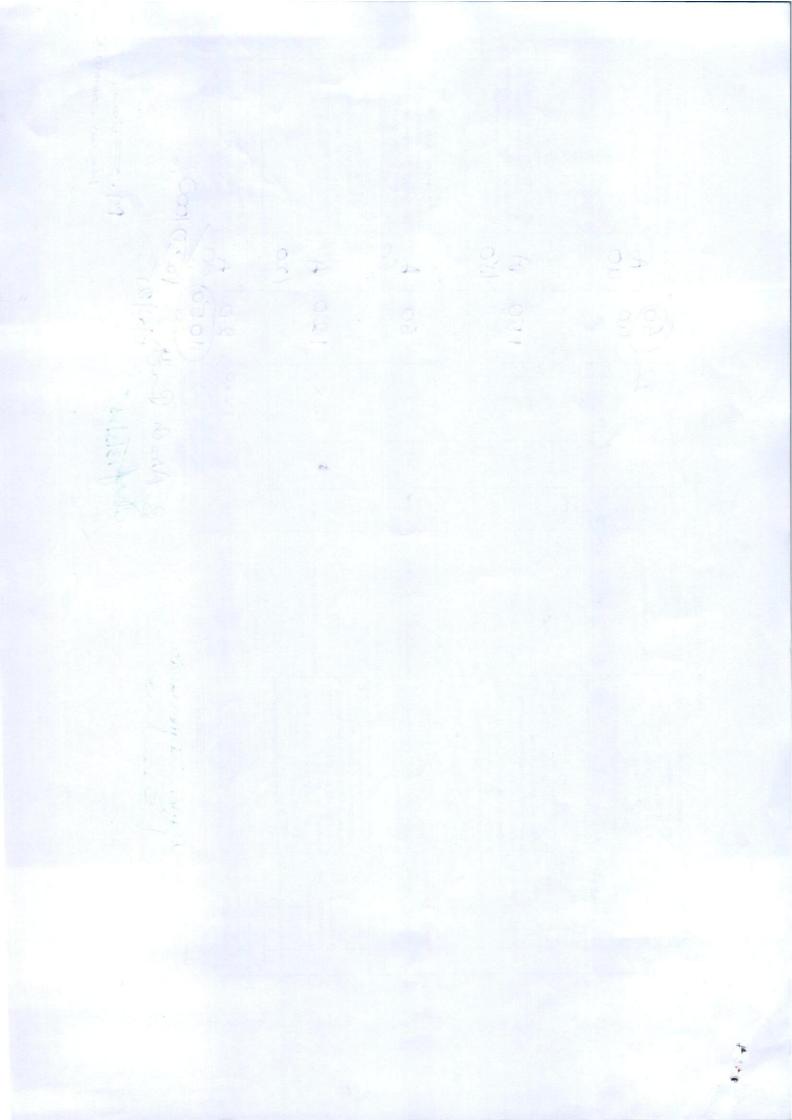


Student Pe and Learn Outcomes	Student Performance and Learning Outcomes	Announcement and Attainment of Course Outcomes Report on Student seminars/Student demonstrations (Course wise) Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise) Report on Field trips (Course wise)	Course wise Reports	5x6=30	30	F F	38	4.6	1)All five key indicators =3 Grade points/A 2)First KI Metric and any three winer =2 Grade points/B 3)First KI Metric and any two other =1 Grade point/C 4) Below two=0/D
		5. Report on Student Study projects (Course wise) III-RESE	AS III-RESEARCH, INNOVATIONS AND EXTENSION	ENSION					
Funding obtained for Research (Govt./Non- Governmental Bodies)	for (on- dies)	Minar Research Protects Mator Research Protects Consultancy Projects	Letter of infination and award letters (For Current Year only Either Ongoing OR Completed)	5 0 2	20		1	1	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade
Research Publications and Awards	ions	Papers Published in Journals / Chapters published in edited volumes Books published as single author A Papers/Chapters published as Co-Author Autho: (Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC-CARE Listed journals/Any book with 5.Research Guideship 6.Awards in recognition of research work		10 15 10 10 10 10	99				1) Any three key indicators—1 1) Any three key indicators—2 Grade points/B 3) Any one key indicators—2 =1 Grade point/C 4) No Indicator—0/D
Extension Activities		Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related) Involvement in activities related to community service a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Reports in the NAAC format Reports in the NAAC format	5+S	50	[m	09	1 48	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
Functional MoUs (Collaborations with Govt and Non Governmental Organisations		1.Collaboration with University/ Industry/NGO/Any other Agency of Consultancy offered through 3. Amount generated through Consultancy.	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	20	20	1×20	02	F-8	1)All three key indicators =3 Grade points/A 2)Auy two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D



13	Physical facilities	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d.Use of Library e. Niist usage. f. Maintenance of Departmental Library	Log books related to usage 20 d Library V-ROLE IN STUDENT SUPPORT AND PROGRESSION	20 20 CORESSION	50	00 4 90	63	49	1) Any four key indicators =3 Grade points/A 2) Any three key, adicators =2 Grade points/B 3) Any two key indicators =1 Grade point/C 4) Below two Indicators=0/D
7	Student Support	1. Counseling of students as Mentor/ Class teacher a. Student Profile Collection b. Semester wise updation and maintenance. 2. Any other Study Material / Guidance alAcademic guidance for the advanced learner (offering suggestions/reference books) b)Handholding the slow learners (offering study material/ question banks) 3. Guiding/Monitoring Students for CSP/Interuship 4. Organizing/Participation in Parent Teacher Meetings	Reports in the NAAC format	. 10	95	W	150	E 53	1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
5	Student Progression	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	Reports in the NAAC format	10	30	2	9	48	1) All three key indicators =3 Grade points/A 2) Any two key indicators =2 Grade points/B 3) Any one key indicator =1 Grade point/C 4) No Indicator=0/D
		VI- RC	VI- ROLE IN INSTITUTIONAL GOVERNANCE	RNANCE					
91	Participation in Institutional Governance and Leadership	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports clarification in different institutional activities that focus on value based education to IQAC/quality initiatives d)Contribution to IQAC/quality initiatives	Reports in the NAAC format	4x10	6	Tox3	120	4 00	1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
			VII - BEST PRACTICES						
17	Best Practices	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	Reports in the NAAC format	20	20	(x 80	200	40	1)All Two key indicators =3 Grade points/A 2)Any one key indicator =2 Grade points/B 3)No Indicator=0/D
		Total Grade points			200		1050	1	(
Prin	Name & Signature of the Principal	Dr. V. Simirovaldo	state	Name	& Signatur	Name & Signatures of the Academic Alvisors Accold Bolton	Mysions of Mysions	120	0 (00)
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Functional MoUs /Collaborations with Govt and	9 Research Publications and Awards		Utilization of Sports and Physical Infrastructre by students	Institution /students Participation in External competitions	6 Teacher Profile and Quality
Functional MoUs (Collaborations with Gow and Mon Governmental Organisations I Collaboration with University Sports Department/ Sports Industry/District Sports Athority or Any other Sports Agency 2 Fitness Clubs		Papers Published in Journals / Chapters published in edited volumes Books published as single author Books published as Co-Author Papers/Chapters published as Co-Author Author		Invitation tournaments Inter-Collegiate tournaments Inter University tournaments National level tournaments International level tournaments	1 Report on Seminars/Conferences/ Workshops/ Guest Lectures /certificate courses in Yoga ,Fitness etc organized 2 Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks 3 Awards and recognition(Stat/National Level) 4 Participation in Short term/ Orientation //Refresher courses/FDPs 5 Additional Qualifications acquired during the academic year
nts Reports and Certificates Validation by IQAC and verified by Principal	(Note: A maximum of 1 publication in Scopus Repoits and Comments of UGC -CARE Listed journals/Any book with by IQAC and verified by Principal ISBN shall be considered) See Search Guideship Awards in recognition of research work	IS	Log Books related to Usage Validation by IQAC and verified by Principal	Course wise/year wise reports //Records Validation by IQAC and verified by Principal	ourses d level) Reports and Certificates Validation by IQAC and verified by Principal ng the
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points: A 2) Any two key indicators = 2 Grade points: B 3) Any one key indicators = 1 Grade points: B 3) Any one key indicator = 1 Grade point C 4) No Indicator=0.0		points: A 2) Any two key indicators: 2 (reade points B 3) Any one key indicator: -1 Grade points C 4) No Indicator: -0 D	1)All four key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B	1/All four key indicator Metrics 1/3 Uraded points/A 2) Metrics 1, 2, 4 =2 Grade points/B 3 (Metrics 1, 2,3 =1 Grade points/C 4) Below two=0/D	1)All five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C



		T	4	5	12	=
	Name & Signature of the Principal		Best Practices	Assistance in College administration 1 Governance related work including work done during admissions 2 Disciplinary aspects, 3 examinations and 4 extracurricular activities 5 Guiding/Monitoring Students for CSP/Internship	Student Feedback	Up - gradation of Sports and Physical training Infrastructure with scientific and technological inputs
	Dr.V. Swinivora Rad	Total Grade points	Identification and Contribution to a)The Department b)The Institution c)Helping the Institution for developing discipline and values system	Report on involvement in various administrative works /Assignments	Feedback on Curriculum/Activities //Course wise students A) Collected Analyzed C) Action taken	Up gradation of Sports and Up gradation of Infrastructural facilities in the Physical training Infrastructure Physical training Infrastructure With scientific and technological a Play Courts and fields&Equipment b Gym &Fitness centre c. Yoga & Meditation Hall d. Indoor stadium e. Physio Fitness Labs f. Maintenance of Departmental Library
			Reports and Log Books Validation by IQAC and verified by Principal	Reports and Letters Validation by IQAC and verified by Principal	Course wise /Sem wise a) Reports of feed back b) Analysis Report c) Action taken Report Validation by IQAC and verified by Principal	Reports and Documents Validation by IQAC and verified by Principal
" ک			20	20 (5x4)	30	8
J13/8/27	natures of the Acc	500	20	20	30	8
		- daisors	Ħ	to	B	\bowtie
•	12/02/2025		F	40	60	60
	, to		83	C D	60	800
	670			points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade points/C	1)All three key indicators =3 Grade. points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0)D	1)Any four key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicators =1 Grade point/C 4) Below two Indicators=0/D

